

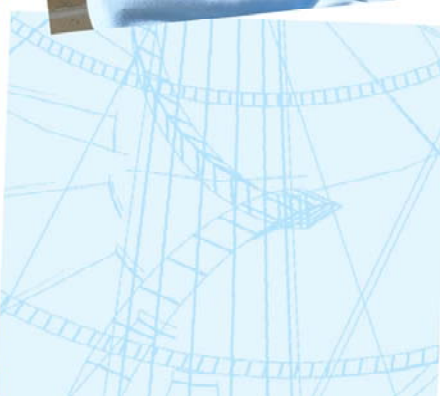
# 2009 Annual Report to the School Community

Beaumaris Primary School

School Number: 3899



Every  
child,  
every  
opportunity



## Beaumaris Primary School

Our community purpose is ‘Learning together’ and our values of respect, resilience, responsibility and relationships are central to how we operate. The school opened in 1916 and is located 22 kilometres south east of Melbourne within walking distance of shops, beaches and a range of community facilities. We currently have 555 students and 39 staff (3 Principal class, 30 teachers and 6 support staff). A feature of the grounds has been the replanting of gardens with native plants indigenous to the area with the assistance of the Bayside City Council. More recently staff, students and parents have been planting and growing food for our newly established kitchen garden program.

We aim to prepare students for the adults they will become by teaching them to inquire, think critically and be risk takers. Our broad curriculum is based on the Victorian Essential Learning Standards and teachers use a differentiated curriculum to meet individual student needs. Specialist programs are offered in Performing and Visual Arts, Physical Education, Japanese Language and Reading Recovery. We value the strong sense of community shared by students, staff, families and local residents and the level of active parent involvement. We work collaboratively with our local network to share resources and professional learning. The buildings incorporate a hall, art room, library, computer centre and performing arts room, housed in a range of building designs. Current projects include the construction of a six classroom learning centre, oval restoration and installation of a new fence around the perimeter of the school.



### Student Learning

Combined student learning data places our school in the top 20% of Victorian Government Primary Schools. The NAPLAN data for our year five cohort is higher than predicted for our student cohort. The introduction of focused professional learning for teachers in literacy, numeracy and quality pedagogy over the last three years has led to improved teaching strategies and student learning outcomes. A focus on teacher coaching and mentoring has been another feature. Teaching and learning is further enhanced by opportunities for teachers to work in teams and classrooms resourced with interactive whiteboards and laptops.

The school is committed to continued improvement and will focus on enhancing teacher capacity through ongoing professional learning, further developing teacher understanding of assessment and data and the use of engaging contemporary teaching and learning strategies.

### Student Engagement and Wellbeing

Our student attendance is at a level that is similar to other Victorian Government Primary schools and common reasons for non-attendance include extended family holidays. The data from the student Attitudes to School survey places our school above state medians and indicates that our students have a high level of connectedness to the school and their peers and are very motivated to learn. To strengthen the students' sense of connectedness, we have focused on embedding our four school values; relationships, respect, responsibility and resilience with all members of our learning community. Teachers use our school values with their students to establish clear guidelines for working together. The school Student Behaviour Management plan sets guidelines for acceptable behaviours across the school and teachers use a variety of resources to embed school values and social skills. Student engagement and wellbeing will be further supported by recognition and encouragement of student voice and strategies to improve communication with all community members.

### Student Pathways and Transitions

The majority of our students generally come from the local area and from a range of cultures and pre-school settings. The Prep transition program is an important time to establish relationships with other students and our staff and involves both informal and formal visits prior to commencement. Our Prep transition coordinator communicates with parents and pre-school staff to develop knowledge of our new students. Regular surveys of new prep parents help us to identify areas for improvement in our transition program. A transition coordinator helps identify and facilitate opportunities for our year five and six students to participate in a range of different programs in our local secondary schools. Parent information sessions are held to assist transition between year levels. The enrolment has been stable for over 15 years with some transience due to families transferring to and from overseas and interstate during the year, usually related to parent employment. We will continue to refine our processes and programs to ensure the best transition outcomes for all students.

For more detailed information regarding our school please visit our website at

<http://www.beaups.vic.edu.au>

or view our Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>



## Beaumaris Primary School

### How this school compares to all Victorian government schools

**Key:**

Range of results for the middle 60% of Victorian government schools:

Result for this school: Median of all Victorian government schools:

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

### Overall Measures

### Student Outcomes

### School Comparison

Results achieved by students at this school compared to students at other Victorian government schools.

Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.

#### 1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS) and the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.



#### 2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.



### School Profile

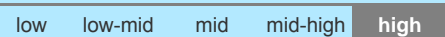
- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.



- Overall socio-economic profile



Based on the school's Student Family Occupation index which takes into account parents' occupations.

- Proportion of students with English as a second language



- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).

- 569 students (279 female, 290 male) were enrolled at this school in 2009.

For more information regarding this school, please visit [www.vrqa.vic.gov.au/sreg](http://www.vrqa.vic.gov.au/sreg)

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools:



Result for this school:



Median of all Victorian government schools:



Student Learning

3. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

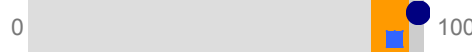
A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2008



Results: English and Mathematics 2007 - 2008 (2-year average)



Results: All other subjects 2008



Results: All other subjects 2007 - 2008 (2-year average)



School Comparison



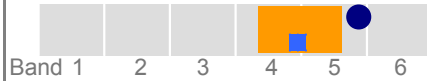
4. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

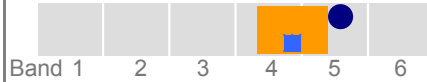
Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

Results: Reading 2009



Results: Reading 2008 - 2009 (2-year average)



Results: Numeracy 2009



Results: Numeracy 2008-2009 (2-year average)



5. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

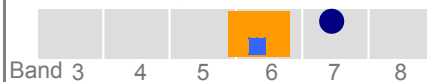
Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

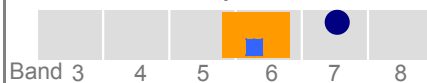
Results: Reading 2009



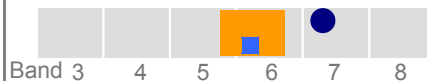
Results: Reading 2008 - 2009 (2-year average)



Results: Numeracy 2009



Results: Numeracy 2008-2009 (2-year average)



How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools:



Result for this school:



Median of all Victorian government schools:



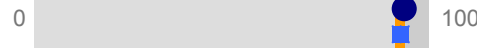
Student Engagement and Wellbeing

6. Student attendance

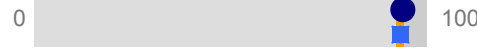
Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Average 2008 attendance rate by year level:

Results: 2008



Results: 2005 - 2008 (4-year average)



Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
91%	94%	95%	94%	94%	94%	95%

School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

7. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2009



Results: 2006 - 2009 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

# How to read the Government School Performance Summary 2009

The Victorian Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

**Government School Performance Summary 2009**

**ABC Secondary College**

**How this school compares to all Victorian government schools**

**Key:** Range of results for the middle 60% of Victorian government schools. Results for this school. Results for all Victorian government schools.

**Overall Measure**

- 1. Student Learning**  
Comparing teacher assessments from the Victorian Essential Learning Standards (VELS) to the results from the National Assessment Program - Literacy and Numeracy (NAPLAN) tests and the Victorian Certificate of Education (VCE).
- 2. Student Engagement and Wellbeing**  
Comparing student attendance rates and results from the annual student attitude at school survey.
- 3. Student Pathways and Transitions**  
Comparing the number of students continuing at school through to Year 10 and students going on to further study or full-time employment from Years 10 to 12.

**School Profile**

Average level of parental satisfaction with the school, as derived from the annual Parent Confidence Survey. The score is reported as a scale of 1 to 7, where 7 is the highest possible score.

Quintile socio-economic profile: low, below-average, middle, high, high-achieving.

Proportion of students with English as a second language: low, below-average, middle, high, high-achieving.

Based on the school's Student Profile Occupation Index which takes into account parental occupations.

424 students (264 female, 240 males) were enrolled at this school in 2009.

For more information regarding this school, please visit [www.vic.gov.au/school](http://www.vic.gov.au/school)

**ABC Secondary College**

**How this school compares to all Victorian government schools**

**Key:** Range of results for the middle 60% of Victorian government schools. Results for this school. Results for all Victorian government schools.

**Student Learning**

Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years 7 to 10 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting and that their learning is on track.

**Student Outcomes**

Results achieved by students at this school compared to students at other Victorian government schools.

**School Comparison**

Whether this school, taking into account its students, is performing higher than, lower than, or closely similar to other schools, taking into account their students.

**1. NAPLAN Year 7**

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May 2009.

Year 7 assessments are reported on a scale from Bands 4-9.

Bands represent different levels of achievement. For Year 7, the national benchmark is Band 6.

**Results: Reading 2009**

Results: Reading 2009 - 2009 (7-year average)

Band 4 5 6 7 8 9

**Results: Numeracy 2009**

Results: Numeracy 2009 - 2009 (7-year average)

Band 4 5 6 7 8 9

**2. NAPLAN Year 9**

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May 2009.

Year 9 assessments are reported on a scale from Bands 5-10.

Bands represent different levels of achievement. For Year 9, the national benchmark is Band 8.

**Results: Reading 2009**

Results: Reading 2009 - 2009 (7-year average)

Band 5 6 7 8 9 10

**Results: Numeracy 2009**

Results: Numeracy 2009 - 2009 (7-year average)

Band 5 6 7 8 9 10

**2009 Government School Performance Summary**

**ABC Secondary College**

**Key:** Range of results for the middle 60% of Victorian government schools. Results for this school. Results for all Victorian government schools.

**Student Learning**

Our school is proud that our students perform above the Victorian average in school learning.

This level of performance is above the national average for Victorian schools, and is a reflection of our students' commitment to learning and achieving their best.

Our students are performing higher than the national average in the Victorian Certificate of Education (VCE) examinations in the areas of English, Mathematics and Science.

Student learning will be further supported through the following actions:

- Developing a whole-school approach to literacy.
- Implementing a rigorous, imaginative school curriculum, particularly for Years 8 and 9.

**Student Engagement and Wellbeing**

Our students have a good understanding of their own learning and are able to take responsibility for their own learning.

Our school's discipline and sense of belonging is a strength of our school.

The complete revision of discipline procedures has enabled a consistent approach which focuses on the development of students' self-respect and responsibility for their own learning.

Student engagement and wellbeing will be further supported through the following actions:

- Strategies to improve staff-student relationships.
- Recognising and encouraging examples of student leadership and student voice.

**Student Pathways and Transitions**

Our ability to assist students to transition to further studies and full-time employment is above the result for other schools.

The number of students willing to further studies and full-time employment is above the result for other schools.

The establishment of our Out-of-School Options for re-engaging students.

The implementation of our Out-of-School Options for re-engaging students.

Comprehensive use of Managed Individual Pathways for all Year 10, 11 and 12 students.

For more detailed information regarding our school please visit our website at [www.vic.gov.au/school](http://www.vic.gov.au/school)

The **front page** summarises your school's performance

The **second and third pages** provide a detailed breakdown of each of the result areas.

The **fourth page** outlines what your school is doing to improve its results.

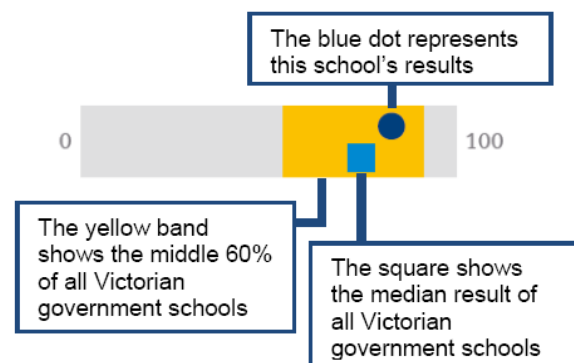
## What are student outcomes?

*Student outcomes* show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



## What is a *School Comparison*?

The *School comparison* is a new and different way of comparing school performance. It takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at:

[www.education.vic.gov.au/aboutschool/](http://www.education.vic.gov.au/aboutschool/)

## School Comparison



## What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist and Select Entry Schools and work is underway to design appropriate School Comparison measures for these schools.

## What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

# Financial Performance and Position

Beaumaris Primary School

School Number: 3899

## Financial Performance – Operating Statement Summary for the year ending 31st December, 2009

Revenue	2009 Actual
Departmental Grants	\$334,381
Commonwealth Government Grants	\$113,104
State Government Grants	\$1,740
Other	\$42,528
Locally Raised Funds	\$570,182
<b>Total Operating Revenue</b>	<b>\$1,061,935</b>

### Expenditure

Salaries and Allowances	\$242,737
Bank Charges	\$3,972
Consumables	\$124,251
Books and Publications	\$369
Communication Costs	\$8,304
Furniture and Equipment	\$53,157
Utilities	\$30,330
Property Services	\$219,796
Travel and Subsistence	\$
Motor Vehicle Expenses	\$
Administration	\$6,337
Health and Personal Development	\$1,133
Professional Development	\$60,289
Trading and Fundraising	\$147,613
Support/Service	\$3,897
Miscellaneous	\$180,262
<b>Total Operating Expenditure</b>	<b>\$1,082,447</b>

**Net Operating Surplus/-Deficit** **-\$20,512**

**Capital Expenditure** **\$141,993**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

## Financial Position as at 31st December, 2009

Funds Available	2009 Actual
High Yield Investment Account	\$55,457
Official Account	\$56,581
Other Bank Accounts( listed individually)	\$
Library Trust Fund	\$7,702
Cash Management	\$177
Co-operative funds	\$0
Building Maintenance Trust	\$59,023
(insert)	\$
(insert)	\$
<b>Total Funds Available</b>	<b>\$178,939</b>

Financial Commitments	2009 Actual
School Operating Reserve	\$157,329
Assets or Equipment Replacement < 12 months	\$
Capital – Building/Grounds including SMS < 12 months	\$2,130
	\$
Maintenance – Building/Grounds including SMS < 12 months	\$
	\$
Beneficiary/Memorial Accounts	\$
Co-operative Bank Account	\$
Revenue Received in Advance	\$8,360
School based programs	\$
Region/Network/Cluster Funds	\$
Provision Accounts	\$
Repayable to DEECD	\$
Other Recurrent Expenditure (Accounts Payable)	\$
Assets or Equipment Replacement > 12 months	\$
Capital – Building/Grounds including SMS > 12 months	\$66,725
Maintenance - Building/Grounds including SMS > 12 months	\$
<b>Total Financial Commitments</b>	<b>\$234,543</b>

## Financial performance and position commentary

Improvements to facilities and resources during 2009:

- Classroom resource purchases.
- IT upgrades and further Interactive Whiteboards.
- Professional development.

Future plans utilising financial reserves:

- Laying of drought tolerant turf, installation of a bore and irrigation for the school oval (majority funded by NSP).
- New school fence (largely funded by NSP).
- Canteen refurbishment.
- Further Classroom resources.
- Implementation of 2010 School Review.
- Continued PD for staff.
- Innovative literacy strategies.
- Improved school marketing.
- New storage facilities and improved play and garden areas.