

Year Level: 2	Term 3, Week 9 and 10			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For the students to recognise that challenges are apart of everyday life.</p> <p>Social For the children to build new friendships with students.</p> <p>Cognitive For the students to identify their strengths.</p> <p>Language For the students to use manners at all times.</p> <p>Physical For the children to reduce waste by re-using and recycling resources.</p>	<p>Mathematics For the children to: - revise all the maths concepts learnt throughout the term</p> <p>English For the children to: - revise persuasive writing, poems and introduce information reports - attend weekly spelling clinic groups - use the VOICES strategy 'Take risks and make your writing memorable' - explore the Cafè strategy 'Adjust and apply different reading rates to match the texts'</p> <p>Science For the children to: - attend science rotations - compare observations and predictions with those of others - communicate observations and ideas in a variety of ways e.g. Graphing</p> <p>Sustainability For children to: - not bring plastic to school (chip packets etc.) - take responsibility for the waste you create - correctly use the 3 bins (waste, recycling, soft plastic)</p> <p>Specialists Japanese: - Practice the play and perform and film it go on seesaw - Read the folk tale –rabbit in the moon folktale</p> <p>Art: -For the students to create a SHADOW BOX to enhance the presentation of their project- 3D effect.</p> <p>Performing Arts: - Students present drama that communicates ideas, including stories from their community, to an audience. - Students respond to drama, expressing what they enjoy and why, and why people make and perform drama.</p> <p>Physical Education: - For the students to be introduced to Skipping skills using long ropes, short ropes, in partners, individual and continue to improve fitness - For the students to participate in a Tabloid sports session of relays, forehand strike, ball bounce, throw and catch, kick and skipping</p>	<ul style="list-style-type: none"> - Magnets - Creating books - Gem stones - Crystals - War on Waste - Puppet - Supermarket/lolly shop - Geology - Sewing - Mass experiments - Performances - Science experiments - Design and Technology - Slug Terra - Turtles - Football - Robots - Space - Experiments 	<ul style="list-style-type: none"> - Shrek Rehearsals 11th September - Shrek the musical 13th and 14th September 	<p>Writing table Paper for mini books, staplers, coloured paper, dotted thirds, paper, stickers for stories, dictionaries, persuasives</p> <p>Sensory Kinetic sand, Mini Lego, Playdough, MasterChef</p> <p>Tinkering Screwdrivers, locks, keys, chains, tools, hardhats, safety goggles, sewing machine</p> <p>Dramatic play Circus Area (no real animals) – costumes, paper/clipboards, microphone Kitchen – food, cutlery Dew Drop Sunflower and Village Ice-cream shop</p> <p>Building/Construction Wall marble run, Zoobs, lego, stix and balls (magnets), block construction, measuring tapes, stopwatches, caution tape</p> <p>Reading corner Picture story books, chapter books, writing paper, books without words, magazines, technology books</p> <p>Maths resource centre Tens frames, counters, rulers, calculators, dice, cards, whiteboards</p> <p>Collage Material, paper, glue, boxes, pipe cleaners, feathers, pom poms, paper machè, boxes, materials, string, buttons</p> <p>Nature/Science Science foam laboratory, Geology Galaxy area, magnets, safety goggles.</p>

