Homework Policy

Rationale:
- Homework benefits students by complementing classroom learning, fostering good study habits and providing opportunity for students to be responsible for their own learning.

Aims:
- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

Implementation:
- The current school's homework policy will be uploaded onto the school website.
- All students will be allocated homework diaries / home reader diaries / communication books.
- Classroom teachers will set daily homework appropriate to each child's skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities will be assessed, and feedback and support provided by teachers as needed.
- Homework that is incomplete on a regular basis will be followed up by the classroom teacher with parents.

Prep – Grade 2
Homework will consist mainly of:
- Daily reading (take home, favourite, interest and library books) to, with or by a parent/carer or older sibling to promote enjoyment of reading and develop confidence.
- Practice exercises or gathering extra information to support classroom learning, such as sight word reading, spelling or maths mentals.
Homework will not exceed 30 minutes per day.

Grade 3 – Grade 4
Homework will consist mainly of:
- Daily independent reading to promote appreciation of different texts and authors.
- Practice exercises to support classroom learning, such as spelling or maths mentals.
- Tasks to investigate the (subject focus), apply new knowledge and gather information in preparation for (Educational Research Projects) and future classroom learning.
Homework will generally not exceed 30 minutes per day.

Grade 5 – 6
Homework will consist mainly of:
- Daily independent reading to promote appreciation of different texts and authors.
- Practice exercises to support classroom learning, such as spelling or maths mentals.
- Tasks to investigate the (subject focus), apply new knowledge and gather information in preparation for (Educational Research Projects) and future classroom learning.
Homework will generally not exceed 45 minutes per day.

It is acceptable for teachers to assign unfinished classroom activities as additional homework tasks.

Evaluation:
- This policy will be reviewed as part of the school’s three-year review cycle. Review date: 2013

Reference:
DEECD Homework Guidelines and Expectations