FROM THE PRINCIPAL

Dear Parents,

School council elections 2013 - Parent vacancies

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally formed bodies that work as a team to establish the broad direction and vision of a school within centrally provided guidelines.

School Council membership is a terrific way to get involved in the school and gain a greater understanding of the ins and outs of school operations, policy and governance. The only qualification you need is that you are a parent with a commitment to wanting the very best for the children and BPS.

There are three categories of membership on a council: parents, Department of Education and Early Childhood (DEECD) employees and community members. Our council has 7 parents, 4 DEECD and 2 community members. The term of office for all members is two years. Half the members must retire each year, creating vacancies for the annual school council elections. Our council meets on the third Tuesday of each month at 7.30pm and all members also participate on a sub-committee that meets one morning each month.

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying in itself. Next week we will be advertising, through Stop Press, the vacancies that will be available on School Council from March 2013.

Parent Session with David Anderson Tuesday 19th February at 2.15pm.

Parents are invited to come and hear David talk about building resilience and self responsibility for 21st century learners. Please lodge your attendance by email to beaumaris.ps@edumail.vic.gov.au

Year 6 Investiture Wednesday 20th at 9.15am.

Please note the ceremony will now be held in the morning to perhaps make it a little easier for working parents to come along. On Tuesday an invitation to the ceremony was sent home to the families of the students involved.

Swimming Trials

Congratulations to all students who participated in our swimming trials at Bayside Aquatics on Tuesday. There were many excellent individual performances on the day. Students that performed well in their events will progress to the District Carnival to be held on Thursday 28th February. Thank you to the parents who came along to support the competitors and to Mr Bailey and Mrs Robinson for all their organisation and to all the staff who assisted at the pool.

Start Up Program - Students, Teachers and Parents working together

The children are currently working through team building and social skills activities with their new classmates to ensure the year “starts up” well. Teachers met at the end of last year to exchange information about the students to make their transition as smooth as possible. Letters from parents have also helped to build the teacher’s knowledge of each child. Parents are welcome to organise a meeting time with their child’s teacher to provide any other information that will help make the start of the year successful.

Sheryl M. Skewes
Principal

Neven Paleka
Assistant Principal

From the Art Room

Thank you for the kind donations (meat trays etc) that have already come to the art room. The art room is in need of NEWSPAPERS this year so would greatly appreciate any contributions. Thank you, Andrea Fisk

DIARY DATES

Monday 18 February
Year 6 Heroes Journey

Tuesday 19 February
Presentation by David Anderson 2.15-3.15pm for all parents

Wednesday 20 February
Year 6 Investiture 9.15am

Thursday 21 February
Year 6 Great Race

Friday 22 February
School Disco (P-6)

Thursday 28 February
District Swimming Carnival

Monday 4 March
Individual and Class Photos

Monday 11 March
Labour Day Holiday

FETE 2013
SUNDAY, OCTOBER 20TH

DALGETTY ROAD
PO Box 6140
CROMER 3193

PHONE: 9589 2619
FAX: 9589 1957
Email: beaumaris.ps@edumail.vic.gov.au
Website: http://www.beaups.vic.edu.au
Student Accident Insurance
Parents are reminded that the Department does not provide personal accident insurance for students.

- parents/guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs; and
- reasonably low cost accident insurance policies are available from commercial insurers.

The Department cannot advise parents/guardians on whether to purchase a student accident policy or which policy to purchase. It is recommended that they seek assistance in this matter with their insurance broker or find a suitable personal accident insurer in the Yellow Pages or online.

Woolworths Earn and Learn 2012
Thank you to everyone who contributed to the Woolworths Earn & Learn program last year.

The items we ordered in October last year, were finally delivered last week and have now been distributed between our year levels and classrooms. With our points, 51,783 in total, we were able to purchase the following items:

- 2 sets Lego Basics,
- 2 sets Lego Sceneries,
- 2 sets Lego doors, windows and roof tiles,
- 2 sets Lego wheels,
- 2 sets Lego building plates,
- 3 sets Lego wild animals,
- 5 energy/motion/aeronautic,
- 2 Double seat kiddie Lounge choc brown,
- 13 magnetic tub of letters,
- one 90 piece set of Magnetic letters.

In the photo here you can see Samantha Davidson and Joel Pratt checking out the items.

All these items will enhance the learning programs we run at Beaumaris Primary School and we are very grateful to all our parents and wider school community for saving these tokens.

FROM THE STUDENT ENGAGEMENT AND WELL BEING TEAM
This week from Michael Grose

This week we have included a popular beginning of the year article regarding making school drop offs hassle free.

We hope the information is helpful.

BIKE RIDING TO SCHOOL
Beaumaris Primary’s ‘Bike riding and Scooter policy’, outlines our school guidelines to keep our students safe when riding to and from school and in our playgrounds.

Students will be encouraged to ride bikes and scooters to school with the following recommendations-

- Students in Years 5 and 6 are able to ride bikes to school after passing the Bike Education ‘on road’ test
- Students in Prep to Year 4 may ride bikes to school only if accompanied by a responsible adult
- Students in Year 5 and 6 may ride scooters to school unaccompanied
- Students in Prep to Year 4 may ride scooters to school only if accompanied by a responsible adult
- All students must wear a helmet if riding a bike or scooter to school
- No student is to ride a bike or scooter in the school grounds
- All bikes and scooters are to be stored in the bike enclosure
- Scooters powered by motors cannot be ridden to school
- Skateboards, roller blades and roller skates are not considered a safe means of transport to school
- All bicycles and scooters must be in a road worthy condition
- Students who do not follow rules will not be allowed to bring bikes and scooters to school for a period of time determined by the Principal

Parents are reminded that the 2-minute drop-off zone is not a parking zone. It has been noticed that some parents arrive at school shortly after three o’clock and park their cars in the 2-minute drop off zone...and there they remain until they pick up their child or children after 3.30pm. The purpose of the drop-off/pick-up zone is to allow as many people as possible to have access to the area. Please consider the needs of others and use the drop-off/pick-up zone appropriately.

And consider our neighbours too....
Parents please do not park across our neighbours’ driveways at any time. Be courteous to our neighbours and respect their right to enter and exit their driveways without hindrance.
Making school drop-offs hassle-free

“One common transition challenge occurs at school-drop-off time. Some kids are passive resistors on a deliberate go-slow. Others more actively resist their parents’ efforts to get them to school with tears, tantrums or tiredness.”

There are a number of trouble spots for parents, and they have one thing in common. They all occur around a child’s transition from one activity or place to another.

Transitions from play to dinnertime, television to bedtime or from bed to the breakfast table are common battlefields for parents. Kids want to do one thing, yet family requirements mean that they have to do something else.

A battle can ensue with children dawdling, whining or refusing point blank to budge! Parenting is always hard work at these times.

One common transition challenge occurs at school-drop-off time. Some kids are passive resistors on a deliberate go-slow. Others more actively resist their parents’ efforts to get them to school with tears, tantrums or tiredness.

Children’s tears at drop-off time play at the heart strings of compassionate parents, particularly those who feel guilty about leaving their child. Tantrums are another way children keep parents busy and their complaints about being too tired indicate that perhaps an earlier bedtime is in order.

Usually it’s children in the early years of primary school who present most difficulty at school-drop-off times. Essentially these drop-off problems are separation issues that can easily be resolved by supportive teachers and some tough love parenting.

It’s worth remembering that a developmental task for children is to separate from their parents, so that they can benefit from being around other adults. Parents who resist this imperative, allowing their child to cling to them are doing their youngster a disservice.

If dropping kids off at school in the morning is a problem here’s a few ideas that may help. Your aim as a parent is to establish a new pattern of behaviour for your child in the morning, particularly as you approach the school gate or classroom door

1. **Go through the morning and drop-off routine with your kids.** Make sure everyone knows what’s expected. Work out your jobs and those that the kids need to do then stick to this arrangement. For instance, it may be your job to make school lunches but it’s up to kids to put them in their bags.

2. **Drop kids off, turn around and go:** If you have a child who likes to keep you busy each morning with tears or tantrums then you may have to take the ‘tough love’ approach. Say goodbye using a firm voice, turn around and leave. Don’t look back. Most kids settle down at school within five minutes of being dropped off. Parental lingering only makes matters worse for children and teachers. Teachers are experienced at helping kids settle into the school routine, so allow them to take over.

3. **Reaffirm their efforts later:** If your child begins to go off without tears or tantrums after a long period of difficult departures then make a bit of fuss when you see them later in the day. Don’t go overboard with tangible rewards or bribes. Parental recognition, genuinely given is a huge driver for most kids.

4. **Wean your child off you:** If your normal habit is to drop your child off at the classroom door each morning, try saying goodbye at the school gate every now and then. The aim is to make your child less, rather than more reliant on you.

If problems continue then it’s worth consulting your child’s teacher or welfare coordinator, carefully outlining the issue. Be prepared to be coached on this issue, trusting the approach that your school advises.

Teachers generally have experienced this type of separation anxiety before and understand when it’s within children’s capacities and when they may need extra help to cope. It makes good sense to trust their judgement. From my experience, it’s usually spot on!

Published by Michael Grose
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For more ideas, support and advice for all your parenting challenges visit:
www.parentingideas.com.au

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LEVEL LOW DOWN

LEVEL ONE

The Preps are now feeling more comfortable at school and are getting to know their school routines. They are concentrating very hard each day and must be tired when they get home! Just a reminder that it is best not book your child into too many after school activities. Research has shown that they are more exhausted than they will ever be at any other time during their school life! Also, remember not to push your children to read if they are ‘not in the mood.’ Choose a better time- maybe allow time in the morning or do more reading on the weekend.

The Preps are learning to make an ‘inside–outside’ circle as one of our many cooperative classroom strategies. This is helping the Preps to get to know each other which is one of our learning intentions.

We would like to thank Beth Kennedy (Matthew’s mum- Prep R) for buying the Prep children a brand new enclosure for our spiny leaf insects. ‘Sandi’ and William’ are very happy in their new habitat. The Preps have really enjoyed observing, handling and looking after them and it has been a real asset to our science learning space.

Please refer to our sign up sheet for parents/grandparents/ friends on the outside doors of the Prep Learning Centre. We require daily help with things like outdoor learning, collage, sewing and painting. Please refer to the sheet for further information.

LEVEL TWO

In Year One we have attended our first Specialist sessions for the year: Japanese, Art, Performing Arts and Physical Education. Please remind children to bring an Art smock (if they have not already done so) and to wear suitable footwear on P.E. days. Our class members and classrooms are becoming more familiar as we continue to participate in Getting To Know You activities and talk through the new routines of Year One. We are enjoying Investigations. Ms Wright would like children to bring egg cartons to school this week for the Construction Investigations Learning Centre. This week we are inviting the children to move between the four classrooms during Investigations. The children will be learning about transactional types of writing, participating in place value number activities and making choices in reading sessions. We are looking forward to our School Disco coming up soon. It has been wonderful to informally meet with some of the parents of our students around the school ground, as the opportunity has arisen. Parent helpers will be welcomed into the classroom to assist with learning as from Term Two. We welcome and value assistance!
LEVEL THREE
This week some of our students have participated in the swimming trials at the Mentone Grammar outdoor pool. The swimming team will now be training for the interschool swimming carnival. It was wonderful to see so many Year 4 students trying out for a place to the team.
On Wednesday our Science program commenced, with each of four groups exploring different areas of science: Plants in Action, Beneath our Feet, Smooth Moves and Material World. Over the year students will experience all four topics.

LEVEL FOUR
Year 5 and 6 started Economics Investigations with the old favourite, the Monopoly game. Students will have many opportunities to make choices about spending, saving and managing resources during this term’s program.
Year six had a fantastic day with their ‘Aqua Challenge’ at the beach near the Beaumaris Lifesaving Club. We enjoyed a nature walk, games and guided snorkelling over the rock and seaweed beds. The first challenge came as a surprise to some, as they found wetsuit fitting can be a group activity! Great team work was also required in the water as the students stayed close to a buddy as they negotiated the wind and waves to experience the wonders on the seafloor. Our beach games and nature experience proved a great way to spend the day on dry land and it was a tired group that walked back to school that afternoon.
Next week year six will continue leadership and teamwork responsibilities with the Heroes Journey experience with David Anderson and our Great Race next Thursday.
Do you want to play soccer in 2013?

Beaumaris Soccer Club has over 600 members including boys and girls participating in Goalball (age 4 - 6), Small Sided Football, Juniors, Seniors Men and Women and Mens Masters. Come and be involved in a great community club.

Registration is NOW open.

Open/Registration Day on Sunday 17th February 2013 11am to 2pm
Beaumaris Reserve Clubrooms
Car Park/Reserve Road - behind the library
Enquiries: registrations2@beaumarissc.com.au
Visit www.beaumarissc.com.au

Player Advancement Program
Enhance your skills - perfect pre-season development training.

Starts Tuesday 12th February 2013
and runs on Tuesday and Thursday nights.
Times Each Event - 6.45PM to 7.30PM - U7, U8, U9, U10
Each Event - 6.45PM to 6.50PM - U11, U12, U13
Goalkeepers Tuesdays from 5.45PM for 30 minute sessions
and Thursdays for 45 minute sessions.
Hellenic Club - Madder Road, Heatherston
Bookings can be made through
TryBooking http://www.trybooking.com/CFPYQ or visit our website

2013 A-Team Try Outs - GIRLS - (U10 to U16)
Trial dates for:
U10, U11, U12, U13, U14 - Feb 11, Feb 13
U15, U16 - Feb 12 and Feb 17
Visit the website to register and for more details

www.beaumarissc.com.au

Highett Neighbourhood Community House

Afterschool Activities Jan to June 2013

Monday
3.00 to 5.00 - Knitting and wool craft
4.30 to 5.15 - Drama, Confidence building
4.15 to 6.40 - Ballet dancing

Tuesday
4.00 to 6.00 - Home work Club
4.15 to 7.30 - Ballet Dancing

Wednesday
4.00 to 6.00 - Home work Club
4.30 to 5.15 - Kids fitness Circuits

Thursday
4.00 to 6.00 - Homework club English
4.00 to 7.30 - Jazz Hip hop dance, creative movement
7.30 to 8.30 - Belly Dancing

Friday
5.15 to 6.50 - Singing classes.
4.30 to 7.15 - Ballet

Saturday
10.30 to 3.00 - Creative Movement dance class

Highett Neighbourhood Community House offer affordable afterschool programs for all ages. The Homework Club offers students supervised time with volunteers to complete homework tasks. We offer a safe fun environment for children to learn new skills. Let your child explore the creative side with our dance classes, art and singing classes. Fitness Circuit enables children to participate in fun fitness activities.

We offer make your own birthday cake party. Children can make a birthday masterpiece to take home and each friend will take home a cup cake. Enquiries welcome.

For enrolments and enquiries please call 9555 3797 or drop in and see us at 2 Livington Street, Highett. Keeping people of all abilities and cultures connected and fulfilled.

A Team at Tennis today.

We are very busy in the Kitchen Garden.
NOTICEBOARD

BeauRock netball are looking for Under 11 girls if you are interested please contact kayjdavis@bigpond.com

How do I raise a Resilient Child? - the 32 skills involved in building resilience

Date: Wednesday 13 March at 7.30pm
Presenter: Melissa Anderson, Counsellor, Pharmacist, Director of SHINE Academy for Girls and LONGFORD & FRASER for boys
Location: Brighton Grammar Senior School: Robert Sanderson Hall, entrance off St Andrews St
Cost: Nil. A gold coin donation to a nominated charity is warmly welcomed
Bookings: 9596 8814 or email info@shineacademy.com.au

Some places are still available for the Children’s Media Magic art class at the Beaumaris Art Group on Mondays from 4.30-6pm. Through drawing, painting, mixed media and sculpture, young artists explore traditional and contemporary approaches to making artwork. Students are encouraged to use their imagination and interpret the world around them through line, form and colour. Includes both 2D (drawing/painting) and 3D (pottery/ceramics). For more information or to sign-up, see the website at http://www.beaumarisartgroup.org.au or call 95894917 between 10am and 1pm.