

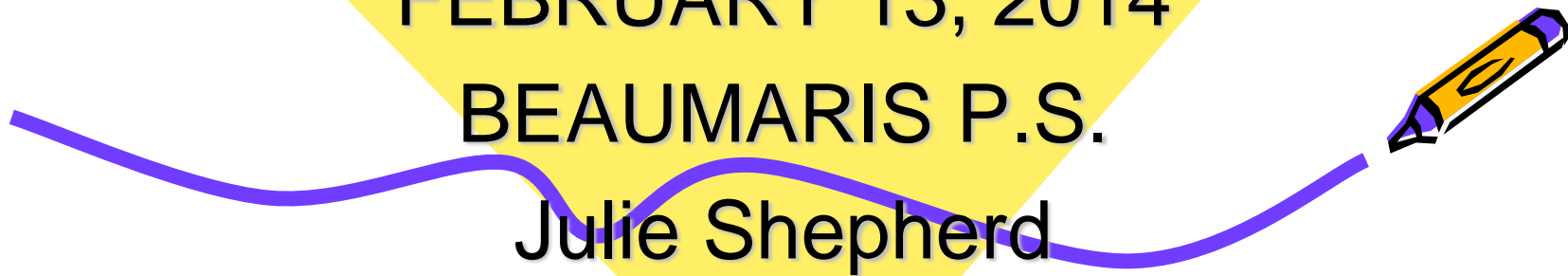


Assisting Your Child: Literacy

FEBRUARY 13, 2014

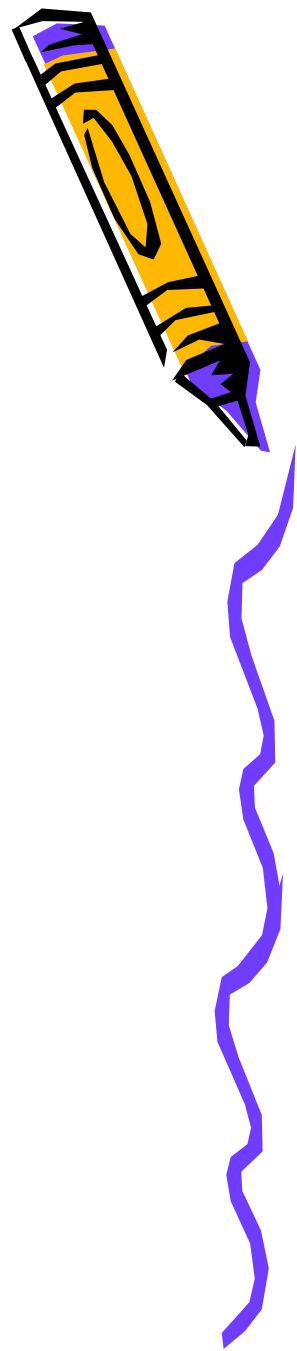
BEAUMARIS P.S.

Julie Shepherd



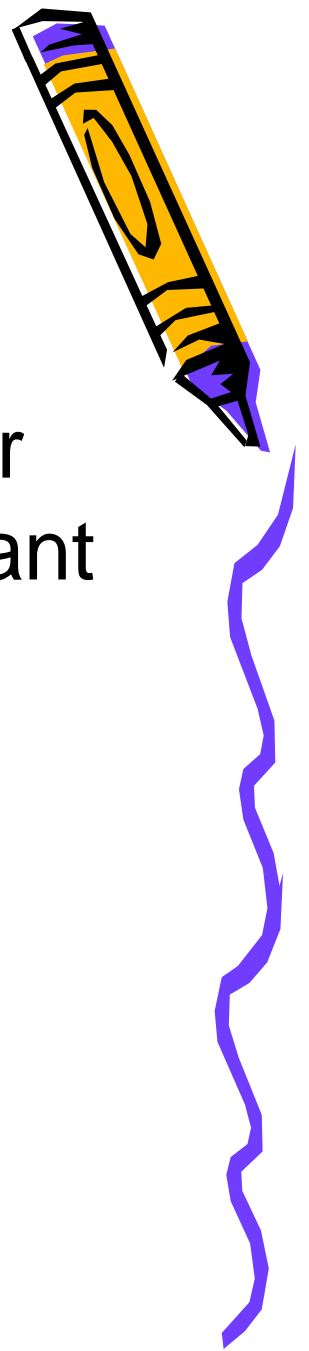
- I' m a parent too!
- A few weeks in...





- You are your child's first teacher.
- You helped your child learn to walk and talk.
- Each child does this at his/her own rate.
- It is not productive to compare your child with another.





- “Fostering healthy self-esteem in our children is probably our most important task as parents.”
 - Sue Berne, Starting School, page 33

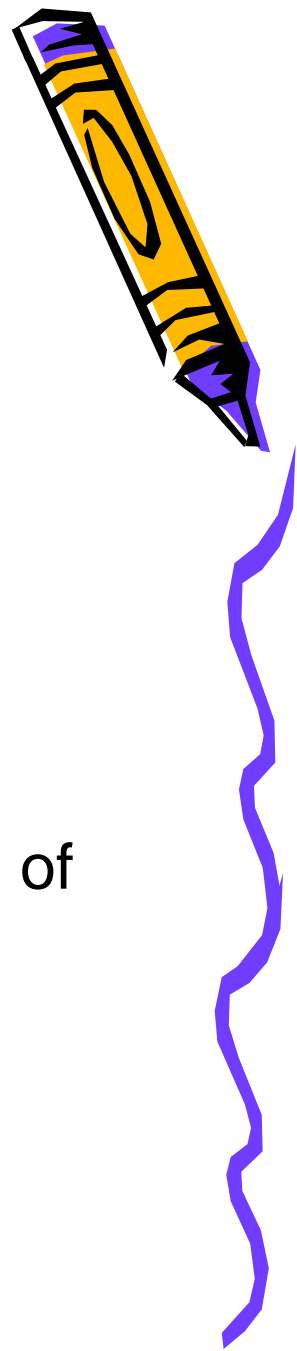




- “We do not stop playing because we grow old, we grow old because we stop playing.”

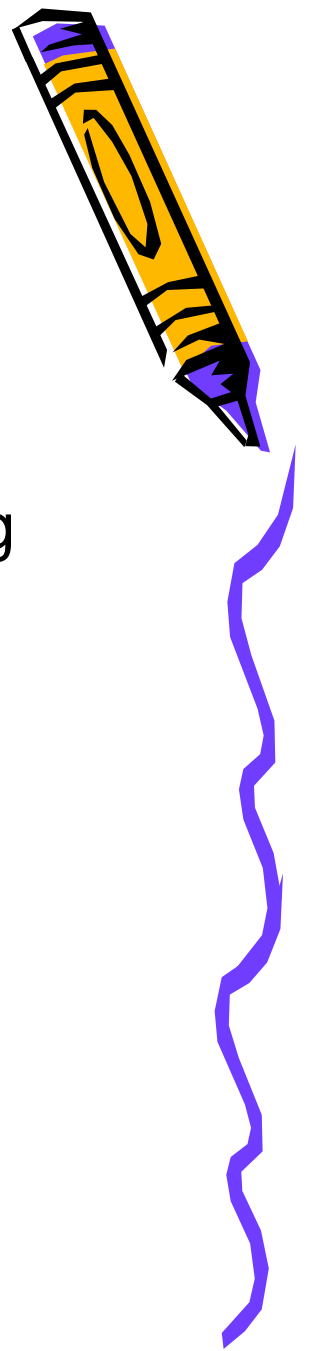
– Benjamin Franklin





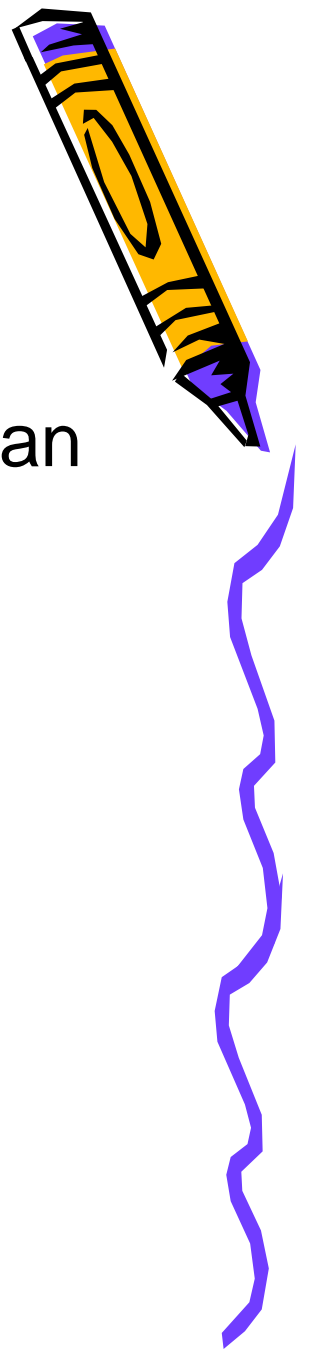
- “...Children need to have interesting and challenging opportunities to develop their brains”
 - Marie Clay, 2005, page 6
 - ** We need to make sure that children have lots of experiences to build on. (World knowledge)





- Talk, talk and more talk.
- Talk with your child: positive, detailed, interesting and informative talk.
- Input and output.
- The importance of a good night's sleep.



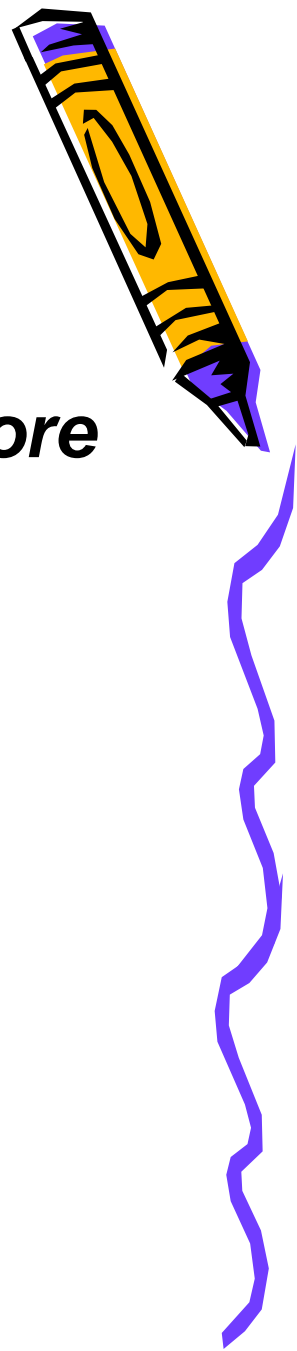


- The single most important thing parents can do to help a child's education is...



Read to them!

- ***Mem Fox says at least 1000 books before children can start to learn to read!!!!***

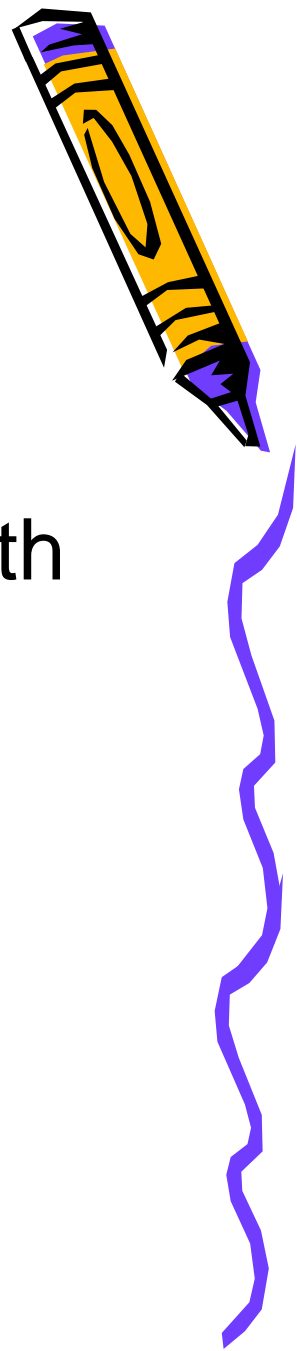




- “Children like their parents to be parents, not teachers. The roles are quite different, and it’s precisely the laid-back, lets-have-fun, relaxed -and-comfortable role of a parent that is so powerful in helping children first to love reading and then to be able to read by themselves.”

- Mem Fox, Reading Magic, page 49

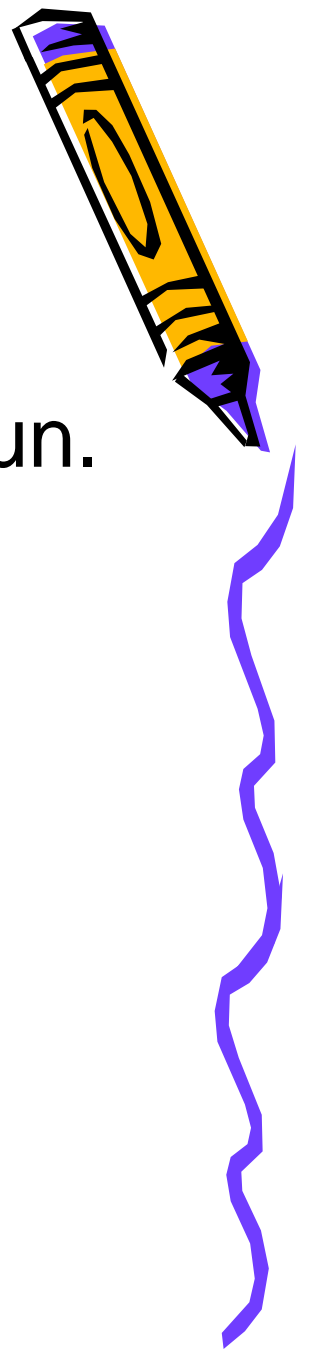




- Their Prep year is setting up the foundations for future interactions with formalised education.

Marie Clay; 2005; page 8





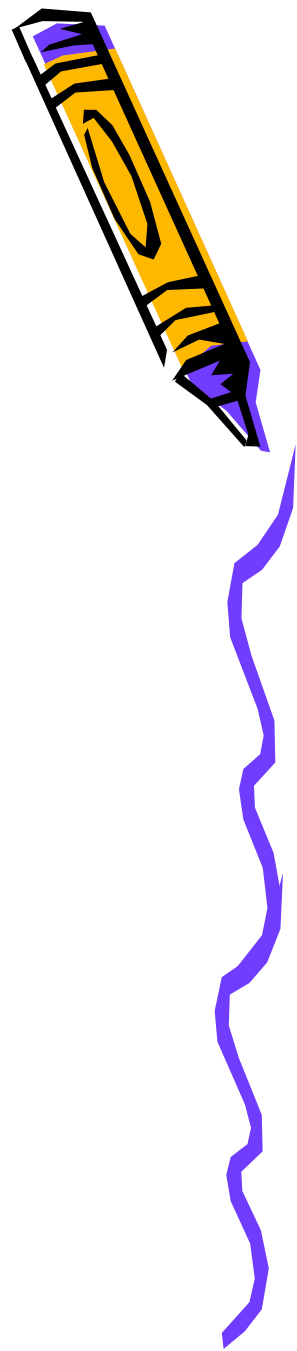
- We learn best when we are having fun. Learning is easier when we are enjoying what we doing.
- Making mistakes is a natural part of learning. Learners should be encouraged to take risks.





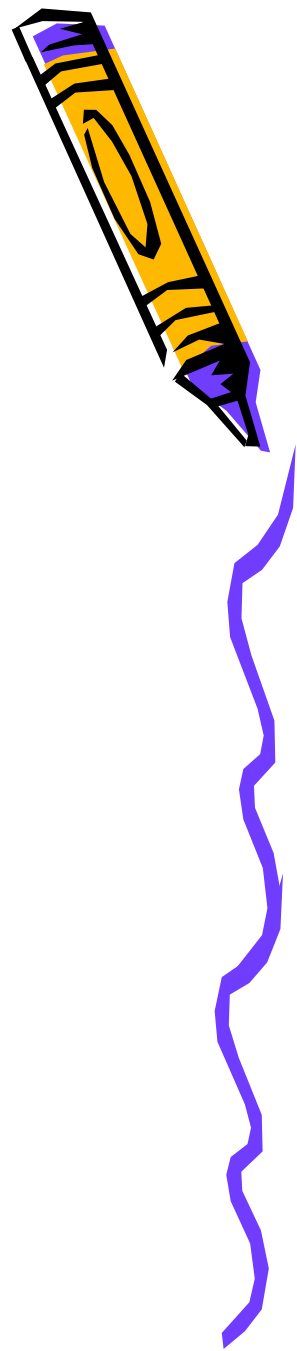
- Students learn Literacy skills every day at school
- Teachers take a mixture of whole class and small teaching groups to help children with learning skills in Reading and Writing.





- Bedtime story
- Books from school





- Children love to do what they see adults doing.
- Importance of men as a role model, especially for boys.

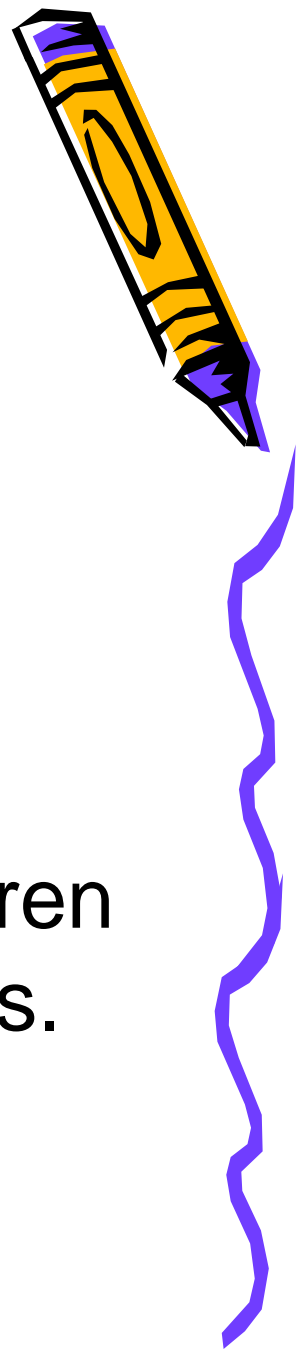


Home Reading Program



- Once your child begins to bring books home from school, please remember:
- Most importantly it is meant to be a fun time and not stressful
- Share the books with your child by talking about the cover, title, illustrations and personal connections
- The books should be easy for your child, if not, feel free to read it to them.



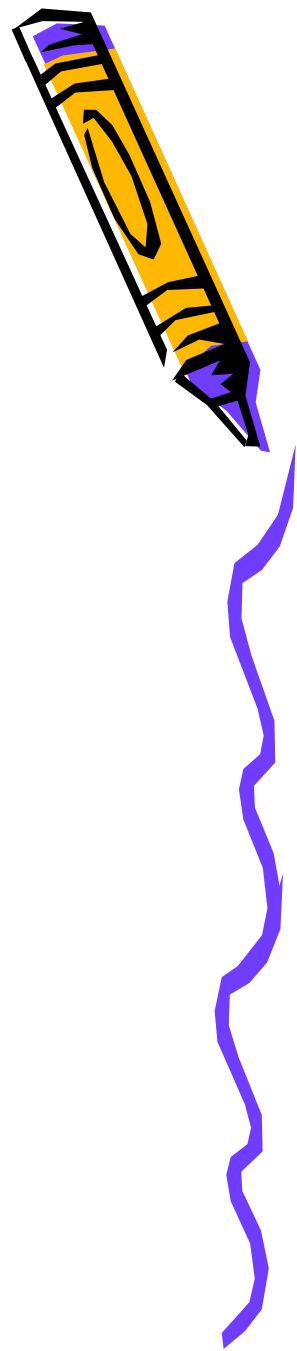


- As they progress in their reading, please try not to compare them with other children.
- Learning is not a race.
- There is a danger with pushing children to read harder and more difficult texts.



- **When they come to a word they are unsure about you can:**
 - **Give them a moment to pause and think**
 - **Prompt by asking what makes sense**
 - **Ask them to look at the picture**
 - **Ask them to read on and go back: What makes sense?**
 - **Ask them to look at the beginning letter/s**





AUSVELS FOUNDATION: SPEAKING AND LISTENING

- Interacting in pairs, small group and whole group
- Skills in speaking to different audiences
- Listening to others effectively
- Responding to/ discussing books
- Asking relevant questions
- Expanding vocabulary

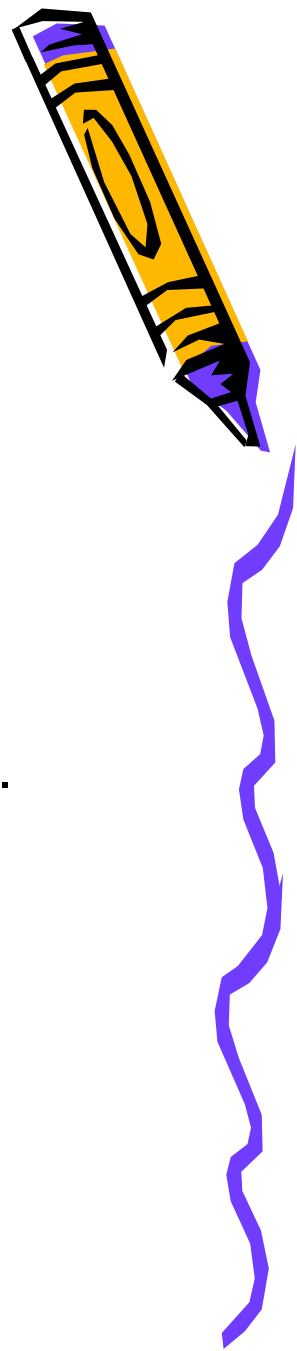
Language can be fun e.g. rhymes and chants



AUSVELS FOUNDATION: READING

- Enjoyment of reading
- Print conventions – directionality, letters, words, sentences, punctuation
- Different types of texts and why we use them
- Selecting texts
- Learning about reading strategies
- Discussing and responding to texts

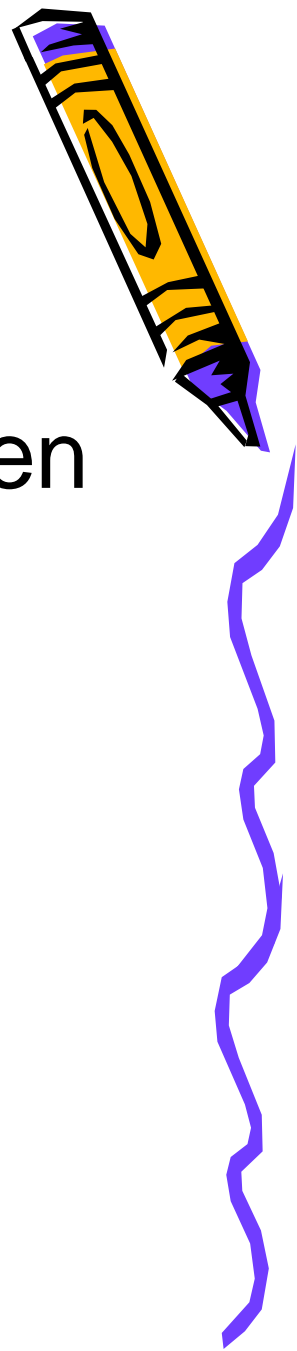




AUSVELS FOUNDATION: WRITING

- Learning that our ideas and thoughts can be written down.
- We can use pictures, letters, words and sentences to communicate.
- Learning about sounds and the letters that represent them.
- Risk taking is important in writing.
- Letter formation.





- “Seek first to understand and then be understood.”

–Stephen Covey





- Talk with your child's teacher or the administration at the school if you have any questions or concerns.
- Relax - your child is in excellent hands.
- Enjoy the year!

