## STATEMENT OF INTENT: YEAR 4, BEAUMARIS PRIMARY SCHOOL

### Year 4 Teaching Team:
- Sue Dale
- Jenny Flides
- Lisa Gardiner
- Lindy McManus

### SUBJECT FOCUS: TBA (student interests are to be established)

### Key Learning Intentions: TBA

### Developmental Domain Focus

<table>
<thead>
<tr>
<th>Emotional</th>
<th>For the students to:</th>
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<tr>
<td></td>
<td>Take more responsibility for their own belongings and routines</td>
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<table>
<thead>
<tr>
<th>Social</th>
<th>For the students to:</th>
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<tr>
<td></td>
<td>Get to know new people in their class and also the new students and teachers in the year level</td>
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<tr>
<th>Language</th>
<th>For the students to:</th>
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<tbody>
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<td></td>
<td>Follow classroom directions promptly</td>
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<th>Cognitive/Thinking</th>
<th>For the students to:</th>
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<td>Understand and listen to others point of view</td>
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<th>Physical/Health</th>
<th>For the students to:</th>
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<td>Engage in physical activity to increase fitness level</td>
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### Learning Outcomes

#### Mathematics
For the students to:
- Recognise, represent and order numbers up to tens of thousands
- To revise mental strategies for addition, subtraction and multiplication of pairs of numbers up ten, ie “10 pairs” and bridging to 20
- Use simple scales, legends and directions to interpret information contained in basic maps

#### English
**Grammar:**
For the students to:
Understand how texts are made cohesive through the use of linking devices including pronoun reference and text connectives

**Speaking and Listening:**
**Introduction to Class Meetings**
For the students to:
- Use interaction skills such as acknowledging another’s point of view and linking students’ response to the topic, using familiar and new vocabulary and a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently

**Handwriting:**
For the students to:
- Write using clearly-formed joined letters, and develop increased fluency and automatically

### Immersion & Other Exposure, Concepts, Excursions, School events

- Whole School Assembly
- School walkabout to identify where all classes are located this year and other changes over the holiday period
- “Meet The New Joneses” Sustainability Excursion CITY SQUARE MELBOURNE Wednesday 15th and 16th Feb
- Kitchen Garden
- Smiling Minds Meditation

### Assessment & Reflection on Experiences

- Anecdotal observations
- Place Value Pre Test
- SWST component mapping
- Focus students
- Student/ teacher conferences and feedback
- Student reflections at the end of the day
- Pretest assessment activity for subject focus
- Gathering of prior knowledge about the subject area (TBA)
- Swimming trials- 9th Feb
- Resilience Project- 9th Feb

### Learning Experiences

#### Class Novel:
Discussion of how illustrators make stories more exciting, moving and absorbing.
Looking at techniques author’s use in developing characters and plot tension

#### Sustainability / Environment:
In preparation for the city trip students will engage in discussion and observation of the general features of Beaumaris to compare with the City of Melbourne.
The students will be taking public transport back to school so again a comparison will be made between the impact of transport choice on the future.
A local walk will provide the opportunity to compare built and natural environments
**Transactional Text:**

**Letter Writing:**
For the students to:
- Write a letter using the appropriate structure for an intended purpose

**OTHER SUBJECTS:**

**ERP:**
For the students to:
- Display and share their current interests

**ICT**
For the students to: