

Year 2 2017 Information Night



Our team

- * Tayla Corrigan 2C
- * Martin Eden 2E
- * Sarah Galloway 2G
- * Jacqui Wilson 2W



In the classroom so far ...

- * Familiarisation with peers and teachers
- * Start up program
- * New learning environments
- * Class norms
- * Home reading program
- * Specialists programs have started



What does teaching and learning look like at Beaumaris Primary

- * Numeracy
- * Literacy
- * Investigations
- * Specialists programs:
(Physical Education, Art, Performing arts, Japanese, Library, ICT)
- * Personalising Learning



Investigations

- * Investigations are timetabled for Monday, Tuesday, Thursday and Friday
- * Statement of Intent will be displayed on the communication board and on the school website
- * Focus children roster
- * Reporter and photographer roles
- * Students interests are catered for across all classrooms
- * Students are interacting with peers in other classes



Victorian Curriculum



- * Victorian Curriculum
 - * Literacy - reading, writing and spelling, speaking and listening
 - * Maths – number, measurement and geometry, statistics and probability
 - * Sustainability is embedded throughout the above areas
 - * ICT – Digital technologies
 - * Term 1: Geography
 - Term 2: Design and Technologies
 - Term 3: Science
 - Term 4: Health

Planning

- * Victorian Curriculum
 - * Yearly planner
 - * Term planner
 - * Statement of Intent
 - * Fortnightly planner
 - * Weekly planner
 - * Differentiated/fluid groupings



Term Planner

SUBJECT YEAR LEVEL OVERVIEW

SUBJECT: **Mathematics**

YEAR: **1 & 2**

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Number and Algebra KPP5 Essential Learning's Year 1	I can skip count by twos, fives and tens starting from zero.	I can order any numbers up to 100.	I can read, write and make numbers to 100.	I can locate numbers on a number line.	I can group things into tens and ones and count them.	I can add and subtract using different strategies.	I can show what one-half looks like.	I can name the coins and notes and order them by value.	I can identify 10 more 10 less, 1 more 1 less.	I can investigate number patterns by skip counting patterns and objects.
Number and Algebra Essential Learning's Year 2	I can skip count forwards and backwards by twos, threes, fives and ten from any starting point, then moving to other sequences.	I can recognise, model, represent and order numbers to at least 1000.	I can explore the connection between addition and subtraction, e.g. $5+6=11$ $11-6=5$	Solve simple addition and subtraction problems using a range of efficient mental and written strategies, e.g. $20+20=40$	I can recognise and represent multiplication as repeated addition, groups and arrays.	I can recognise and represent division as grouping into equal sets and solve simple problems.	I can recognise and give real life examples of halves, quarter and eighths of shapes and collections.	I can count and order small collections of Australian coins and notes.	I can find the missing numbers in patterns, 64, 49	I can solve problems by using number sentences for addition or subtraction.
Measurement and Geometry KPP5 Essential Learning's Year 1	I can identify all hours on the analogue and digital clock.	I can distinguish between the hour hand and the minute hand.	I can understand the difference between am and pm.	I can tell time to the 1/2 hour.	I can describe duration using months, weeks, days and years.	I can give and follow directions to familiar locations.	I can use informal units to measure length and capacity.	I can recognise and classify 2D shapes.	I can recognise and classify 3D shapes.	I can use comparative language in relation to length such as: longer, shorter, same as, taller, shorter, equal length, smaller, bigger etc.
Measurement and Geometry Essential Learning's Year 2	I can tell the time using 1/2 to and 1/4 past.	I can investigate one stop slides and flips.	I can find and describe half and quarter turns.	I can recognise the key elements of the calendar.	I can place in sequence days, weeks and months and seasons.	I can read simple maps and key features.	I can compare and order shapes based on length, area, volume and capacity using informal units e.g. toy polo sticks.	I can describe and draw 2D shapes.	I can describe features of 3D shapes.	I can use balance scales to compare masses.
Statistics and Probability KPP5 Essential Learning's Year 1	I can use language such as 'will happen', 'won't happen', or 'might happen'.	I can choose simple questions and gather answers.	I can show data with objects and drawings. One object one data value.	I can describe my displays.						
Statistics and Probability Essential Learning's Year 2	I can describe outcomes as 'likely' or 'unlikely' and some events as 'certain' or 'uncertain'.	I can identify everyday events that involve chance.	I can identify a question of interest and collect, check and classify data.	I can create displays using lists, tables and picture graphs and read these.						
TERM 1	Week 3 & Week 4		Week 5 & Week 6		Week 7 & Week 8 & Week 9					
Year 1	I can read, write and make numbers to 100.		I can locate numbers on a number line.		I can group things into tens and ones and count them.					
Year 2	I can recognise, model, represent and order numbers to at least 1000.		I can locate numbers on a number line.		I can recognise, model, represent and order numbers to at least 1000.					

Statement of Intent

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Statement of Intent Term 1 Week 3 and 4				
Developmental domain objectives	Learning objectives	Children's current interests	Staff/school/community interests	Learning experiences
<p>Emotional - For children to develop a sense of belonging in their new class</p> <p>Social -For children to develop new friendships across the level (ie different classes)</p> <p>Language -For the children to use a clear voice and appropriate positioning when speaking in front of the class</p> <p>Cognitive -For the children to take a risk and try something new</p> <p>Physical -For children to move around their learning environments in a safe manner.</p> <p>Environmental -For children to use the correct bins to ensure we recycle as much waste as</p>	<p>Mathematics Number For the children to: - Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and ten from any starting point, then moving to other sequences.</p> <p>Measurement and Geometry For the children to: -Use a calendar to identify the date and determine the number of days in each month - Name and order months and seasons</p> <p>English For the children to: - be immersed in and construct their own transactional texts - SWST assessments - Use of capital letters at the start of a sentence and full stops at the end of a statement. - Recognise that capital letters signal proper nouns</p> <p>-Use the comprehension strategy: Make a picture or mental image</p>	<p>Movies Travelling Harry Potter Performing Soccer Birthday Doctors Obstacle Courses Banks Drawing Lego Friends School Collage Music, dancing, playing music Bikes Uoiphins Singing Yoga Dogs Karate Football Wii iPad Video Games Basketball Cricket Tennis Maths PE Family Make up Animals Swimming Roald Dahl Science Experiments Writing Helping people Roller Hockey AFL NBA NBL World Cup Ponies</p>	<p>- Local Beaumaris Community - Bush Dance (20th Feb) - Valentines Day - A Day on Oak Street - Kitchen Garden/Sustainability - Parent Info Night (11th Feb) - Year 6 Camp - Year 5 Camp</p>	<p>Investigations Sensory Natural resources Kinetic sand Sand Writing Pencils, pens, plain/lined paper, and fiction/non fiction, sticky notes, magazines, envelopes, greeting cards, rulers, writing displays, calendars, dictionaries Collage and box construction Scissors, glue, string, wrapping paper, paddle pop sticks, feathers, straws, ribbon, buttons, paper plates, doilies, matchsticks, pompoms, crepe paper, paint, pastels, beads, fancy scissors, foam, rulers, recycled boxes Construction Lego Kapla Tinkering Screwdrivers, tools harddrive, CD player, hairdryer, hardhats Dramatic play Travel Agent Ticket, maps, calendars, flight schedules Café Diary, notepads, cash register, money, phone, menu, receipts Reading Small corners with books the children have chosen from the library, book browsing baskets, range of fiction and non fiction texts Numeracy resource table dice, calculators, dominoes, rulers, counters, 10 frames, grid paper, 100's chart, fraction dominoes, fraction think boards, 3D shapes measuring tools</p>

Fortnightly Planner

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WEEK: 3	MONDAY	TUE SDAY	WEDNE SDAY	THURSDAY	FRIDAY
FOCUS: Calendars					
Explicit Learning Intention	Read a calendar and describe familiar time patterns and cycles (e.g. daily events, days of the week, months <u>etc</u>).	Read a calendar and describe familiar time patterns and cycles (e.g. daily events, days of the week, months <u>etc</u>).	Read a calendar and describe familiar time patterns and cycles (e.g. daily events, days of the week, months <u>etc</u>).		Read a calendar and describe familiar time patterns and cycles (e.g. daily events, days of the week, months <u>etc</u>).
Key Language					
Number Fluency Task 10 minutes	Subitising Cards on IWB				
Launch 10 minutes	http://www.softschools.com/math/calendar/activities/calendar_game/	Brainstorm words that come to mind with the different seasons. (Summer: sun, ice cream, beach, hot <u>etc</u>)	http://www.youtube.com/watch?feature=fvwp&v=byM3KogM8e4&NR=1 Be careful what loads straight after or what is on the side panel.	http://www.youtube.com/watch?v=sYlpczSczLo Be careful what loads straight after or what is on the side panel.	
Discover 25 minutes	Using the blank 2013 Calendar <u>write</u> on birthdays of the students in the class or any family members they might know.	Seasons Rule maths book up into quarters (down the page). Down one side put the months of the year in order. Draw a picture of the seasons in the rectangle to match. Higher children can write the months in (instead of cutting them out).	Using blank Calendar write on special events within the year (public holidays, change of seasons <u>etc</u>).	Using reading journals students write in at least 5 of their friends or families birthdays.	
Focus Group: Who are they and what are they doing?	Observe to create focus groups				

Weekly Planner

9:00-9:50	Investigations Check focus student roster	Tuning in – Writing Read	Investigations	Investigations	Investigations
9:50-10:40	Investigations	Writing	Investigations	Investigations	Investigations
Recess					
11:10- 12:00	Japanese	ICT	Maths	ART	Maths
			Library 11.40 – 12.20		
12:00 - 12:50	P.Arts	Maths Groups Year 1+2	Maths	PE	Spelling – Partner spelling test and rule up for following week
Lunch					
1:50- 2:40	Spelling Clinic group Year 1+2	Reading	Reading	Maths	Sustainability

Assessment

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- * Running records
 - * Writing samples
 - * Observational records
 - * Ongoing maths assessment
 - * SWST – Single word spelling test
 - * Whole school Assessment tracker – SPA Markbook

Extra information

- * Assembly is on Friday afternoons at 3pm
- * Canteen is open Monday, Wednesday and Friday – online ordering available via QKR (see website)
- * Literacy Planet, Mathletics and Reading Eggs
- * More information can be found on our Term newsletter (accessible via school website)
- * Nude food (lunchbox items without wrappers)
- * Please remember to name everything!

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What you can do at home

- Take home reading books – Reading Trek book
- Changed on a Monday/Tuesday
- Encourage child to reread books several times throughout the week to develop CAFÉ strategies
 - Comprehension
 - Accuracy
 - Fluency
 - Expanding vocabulary
- Book choices at home (just right)
- Check www.beaups.vic.edu.au for SOI
- Literacy Planet, Mathletics and Reading Eggs
- Informal conversations about time, money, calendars, shapes etc.
- Name everything
- Encourage independence

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Community Engagement

- School website - <http://www.beups.vic.edu.au/> - discount on Apple Products
- Facebook – Beaumaris Primary School Victoria (School Logo)
- Communication Boards
- Weekly newsletter ‘Stop Press’
- Term Newsletters
- Information nights
- Parent meetings
- Assemblies – Friday afternoon
- Notices / Letters

Beaumaris Primary School
Play the Game

STOP PRESS

Issue: 14 16 May 2013

FROM THE PRINCIPAL

Grandparents and Special Friends Morning 9.00am to 10.40am Monday 20th May
To launch Education Week, grandparents and special friends are invited to come along to see the school. Visitors will enjoy a special assembly, a visit to the classrooms and morning tea in the hall.

Business support with our school
A very special thank you to one of our Year 1 parents (who would like to remain anonymous) and her employer, ExxonMobil Australia. ExxonMobil Australia recognises employees who volunteer in their community by supporting their efforts with a \$1000 donation to assist their community organisation. Last year, the parent volunteered her time in our prep classrooms during Investigations and Literacy, supporting both our students and teachers. The donation will be spent on Investigations resources for the Prep, Year 1 and Year 2 learning areas. Thank you again for your time and the contribution from ExxonMobil Australia.

Thank you also to Thomson Real Estate, Harewood for providing our new advertising board at the front of the school—we have some lovely pictures of our students engaged in activities around the school. Have a look as you near walk past.

Road Safety
It has been brought to our attention that a number of families are crossing the road and not using the school crossings. This is very distressing and hazardous for drivers. We ask all parents/guardians to ensure that you cross the road at the dedicated crossings. This also sets a good example for our students.
Remember it is your children's safety, as well as your own, that is our priority.

Friendly Reminder Parent Information Evening 21st May 6.15pm for a 6.30pm start
Parents are invited to come along to the Susan Amis Learning Centre to hear about our Literacy and Numeracy programs, Investigations, how we track student progress and our student wellbeing programs. The evening will conclude at 7.30pm.
Parents are asked to indicate their attendance on the form sent home last week or phone the school office by tomorrow Friday 17th May.

Sheryl M. Skewes
Principal

Neven Palēka
Assistant Principal

DIARY DATES

Friday 17 May
Level 4 Open Morning
come & investigate with us.

Tuesday 21 May
District Cross Country

Wednesday 22 May
PEEP 2014 Information Evening
7.30pm—7pm

20th—25th May
Education Week

Monday 20 May
Grandparents Morning
9am—10.40am

Monday 27 May
Curriculum Day
Pupil Free Day

Monday 10 June
Queen's Birthday Holiday
School closed

Tuesday 25 June
Year 2 Performance Evening

Friday 28 June
End of Term 2
2.30pm dismissal

Communication with your teacher

- Staff briefing at 8.45am each day
- Absence form via the website
- Staff meetings: Monday and Wednesday afternoons
- Open classrooms
- Formal parent teacher interviews in June and December
- Phone calls
- Parent Information evenings
- Parent information sessions during the year facilitated by our English and Mathematics Consultants, Julie Shepherd and Sue Fine, focussed on understanding the curriculum and how parents can help their child at home. Hugh and Martin from the Resilience Project will present the program to parents at Beaumaris Primary. We highly recommend you attend this informative evening.

Parent Involvement

- * Parent Rep
- * Classroom helpers (Term 2 onwards)
- * Excursion helpers
- * School Council and sub committees including Education, Finance, Buildings and Grounds and Marketing and Communication
- * Parent Club including class parent representatives, support for community events during the year and fundraising
- * BFAC

Questions?

Your task now....

- * Walk through the Year 2 learning space to your child's classroom
- * We are inviting you to find your child's Valentine's note in their classroom. Please write a short note back to them.
- * Thank you! We look forward to an exciting and busy year in Year 2