

STATEMENT OF INTENT: YEAR 5, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: SCIENCE			
Term 3: Weeks 5 and 6 Commencing Date: 14 th August 2017		Year 5 Teaching Team: <ul style="list-style-type: none"> Miss Megan Chudleigh (5C) Miss Grace Hulls (5H) Mr Peter Jarvis (5J) Miss Steph Volkov (5V) 		Learning Intentions: For the students to: <ol style="list-style-type: none"> Observe the properties and behaviour of solids, liquids and gases Plan, conduct and evaluate science investigations Identify how light behaves Investigate Earth as a part of the solar system Explore adaptation - how living things survive and thrive in their environments 	
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences	Modifications
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> Read the body language of your peers <p>Social For the students to:</p> <ul style="list-style-type: none"> Manage interactions in circle activities that involve sharing experiences and feelings <p>Language For the students to:</p> <ul style="list-style-type: none"> Develop an understanding of the language used to talk about mental health, wellbeing and a positive school community <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> Use the thinking tools – POE (predict, observe, explain) and SCAMPER (Substitute, combine, adapt, modify, Put to another use, eliminate, and reverse) <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> Continue athletics training in preparation district athletics Understand safety considerations in science experiments 	<p>Maths For the students to:</p> <ul style="list-style-type: none"> Use place value to multiply whole numbers by a 1 and 2-digit number Use estimation and rounding to check the reasonableness of answers to calculations (VCMNA182) Round and adjust to multiply (99x15 = (100 x 15) -15) Introduce the distributive law (8x7 is the same as 8 x 5 + 8 x 2) Multiplying 3 digits by 2 digits <p>Using fractions to multiply</p> <p>English For the students to:</p> <ul style="list-style-type: none"> Plan, draft, edit procedural texts Use CAFÉ strategies during reading rotations Listen to the class novel and select 'good fit books' for sustained reading Literature Discussion Groups Structured Word Inquiry Herald Sun for kids <p>ERP: Science For the students to:</p> <ul style="list-style-type: none"> Understand adaptations Begin writing scientific reports Begin researching <p>ICT For the students to:</p> <ul style="list-style-type: none"> Practise their touch typing https://www.typingclub.com/typing-qwerty-en.html Experience wordmania 	<p>Book Fair (21st August)</p> <p>Sushi Lunch (21st August)</p> <p>Sport For the students to:</p> <ul style="list-style-type: none"> Demonstrate willingness to 'have a go' and persist with athletics <p>Students' Interests Students' Interests</p> <ul style="list-style-type: none"> Travelling Music Movies Minecraft Cooking Drawing Food Sport Nature AFL Ocean Flight Space Sustainability Animals Mining Computers Programming 	<ul style="list-style-type: none"> Weekly mental maths Reflection at the end of Maths and English sessions 	<ul style="list-style-type: none"> Literature Discussion Groups Spelling activities: exploring visual, meaning, phonetic and historical knowledge of words Class Novel, Literature Discussion Groups, STARS (Strategies To Achieve Reading Success), and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) Class Meetings Behind the News (ABC) 	