


Year Level: 6	Term 2, Week 1 and 2			
Developmental domain objectives	Learning objectives	Children's interests	Staff/School/Community interests	Learning experiences
<p><b>Emotional</b> For the students to:</p> <ul style="list-style-type: none"> <li>Participate in circle time activities focused on individual emotions</li> <li>Participate circle time activities focused on trust</li> <li>Participate in smiling mind sessions</li> </ul> <p><b>Social</b> For the students to:</p> <ul style="list-style-type: none"> <li>Sit with a variety of people each day</li> <li>Sit next to both boys and girls</li> <li>Choose to work with different people when working in groups</li> </ul> <p><b>Language</b> For the students to:</p> <ul style="list-style-type: none"> <li>Use and maintain appropriate tense in written pieces</li> <li>Add to their vocabulary booklet by adding unknown words and finding the meaning to each word</li> </ul> <p><b>Cognitive/Thinking</b> For the students to:</p> <ul style="list-style-type: none"> <li>Set learning goals for the new term incorporating areas for improvement from their semester 1 report</li> </ul> <p><b>Physical/Health</b> For the students to:</p> <ul style="list-style-type: none"> <li>Attend weekly training in preparation for the House Athletics Carnival</li> </ul>	<p><b>Maths</b> For the students to:</p> <ul style="list-style-type: none"> <li>Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving multiplication and division with whole numbers</li> </ul> <p><b>English</b> For the students to:</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Begin literacy circles</li> <li>Select a novel and become experts in literature circle roles</li> <li>Use the CAFÉ Comprehension strategy: Use main idea and supporting details to determine importance</li> <li>Use the CAFÉ expanding vocabulary strategy: Read text as the author would say it, conveying the meaning or feeling</li> </ul> <p><b>Writing: Procedural Text Type</b></p> <ul style="list-style-type: none"> <li>Focus on the structure of procedural text type</li> <li>Decode a range of procedural texts</li> <li>Participate in personal writing task: Holiday Vibes</li> <li>Participate in personal writing task: What are you grateful for?</li> <li>Maintain past or present tense in their written work</li> </ul> <p><b>VOICES</b></p> <ul style="list-style-type: none"> <li>(S) Read your writing aloud and ask yourself, "Does it make sense?"</li> <li>(V) Write with the reader in mind</li> </ul> <p><b>Speaking and Listening:</b> For the students to focus on the following strategies:</p> <ul style="list-style-type: none"> <li>I can consider appropriate and relevant questions</li> <li>I can demonstrate my understanding of a text by articulating the literal and inferred meaning</li> <li>Participate in class meetings based on weekly BTN episodes and current issues</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>Students are to begin science rotations</li> </ul> <p><b>ICT</b> For the students to:</p> <ul style="list-style-type: none"> <li>Create a video game using the coding program Scratch</li> </ul> <p><b>Sport</b> For the students to:</p> <ul style="list-style-type: none"> <li>Participate in athletics training</li> </ul>	<p>Cooking Sports Books Craft Music Travel Space Video Games Food Science Jokes Colouring Family Movies Technology Animals Beach</p>		<ul style="list-style-type: none"> <li>Independent writing using the writing process and conferences</li> <li>Spelling: LSCWC (Look, Say, Cover, Write, Check)</li> <li>Spelling activities: exploring visual, meaning, phonetic, morphemic and historical knowledge of words</li> <li>ERP proposals and research</li> <li>Class Novel, Guided Reading, Reading Response, Language Conventions, BrainBank, CARS (Comprehension Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency &amp; Expanded Vocabulary)</li> <li>Class Meetings</li> <li>Behind the News (ABC)</li> </ul>