Beaumaris PS Anzac Day Commemoration
tomorrow at 3pm in the school hall

FROM THE PRINCIPAL AND ASSISTANT PRINCIPAL

Dear Parents and Families

Beaumaris Primary School Council 2016

On Tuesday night School Council elected the Executive Committee for the year ahead.

Congratulations to the following School Council Executive members for 2016:

President    Tony Falkingham    Vice President    Roger Grocott
Treasurer    Sean Santoro    Secretary    Fiona Love

Executive Officer: Sheryl Skewes

The executive is supported by School Council Members Ms Ami Russell, Mr Simon Wilson, Mr Peter Self, Mr Shane Dawes, Mrs Karen Munn, Mrs Louise Neave, Miss Beth Wilson and Mrs Anne Thompson.

On behalf of the school community we again thank the five parents who nominated for the two vacancies on School Council. The five nominations were Peter Self, Jeremy Stone, Carla Bradshaw, Scott Patterson and Fiona Love, with Peter Self and Fiona Love the successful candidates.

School Council is supported by a number of subcommittees including Buildings & Grounds, Finance, Education, Marketing Communications, Canteen and Grants. School Council members form the committees and welcome the involvement of parents within the school. Subcommittee meetings are held once a month in the meeting room commencing at 8.00am. If interested please call the office.

Community Engagement at Beaumaris Primary School

The partnership between home and school is very important. At Beaumaris Primary School a range of practices develop the partnership and enrich the school experience for students, parents and teachers.

Engagement in school life is enriched by:

1. Communication about school and student happenings:
   - Our weekly newsletter: Stop Press
   - Statements of Intent posted on our school website
   - Year level newsletters posted on our website each term
   - The Beaumaris PS website provides ongoing updated information about school organisation, policies and a school calendar of events
   - Updat-ed is a phone app that provides parents with reminders about day to day happenings
   - Our Facebook page provides photos and news items about events at school

2. Communication between teachers and parents:
   - Open classrooms at the beginning of the year and during the year
   - Parent teacher interviews initiated by teachers and parents throughout the year and formal interviews in June and November/December
   - Phone calls and emails
   - Letters, at the start of the year, from parents to their child’s new teacher
   - Student Diaries
   - Parent Information Evenings to outline class programs and ways in which parents can support in the classroom, on excursions and camps
   - Parent information sessions during the year facilitated by our English and Mathematics Consultants, Julie Shepherd and Sue Fine, and the Leadership Team, focussed on understanding the curriculum and how parents can help their child at home
3. Parent involvement in school life:
- School Council and sub committees including Education, Finance, Buildings and Grounds, Marketing and Communication, Canteen and Grants
- Parent Club including class parent representatives, support for community events during the year and fundraising
- Beaumaris Fathers Activity Club (BFAC)
- Garden Club
- Parent helpers in the classroom
- Parent helpers on camps and excursions

4. Learning Together
The high levels of communication and community engagement are a feature of our school. When students, teachers and parents work and learn together the school experience is both enriched and extremely rewarding for all.

Sheryl M. Skewes  Louise Neave
Principal  Assistant Principal

School Charges 2016
This is a reminder that the school payment was due 22 February. Our classes are planning excursions and activities for our students and would like everyone to take part. Payments can be made on the QKR App, or at the office.

If you hold a current concession card you may be eligible to receive the CSEF payment of $125 per child to go towards excursions, activities or camps. Forms available on the website or from the office. Donations to Library Fund or the Building Fund are tax deductable. Payment plans are available, please see Catherine Lamb.

School Uniform
In the colder winter months if your child needs to wear an additional outer layer to wear whilst outside at recess and lunchtime, then we are happy for you to source a plain navy sleeveless fleece vest from the likes of Target, Big W or Best & Less. Alternatively we can make a one off order from Primary School Wear who supply our uniforms for one of their Polar Fleece sleeveless vests featuring our embroidered school logo, which cost $47. If you are interested in ordering one of these items please contact the school office.

Mathematics
Thankyou to all the parents who attended Sue Fine’s information session on Addition and Subtraction. We had an excellent turn out, and I know that many parents left the session with a greater understanding about how to support their children with these big concepts. For those that couldn’t attend, click here to view her PowerPoint Presentation. Here are some games that you can play at home to further support your child’s learning too:

Addition War (P – 2)
You need 4 sets of cards 1-5, or 1-9 for advanced players. Players divide the cards evenly between themselves. They turn over two cards each and add them. The player with the highest total wins all four cards.

Count on me (3-6)
Players roll 3 nine sided dice to form digits for a 3 digit starting number. They then roll 1 nine sided die to determine a number they can count by either forwards or backwards - for advanced players. The player who has the largest number (or smallest for subtraction) after 30 seconds of counting wins a point.

Sue’s tip: Buy your child an analogue watch to help them read the time.

Performing Arts Japanese Acting.
This week we were very fortunate have one of our parents come and teach Year 4 students all about Japanese Acting Techniques. Dr. Misha Myers (Amira 4W) is a lecturer at Monash University and trained in Japan with the theatre director Suzuki. Misha has been teaching contemporary Japanese acting methods for many years and our students learnt some of these techniques and had the opportunity to demonstrate these walks which was very entertaining. The students were also introduced to Kabuki a traditional acting and dance technique. We would like to thank Misha for giving up her time to work with us.
Do you let your kids amaze you?

“I’m amazed at what children CAN do when given the opportunity and encouragement. I love the pride, confidence and sense of purpose/purpose in contributing, each new skill achieved brings. The smiles are awesome too.”

A mother left this comment on our Facebook page recently in response to our post: “What would be the impact if you did less, not more for your children?”

Lovely answer!

It got me thinking that the joy that this mother took from watching her children develop independence was no accident. Her parenting style played a large role in her children’s independence. All power to her and her parenting style!

I’ve long believed that adults are the gatekeepers for children’s independence.

We open the gate to independence when we give children opportunities to develop self-help skills (carry their own schoolbags, get themselves up in the morning, tidy their own rooms); provide them with real responsibility (feeding pets, setting the meal table and preparing meals) and give them autonomy to make some of their own decisions (choosing clothes within limits, following own interests, making choices about pocket-money spending).

We close the independence gate when we do too much for children (tidy their toys away, pack their schoolbags, make simple snacks); rescue them from learning opportunities (take forgotten lunches to school, sort out their friendship problems, pay their library fines and neglect to build scaffolds to independence (such as help them make their bed, walk half way to school, teach them to ride public transport).

It’s a quirk of parenting that many children think they are older than they are, and parents think their children are younger than they are. We underestimate children’s abilities to the detriment of their development.

Are you an opener or closer of the gate to children’s independence?

Think of independence as a continuum with opening the gate and closing the gate at either end. If your parenting is more at the closing end then look for ways to move down the continuum towards independence building. My advice is to make small adaptations to your parenting. For instance, start with a child making their own snacks before moving to helping you to prepare a meal. But first you need to develop a mindset for independence building. That means, be on the lookout for opportunities for children to do things for themselves.

As many readers will know I firmly believe that the job of parents is to make ourselves redundant from the earliest possible age of a child’s life. That means, that our interactions with kids have an endgame in mind – we want our kids to be able to stand on their own two feet physically (Don’t we get a kick out of them walking for the first time!), emotionally (with support, of course) and to navigate their world without being reliant on others.

There is no better feeling as a parent than watching your child beam with joy and pride when they’ve mastered a new skill, overcome a challenge or conquered a fear. It’s those times that make parenting so worthwhile. Those awesome smiles won’t happen by accident. They require a parenting style that gives kids a chance to be independent; that encourages them to be brave and offers them the safety net of emotional support when life throws them curve balls. Why not try it? Give your kids a chance to amaze you.

If the idea of promoting real independence in kids enthuses you then join me at ParentingIdeas Club where week in and week out I’ll show you how to raise kids that will amaze you. Find out more.

Michael Grose


parentingideas.com.au

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**LEVEL LOW DOWN**

**Prep**

This week in Prep we have been focusing on our English learning intention of ‘looking at the characters and settings in stories’. Each class read a book about Elmer the Elephant and we all decided that he was the main character. We had a discussion about making predictions in stories and each student drew a picture about what might happen at the end of the story. We then ‘had a go’ at writing a sentence that matched our drawing.

![Prep students drawings]

**Year One**

Thank you to the Year 1 students who have brought in their Premiers’ Reading Challenge forms which give permission to have their names on the Honour Roll. The teachers are excited about helping students achieve their personal challenge of reading or ‘experiencing’ 30 books by 9 September 2016.

Classes have been humming with enthusiasm during investigations as students have been working in their new centres. We have been entertained with excellent dramatic performances and students have been creating interesting sculptures in the beading zone.

During ICT, we have been working on our mouse skills as well as visiting Mathletics. It has been terrific to have parent support for Investigations, reading and ICT. Your time is greatly appreciated!

**Year Two**

This week the Year 2 students have been focusing on reading and writing Narrative texts. Students have borrowed a range of narratives from our school library and have begun reading them in the classroom. We have been identifying the title, author, characters, problem and resolution in narrative texts.

The Year 2 teachers would like to thank Andrei King and Fiona Love for assisting us with cleaning and organising the paint room in the Year 2 corridor.

**Year Three**

We have been learning about how our local environment has changed and remained the same over time by visiting Black Rock House on a walking excursion. Some students were overheard saying ‘is that a fridge?’ and ‘is that where they went to the toilet?’.

So far 3AH, 3P and 3L have visited the site and 3R will be going next week. The behaviour of our students has been exceptional. Thank you to all the parents who offered their assistance.

**Year Four**

This week the Year 4 children have been learning about Dreamtime stories and making up our own plays which we will be presenting to the year level as part of our History focus for this term. In maths we have been exploring using different strategies to solve addition problems – such as doubles, near doubles, make to ten.
Year Five

In Year Five we are researching Geography. Our learning intentions are:
1. Describe geographical features of local environments
2. Investigate natural processes and how we react to them
3. Explore how humans have affected the environment
4. Identify possible solutions to manage environmental issues

Our visit to Ricketts Point allowed us to recognise the features of the local coastal environment such as cliffs, sandbanks, points and bays. We were able to see how humans have affected this area and the steps being taken to protect the natural habitat of fish and sea birds.

Students practised sketching features in the environment and developed team building skills during the sand sculpture competition. We are all looking forward to comparing this beautiful environment with the forest environment of the Dandenong Ranges.

Year Six

This week, the Year 6 media captains are going to be presenting on the radio, tune into 88.3 Southern FM on Friday from 8:00am until 9:00am. It is going to be a great show so make sure you tune in. The Year 4, 5 & 6 students have been training for cross country during Physical Education classes. We have started running laps around the school to help improve our time, speed and distance.

We have been practicing parts for Beauty and the Beast, auditions start in week 7. It was really exciting to receive our Year 6 jumpers. All the students were so excited, they wore them on Friday when it was 27 degrees! We are all looking forward to going on an excursion to the Melbourne Botanical Gardens on Tuesday 26th April.

From the Year 6 media team.
Entertainment Book
The new edition of the Entertainment Book is now available for purchase through Beaumaris Primary - still the same price of $65 with $13 of that going straight to the school. Those of you who have purchased before will know the membership contains offers and discounts for a variety of entertainment & services, including activities, shopping and restaurants.
Memberships are available in both book and digital form, and a sample book will shortly be available at the school office for you to view. If you are interested in purchasing a membership, please do so through the link below:
www.entbook.com.au/1869w07
Please note payment cannot be accepted through the school office.
Any questions please contact Bec Wattam (classes 2C/4M) 0419 529 638
becwattam@hotmail.com

To book your child in for a fun filled session with Camp Australia, visit our website at www.campaustralia.com.au otherwise you can call our customer service team on 1300 105 343.
See you at OSHC!!
SUPER SOCCER

Play Soccer with your friends in the Kelly Sports Soccer Clinic. Now with 2 levels of coaching. Beginners (pre-1), and Soccer Squad (y 2+).

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COST: Soccer $125

go to www.kellysports.com.au and search for Beaumaris

VENUE: Soccer: School Oval

Click on the picture to visit their website.

Term 2 afterschool Bollywood dancing has begun....and it’s not too late to join

Tuesdays 3.30pm-4.30pm
For Grade Prep – 6
Pick up an enrolment form from the school office.
Or call Jag on 0423 080 724

THE LIFE AND NUMBERS OF FIBONACCI

Who is Fibonacci? What are his famous numbers about? When did he live? What was his nationality? What is Pascal’s triangle? Why would I soak pine cones for you? What’s a fractal? Where does a fern frond end? What’s your chances? What’s infinity? Where do I find these patterns? How do I work it out? Does it work in other ways? How can I use this new knowledge? Be a mathematician and have fun. We teach you the new ideas and you explore how it works in practice.

WiseOnes Application for 2nd Term 2016

This program is available for all Year 1 - Year 6 children who have qualified for WiseOnes.

The unit for second  term commences week beginning Monday, 25th April 2016 (Anzac Day Holiday)
The unit will run for 8 weeks, the weeks commencing: 25th April, 2nd May, 9th May, 16th May, 23rd May, 30th May, 6th June, 13th June (Queens Birthday Holiday and/or 20th June).

WiseOnes Teacher: Claudine Berman 0414 249 462

My child has already qualified for WiseOnes YES/NO
I would like a free test for my child YES/NO.
I would like my child to be tested with a fuller assessment to qualify for WiseOnes (assessment cost $250 incl GST).