## Developmental Domain Objectives

### Emotional
- For the students to:
  - To demonstrate resilience when receiving feedback
  - Use positive self-talk e.g. “I can do this”

### Social
- For the students to:
  - Demonstrate an understanding of how body language can be interpreted
  - Sit next to both boys and girls
  - Choose to work with different people when working in groups

### Language
- For the students to:
  - Speak clearly and with adequate volume for the group to hear
  - Use language to agree or disagree (linked with persuasive focus)

### Cognitive/Thinking
- For the students to:
  - Improve their organizational skills to include independent submission of diaries and homework and completion of classwork on time

### Physical/Health
- For the students to:
  - Attend weekly training in preparation for interschool sports
  - Warm up prior to sport to prevent injuries

### Maths
- For the students to:
  - Investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles. Use results to find unknown angles
  - Make connections between equivalent fractions, decimals and percentages

### English
- For the students to:
  - CAFÉ: I can use prior knowledge and context to predict and confirm meaning (E)
  - CAFÉ: I can tune in to interesting words and use new vocabulary in my speaking and writing (E)

- **Persuasive Text:**
  - Commence writing a persuasive piece. Include the formal structure and language features
  - Follow the writing process and publish a persuasive writing piece.

- **Personal writing:**
  - use a photograph as a writing seed
  - develop a written piece using ideas from the writing ideas booklet

- **Grammar and Punctuation:**
  - correctly use apostrophes for contractions e.g. can’t
  - use commas for additional information
  - e.g. Jan, the golden-haired girl, won the race.

- **Spelling:**
  - participate in weekly spelling rotations and activities

### ICT
- For the students to:
  - Use PowerPoint to:
    - add music that is appropriate and beach themed
    - include pop ups (1 per slide)
    - set slide transition time
    - include entry and exit effects different for each transition (must be legible)
    - finalise all slides including heading, description/about page

### Sport
- For the students to:
  - Participate in the interschool sport round robin
  - Participate in training for interschool sport teams

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## Learning Objectives

### Cooking
- **Cooking**
  - Kitchen Garden
  - Junior School Council
  - Recycling/Energy Program
  - Glee Club
  - Community Radio
  - Community Library Visit
  - Interschool Sport
  - 14th March Labor Day Holiday
  - 18th March Year 6 History Expo

### Sports
- **Sports**
  - Independent writing using the writing process and conferences
  - Spelling: LSCWC (Look, Say, Cover, Write, Check)
  - Spelling activities: exploring visual, meaning, phonetic, morphemic and historical knowledge of words
  - ERP proposals and research
  - Class Novel, Guided Reading, Reading Response, Language Conventions, BrainBank, CARS (Comprehension Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary)
  - Class Meetings
  - Behind the News (ABC)