

Performing Arts Term Three 2017

SOME of the activities the students will be involved with in Performing Arts.

Prep: Students sing and play instruments to create and practise chants. Students explore sound and silence and ways of using their voices, movement and instruments to express ideas.

Grade One: Students explore roles, characters and dramatic action in dramatic play, improvisation and process drama. Students use their voice, facial expression, movement and space to imagine and establish role and situation.

Grade Two: Students rehearse their songs, dances and short drama sentences for the performance evening on Thursday 3rd August 2017.

Grade Three: Students explore ideas and narrative structures through role and situations and use empathy in their own improvisations and devised drama. Students use their voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place.

Grade Four: Students use imagination and creativity to explore pitch, rhythm/time and form, dynamics and tempo using voice, movement and instruments. Students use voice and instruments to sing, play and arrange music from different cultures, times and locations, and improvise and compose music in different forms.

Grade Five: Students explore movement possibilities and choreographic devices using safe dance practice, the elements of dance to create movement ideas, sequences and phrases. Students use choreographic devices to select and organise movement ideas and create and practise dance sequences.

Grade Six: Students rehearse and perform songs and music from "Shrek Jr" and using performance skills to communicate ideas and intentions to an audience.