FROM THE PRINCIPAL

Dear Parents,

Year 5 and 6 Investiture

Yesterday Jessica Elliott and Tom Gregory, BPS School Captains in 2007, and Libby Fennessy, School Council Vice President, presented our student leaders with their badges at a special assembly.

It was indeed a very proud moment for our student leaders and their families. The teachers too have watched this group of children grow over the years to emerge as responsible, self motivated young people.

In their speeches to the school community, Jessica and Tom made reference to fond memories of their time here at Beaumaris Primary. They have kindly consented to their speeches being published in Stop Press, please see page 2.

Congratulations to the following students elected to leadership roles this year:

School Captains
Saskia Medcalf & Mark Pecer

School Vice-captains
Meg Nichols & Bhuvi Gupta

Flinders House Captains
Tiffany Kerr & Gus Coleman

Mitchell House Captains
Gemma Philander & George Grey

Murray House Captains
Sara Fennessy & Morris O'Neil

Sturt House Captains
Will Gregory & Ainslee Humphreys

Junior School Council
Chloe Rance, Grace Sheridan, Maggie Hayden, Taylor McManus, Charlotte Collins, Josh Vassart, Cam Waters, Emmy Nicholls, Charlie Webster, Kayleigh McFadries, Hannah Schmidt, Elizabeth Tedstone

Japanese Captains
Emma Rothberg & Tessa Styles

Performing Arts Captains
Brooke Bailey, Lili Pingiaro

ICT Captains
Ryan Connelly & Hugo Gill

Visual Arts Captains
Katie Barnshaw & Ruby Hawkins

Sustainability Captains
Daniel Lu & Megan Tedstone

Kitchen Garden Captain
Charlie Munn

School council elections 2013 - Parent vacancies

We have four parent vacancies for our council. The term of office is for two years from 19 March. No special experience is required, just an interest in your child’s school and the desire to work in partnership with others to help shape our school’s future.

What do you need to do to stand for election?

Contact the office for a nomination form, complete the form and return the office by 4pm on Thursday 28 February, 2013.

If there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed. Please contact us if you require further information.

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally formed bodies that work as a team to establish the broad direction and vision of a school within centrally provided guidelines.

School council membership is a terrific way to get involved in the school and gain a greater understanding of the ins and outs of school operations, policy and governance. The only qualification you need is that you are a parent with a commitment to wanting the very best for the children and BPS.

There are three categories of membership on a council: parents, Department of Education and Early Childhood (DEECD) employees and community members. Our council has 7 parents, 4 DEECD and 2 community members. The term of office for all members is two years. Half the members must retire each year, creating vacancies for the annual school council elections. Our council meets on the third Tuesday of each month

DIARY DATES

P s Ch 2 T 2

Friday 22 February
School Disco (P-6)

Thursday 28 February
District Swimming Carnival

Thursday 28 February
Nominations close for School Council

Monday 4 March
Individual and Class Photos

Monday 11 March
Labour Day Holiday

Friday 15 March
The World’s Greatest Shave
Funky Hair Friday
Gold coin donation

Friday 22 March
Ride 2 School Day

Thursday 2 May
PREP 2014 Open Morning

Wednesday 22 May
PREP 2014 Information Evening

20th—25th May
Education Week

FETE 2013
SUNDAY, OCTOBER 20TH

21 February 2013

DALGETTY ROAD
PO Box 6140
CROMER 3193
PHONE: 9589 2619
FAX: 9589 1957
Email: beaumaris.ps@edumail.vic.gov.au
Website: http://www.beaups.vic.edu.au
Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

**Sheryl M. Skewes**  
Principal

**Neven Paleka**  
Assistant Principal

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**Parent feedback from the David Anderson Presentation about Building Student Resilience.**

David presented many useful insights into the needs and behaviours of our children along with the importance of our parental influence on their capacity to learn resilience and self-responsibility.

Some key parental concerns were addressed such as:

**Bullying:** say “stop it, I don’t like it!” and encourage group/peer vocalisation of their non-acceptance at the time of an incident.

**How to motivate self-responsibility:** breaking up tasks into smaller ones, offering choices, encourage their thinking and decision making by posing questions rather than giving orders (e.g. what needs to go in your school bag today? instead of “Get your readers and put them in your bag!”

**Risk taking:** allowing older kids to walk to school.

What stood out most to me was the reminder that the foundation for successful learning and living is a strong sense of belonging (at home, school, with peers and community); empowerment (opportunities for forming own decisions and choices); respect for self and others; and time for fun, adventure and challenge!

It was clear David had a wealth of experience in both parenting and teaching, in local and international environments and I’m sure many of us wanted to hear more.

**Ilene Lorenz**

David Anderson came pre-packaged with the big picture, bringing perspective and direction to the topic of building resilience and self responsibility. Throughout today’s talk, David urged us to throw away acting on auto-pilot, rather we are urged to give careful thought to how we approach our day-to-day interactions with our children. I think most of the parents that attended today walked away, as I did, with a list of ideas, tools and strategies to implement at home.

**Emma Kozaric**

This week David Anderson spoke to parents about building children’s resilience and self-responsibility. This was the second time I have been to one of David’s presentations. He is highly-informed, personable and clearly passionate about our kids.

Parents shared their motives for attending; “what are the age-appropriate responsibilities to give our kids?”, “how do we teach them to respond to bullying?”, “when is it appropriate for our kids to walk to school alone?” and so on. We were encouraged to break our own kids’ tasks or responsibilities in to small, manageable blocks, which can be added to. In the face of bullying the value of teaching our kids five simple and firm words, “stop, I don’t like it” was impressed upon us.

David talked about our children’s essential needs; to belong, to be empowered, to have choices, and to have fun, challenge and adventure. Most of our children’s behaviours stem from these needs, and addressing these needs is key to redirecting inappropriate behaviour.

David talked about the ingredients necessary to develop resilience; they are self-esteem, problem solving skills, being an inquirer, independent thinking, persistence and, of course, self-responsibility.

Nurturing these skills will pave the way for our kids to thrive in the face of adversity, overcome difficulties and have healthy, successful futures.

**Jill Blackman**

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**Science 2013**

Our classroom science programs have begun this year and in order to assist with the running of the lessons we will require recycled materials throughout the year. If you can help out with any of the requests listed below could they please be brought to the Science room which is located between the Year 1 and 2 classrooms.

**ITEMS NEEDED:** Yoghurt tubs various sizes; dip or other take away containers with lids, margarine containers; white shirts (for use as lab coats); sleep masks (i.e. from plane travel) to use as blind folds; eye droppers.

Thank you

Sue Dale and Peter Jarvis

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**Update from the Japanese Room**

Welcome Yoshimi Ambai who is helping us in the Japanese classroom for the next two weeks. Yoshimi is from Shirayuri College in Tokyo. We hope she enjoys her stay with us.

Thank you, Gall Sensei
BFAC Welcome Night
On Tuesday 12th February the BFAC held a welcome evening for new dads and guardians to meet and greet some of the existing members. The evening was a huge success with loads of new and familiar faces meeting each other and discussing how the club works. Everyone enjoyed a refreshing beverage and a few gourmet snags in what was a lovely Summer's evening. Cameron Hockey and Kelvin Bradnam introduced the club to the group and confirmed that the club has been running for 10 years and is focussed on providing social occasions for dad’s and male guardians to interact.

The club is passionately ‘no hard sell and no hard work’ with no pressure on regular attendance or putting your hand up, but rather coming along and having fun.

Events are deliberately agreed to be pretty straightforward to organise and those that do help out always have the experience of the existing group to fall back on. Some of our key events are go-kart nights, golf days and our big event each year is the Drive-In movie night on the school oval which anyone from the school can enjoy. All events planned for the year are provisional and Kelvin & Cam asked for any suggestions for new events to be forwarded. Our next events coming up are a golf day and a cricket match so look out for more details and we hope to see ever more new faces coming along.

If you would like to be included on any future emails please contact either Cameron (cameron@westham.net.au) or Kelvin (kelvin.bradnam@lionco.com) or contact the school office directly.

Parking in the Bike Shed
Would all parents and students please ensure that any scooters or bikes parked in the bike shed do not block the entrance to the area. Regularly we have scooters ‘abandoned’ in the doorway as students leave them there when they dash to class in the morning, unfortunately this means that anyone arriving later cannot get in easily. Please consider other users of the bike shed when parking your scooter or bike.

URGENT UPDATE: SANDRINGHAM COLLEGE, BEAUMARIS CAMPUS

Beaumaris Community Meeting Now:
Wednesday 27 February 7PM in Beaumaris Gym

As many would already know, a process has been in place over the past 18 months to create a new Secondary School for Beaumaris. Culminating last year in a unanimous decision by Sandringham College Council to recommend to the Minister of Education Martin Dixon to separate the Beaumaris Campus and create a new year 7 to 12 stand alone secondary college on the current site. Next Wednesday’s public meeting has been called in part to provide an update on the recommendation’s progress but also to demonstrate the level of support for creating a new school. We look forward to seeing as many BPS parents as possible next week.

Clarke Martin and Liz Cracker BPS parents.

Dear parents and community members,

I have met with the Department of Education and Early Childhood (DEECD) and New Regional Director of the South Eastern Region (SEV). The DEECD has now established a new joint management group to provide information to the DEECD re the Sandringham College Council motion of August 2012 supporting the establishment of a new school for Beaumaris. The joint management group has specific terms of reference and a time line to complete the decision making process.

It is important that the community is informed firsthand by regional personnel and as such the date for the community meeting is now Wednesday 27th February at Beaumaris at 7PM. It is expected that the new regional director will be present to provide an update directly to the community.

As always any questions or comments are welcomed. Please contact Howard Kelly at (hrkelly2@bigpond.com)

Allen McAuliffe, Principal, Sandringham College
Kitchen Garden
Monday 18th February Charlie Munn, Zac Pandur and the kitchen garden crew collected a huge egg from our chickens. The egg weighed in at 115g!

Sustainability – The Red Project
Thank you to all the families who have been taking their soft plastic for recycling to Woolworths or Coles to place in the red bins instead of bringing it to school. It is unfortunate that we cannot accept soft plastic from home anymore due to the cut in government funding to the program, which means we are charged a fee to have the plastic collected.

We are still recycling soft plastic that is used within the school, but we ask again that disposable wrappings in student lunches be kept to a bare minimum, if used at all, as we continue to embrace the Nude Food program. A very big congratulations and thanks to the large number of families who have cut out wrappings altogether. A great effort!

Some brochures and magnets are being sent home this week as part of the government’s campaign “Get It Right On Bin Night” encouraging families to check their recycling and ensure materials are sorted correctly and NOT placed in plastic bags. For more information the website is www.getitrightbinnight.vic.gov.au, or contact Bayside Council.

Performing Arts
Preps, Years 1 & 2 students are entertaining each other with their puppet plays. Year 3 are learning all about the recorder and Years 4, 5 and 6 are learning all about film making. Film making is lots of fun! There are twelve different types of filming shots, and we have been practising them for our silent film that we are starting to make next week.

If anyone has tripods that they have finished with and would like to give to the Performing Arts department we would appreciate it. Also if you have in good working order a video camera that we can use too that would be awesome. Just leave at the front office.

Cheers Lili and Brooke.
Performing Arts Captains

FROM THE STUDENT ENGAGEMENT AND WELLBEING TEAM

This week from Michael Grose
This week’s informative article from Michael Grose relates to children’s fears and some strategies to support families.

Year 6 Leadership Program
We hope that our community enjoyed the photos in Stop Press of the Year 6 Aqua Challenge at Rickett’s Point. On Monday our students worked with David Anderson to develop their leadership, goal setting and teamwork. Students worked in teams to reflect on their dreams, fears, what they offer and what engages them. Some feedback included; ‘we learnt how other people thought’, ‘my goal is to be the best I can be’, ‘I am going to work through challenges in small steps’, ‘I am going to work with people I don’t know that well’ and ‘I know I work better by myself when I have to concentrate’.

World’s Greatest Shave—Funky Hair Friday
Harriet Waters in class 4P will lead our new Junior School Council in promoting the school version of ‘The World’s Greatest Shave’ at Beaumaris Primary. On Friday 15th March we invite our students to come to school wearing wild and wacky hair. Please bring a gold coin donation to support the Leukemia Foundation which will help to change the lives of people with blood cancer through research and on-going support.

Get creative with your curls in return for a donation towards the World’s Greatest Shave’s Funky Hair Friday! Thank you Harriet for your efforts in suggesting this very important cause.

Active transport is a great way to encourage a healthy lifestyle amongst students and the wider school community. Whether they ride or scoot all the way, or part way, it’s a great way for all students to get active, learn new skills and increase their confidence.

National Ride2School Day is set for Friday 22 March 2013 and is a fantastic opportunity to encourage active travel within our school community.

We look forward to seeing as many of our families riding to school on the 22nd March!

The Fairy Tree
You may have noticed something magical is happening on the oval. The fairies have been very busy making their houses with the preps at the Fairy Tree. Sparkles, magic rocks and flowers have made this tree a popular place to be.

Emma Rothberg and Sophie Milligan
LEVEL LOW DOWNS

LEVEL ONE-Prep

Congratulations are extended to two of our Year 1 teachers this week, with Miss Bahatia’s engagement to Ajay being announced and Ms Wright’s first grandchild, Sophie, arriving. Both of these happy events happened on Valentine’s Day.

We have more requests for supplies for our Investigations tables. We would like children to bring paper plates, paper bags and paper cups this week for the Collage Investigations Learning Centre. Thank you in advance.

This week the teachers are continuing their work on individual testing of Year 1 children, focussing on maths and reading skills. We will be completing a class survey on the number of pieces of fruit eaten in our year level, with the results being compiled and discussed.

We would like to thank one of our mothers, Jada, for giving up some of her time to sort through the reading boxes last week. Thank you to the parents of our students who have introduced or reintroduced themselves to their child’s teacher when out in the school ground.

LEVEL TWO-Year One and Two

The year 2’s have been very busy this week! In mathematics we have been busy reading calendars, describing temperature and renaming and ordering numbers. We have been using MAB blocks to help us rename numbers. Sophie from 2C discovered that the number 82 is made up of 8 tens and 2 ones, 7 tens and 12 ones, 6 tens 22 ones etc. She was very excited when she discovered the pattern. Well done to all of Year 2 for their fantastic maths work this week.

LEVEL THREE-Year 3 and 4

As part of our Café Reading program, the year three students have started a ‘Buddy Reading’ program with the preps. Once a week these new buddies share and develop a love of books and reading. In the first week, the year three students made friends with a prep buddy and read one of the books their prep buddies chose from their book boxes. The following week the year three students selected a picture story book during their library sessions to take to read to their prep buddies. Year 4s have been writing letters and emails, practising transactional texts.

During the last week 2S and 4M have been emailing each other, and 2S invited 4M to come and see Zachary Miot’s park which he made during investigations.

Zachary told us, “I thought of the park during investigations and I knew I like playing in the park so I thought I could plan the park and it also links because I made some blue bins for recycling and a compost bin for the compost.” Needless to say 4M were VERY impressed with Zachary’s clever creation!!
LEVEL FOUR—Year 5 and 6

The level 4 students had their first interschool sports day last Friday, lots of fun in the hot, hot sun. Year five has been reading up a storm with the CAFE reading approach. Student/teacher reading conferences have confirmed the students’ ability to choose Just Right, Challenge and Easy reading options. Well done readers! Year six was delighted to host family, friends and the whole school to their Investiture on Wednesday. It was great to see so many people along supporting our leaders. Many thanks to the Previous school captains, Tom and Jess of 2006 for their reflective, thoughtful and humorous speeches. Year six has spent the day in their leadership challenge—The Great Race. Looking forward to sharing the results.

Wild Africa...!!

The team at After School Care had a great week; we are still catching up with stories from the holidays which are so much fun to hear. Fun character ‘Nemo’ was everybody’s favourite for the week and they loved doing planned activities of the same.

Animals have been an old favourite of the children and to help them know better, we have decided to learn and study about the world famous African wildlife. Activities from drawing, colouring to animal voices and lots more will be at the service. And I am sure you do not want to miss the theme based power point presentation that we have started every Monday to get the children engaged. The weekly theme will reflect on the first time we have done things in the past and explore things that we might want to try in the future. So gear up for an adventurous journey...!!!

We will also be encouraging everyone to have a go at things during the week and exploring how they can help others to do the same. I would also request you all to donate for charity through our Camp Australia charity foundation. If you have any queries please feel free to give a call on 9589 7128.
INVESTITURE SPEECHES FROM OUR 2007 SCHOOL CAPTAINS

Former School Captain Jessica Elliot
Good morning Mrs Skewes, teachers, year 6 leaders, students and parents.

It is an honour to be standing here once again, speaking to you today, acknowledging the chosen leaders for 2013. 2007 was the year that I was School Captain of Beaumaris Primary, and although it seems like just yesterday, it was in fact six years ago. As I sat down to write my speech, I began to reminisce on my good old Beauy days, still fresh in my mind despite the time that has passed. I remembered the events, the people and the lessons that have moulded the person that I have become. Although to most of you, Beaumaris Primary is just a school which you have to attend daily, because that is just how it is, I guarantee that in the near future for some of you, or distant future for others, you will be able to reflect and realise how lucky you are to have been able to attend this school.

The camps, the house cross country and athletics, the school plays, the year 6 musical and billycart race are all some of my fondest memories of Beaumaris Primary, as I can assure they will be for all of you too. However, it wasn't just the events and privileges that I had which have helped me develop into who I am. As a school we are taught to play the game, and are taught that moving on is the only way to succeed. And for that wisdom, entrenched within our school song, I am lucky to have learnt, as my high school experiences have depended on it. Through being a leader here at Beaumaris Primary, and even just being a student, I learnt how to be a confident leader, and the qualities necessary to get the most out of myself. It is these things, which I learnt as a primary school student, that became a part of who I am, allowing me to obtain leadership positions all through my secondary school years, being one of the seven girl prefects at Haileybury College.

Beaumaris Primary taught me what it is to be a good person. It taught me to appreciate the privileges in life and its teaching have allowed me to make lifelong friendships. Today, my best friend is one of these lifelong friends I made at Beaumaris Primary. Although we don't go to the same high school, we are still entering our eleventh year of friendship. And for that I have to thank Beaumaris Primary.

Now, year sixes, I was in your position six short years ago. Let me tell you right now, time flies. Make the most of your final year here at Beaumaris Primary, seize every opportunity, try hard in everything you do, be the best people you can be. You are all leaders, whether you are receiving a badge today or not. You are the year 6 group of 2013 and with that holds great responsibility. To be a good leader you need to believe in people, so that they can believe and trust in you, you need to listen so that you can understand others before yourself, and you need to act in a way that should be followed. Remember that actions speak louder than words. I know that some of you are terrified about the thought of high school, while others will be excited. But trust me when I say that you will be prepared, and you will be ready. On that note, I would like to thank you all for inviting me back today. I wish you all luck in the future and as tomorrow is unknown, I urge you all to take a step and see where it leads.

Former School Captain Tom Gregory
Good morning Mrs. Skewes, Mr Paleka, Teachers, parents and students.

Firstly I would like to thank you for inviting me back to Beaumaris Primary to speak to the year sixes of 2013. It seems like yesterday that Jess and I were inducted as the school captains of 2007. I'm sure it is as big a thrill for the captains of 2013 to be inducted today as it was for us then. My advice to these captains would be to make the most of the year, but to especially enjoy the brilliant opportunities to meet new people and to be introduced to new experiences, that may not have been there otherwise.

As a prep coming into the school, everything seemed huge. The yard, the whiteboards the teachers, even Mrs Redlich my prep teacher who I have since discovered is actually quite short. All these things looked gigantic when I was 5, however as I grew things took on a different proportion and the things that I remember as being so enormous, now seem to be so small. Apart from the obvious benefits of being a student and Beaumaris Primary, receiving a great education from the many wonderful teachers that I had over the years, prepared me for my journey in secondary school and beyond.

The key values that the school engendered in all of its students of Respect, Responsibility, Resilience and Relationships have stood me in good stead during my years after primary school and I believe have helped to make me a well rounded and understanding person. Perhaps out of these values, the most obvious to me has been relationships. As I stand here talking to you today, you probably won't realize but some of the friends you are sitting with, could very well be sitting with you in many years time. I look at my family, all of whom have been students at Beaumaris Primary and see their enduring relationships that originally started in primary school. Dad often sees 5 or 6 of his friends from here and he’s 50 years old. Many wouldn’t believe it, but my Mum and Ms McManus who were in class together here, like nothing better than catching up and talking for hours on end. Literally, hours. My sister Charlotte and her mate Bobby have moved on from primary and secondary school, can still be found having sleepovers at one and others place. And of course my best mate Walter, who I may have never met if it weren’t for Beaumaris Primary. I look at my little brother Will and his best mate Brock and see the pattern emerging once again.

Finally to the year sixes. It may sound cliché, but time really does fly. You would not believe how fast my secondary school education has passed and if there is one thing I would like for you to take away from what I have said today, is to cherish every moment of your final year. It is the best year of Primary school you will have. You are now the leaders and carry a responsibility of setting the example for your younger peers. I wish you all a happy and enjoyable year, thank you very much for listening to me today. I am sure you will all look back one day and think of your happy years at Beaumaris Primary as I do. Thank you.
Help kids face their fears

Navigating fear is part of growing up. It’s important to remember that fear decreases (and sometimes disappears) with positive experiences.

All kids experience fear at some stage.

Many fears are normal and developmental, such as fear of separation, fear of the dark and fear of new situations.

Other fears – such as fear of the dentist, fear of new social situations and fear of dogs – are more individual. They are often learned, or occur due to a bad experience.

Author Gisela Preuschoff, in her book Raising Girls, describes a recent longitudinal study that showed how girls are more fearful than boys. The physical signs of fear, including increased heart rate and enlarged pupils, are greater in girls than boys. As androgens (male hormones) have a calming effect, boys show less fear.

Jerome Kagan, Professor of Psychology at Harvard University, believes that excessive fear in girls is related to overprotective but well-intentioned caring they receive from parents and carers.

It’s been noted that many parents allow boys to take more physical risks than girls, and have different views of danger for each gender.

Fear is okay

Navigating fear is part of growing up. Fear plays an important role. It makes us cautious and causes us to prepare for a new or risky situation. The preparation may be physical ("I’ll walk on the other side of the street to avoid that mean dog.") or psychological ("I’ll be brave when I visit the dentist!"")

Sometimes normal, healthy fears are confused with anxiety. Fear is unhealthy if it overwhelms kids, dominating their thinking and behaviour, or if it paralyses and prevents them from participating in everyday life. Fear is normal if it makes them wary but is not overwhelming.

Fears need to be faced

It’s important to remember that fear decreases (and sometimes disappears) with positive experiences. Walk past a scary dog without being bitten often enough and you’ll learn that it’s not so scary after all! Give enough talks at school and kids will wonder what all the fuss was about.

Scaffolding is one way to help kids beat their fears. That is, if they are fearful of going into a new situation on their own, go with them for a short time, then find an excuse to leave once they have settled. Alternatively, leave them to spend just a short time in an unknown situation at first. Increase the time as kids get used to the situation. Scaffolding beats avoidance and helps overcome fear.

Validate your child’s fears but let them know you have faith that they will be able to face them. Point out that they have conquered fear before – when they rode a bike for the first time, gave a talk, slept on their own with the light off for the first time – and they can do so again.

Other ways to help kids be brave and reduce their fears:

1. Increase their physical skills. Increased physical confidence comes when children explore and learn to control their bodies. Gymnastics and martial arts are two activities that give boys and girls greater physical confidence.

2. Teach them how... Parents protect kids best by teaching them how navigate new situations rather than by preventing participation. Teach kids how to hold a knife, how to walk home from the park safely on their own, and how to climb a tree and get down again.

3. Teach kids simple relaxation techniques. Babies learn to self-soothe by sucking their fingers. Older children use other relaxation methods ranging from deep breathing, singing and self-distraction by, say, reading a book or listening to a story.

4. Show confidence and hope. Kids often take their cues from their parents, so if you want your child to be brave then you need to be brave too. I’m not suggesting you be dismissive of real fears, but your confidence and reassurance can really help when kids have to face their fears.
Dental services for children

Your local community dental service offers
FREE and low-cost dental services for eligible children
Dental health is essential for overall health and wellbeing. Regular dental check-ups are important to catch any problems early.

Who can access this service?
The Child Oral Health Program is available to all children aged 0-12 through your local community health service. Your child will have priority access which means there is no waiting list, they will be given the next available appointment.

What does the service include?
This service includes:
- emergency care
- general care (e.g., fillings, extractions and sealants)
- dental health advice.

How much does it cost?

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<tr>
<th>Service Description</th>
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<td>Emergency care - All children (12 years and under)</td>
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<td>General care - Children (12 years and under) who:</td>
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<td>under) who do not fit into any of the above categories</td>
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To make an appointment contact
Central Bayside Community Health Services
Oral Health Services
335 Nepean Hway Parkdale 3195
Ph: 8587 0350

For more information visit www.dhsy.org.au or follow us on Twitter: www.twitter.com/dhsv

Website: http://www.beaups.vic.edu.au