


Year Level: 6	Term 4, Week 1 and 2			
Developmental domain objectives	Learning objectives	Children's interests	Staff/School/Community interests	Learning experiences
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> Participate in circle time activities focused on individual emotions Participate circle time activities focused on trust Participate in smiling mind sessions <p>Social For the students to:</p> <ul style="list-style-type: none"> Sit with a variety of people each day Sit next to both boys and girls Choose to work with different people when working in groups <p>Language For the students to:</p> <ul style="list-style-type: none"> Use and maintain appropriate tense in written pieces Add to their vocabulary booklet by adding unknown words and finding the meaning to each word <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> Set learning goals for the new term incorporating areas for improvement from their semester 4 report and student led conferences <p>Physical/Health</p> <ul style="list-style-type: none"> For the students to: Explore how individuals are influenced by people and places (see health term planner) 	<p>Maths For the students to:</p> <ul style="list-style-type: none"> Select a Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies Introduce the Cartesian coordinate system using all four quadrants <p>English Reading:</p> <ul style="list-style-type: none"> Begin literacy circles Select a novel and become experts in literature circle roles Use the CAFÉ comprehension strategy: I can use prior knowledge to connect with texts Use the CAFÉ expanding vocabulary strategy: Read text as the author would say it, conveying the meaning or feeling <p>Writing: Explanation Text Type</p> <ul style="list-style-type: none"> Students understand the purpose of an explanation text and can identify them among other examples Focus on the use of action verbs, scientific or technical language Participate in personal writing task: Holiday recount Participate in personal writing task: Writing a letter to a family member/ friend <p>VOICES</p> <ul style="list-style-type: none"> (E) Select words and phrases that are accurate (O) Use a framework according to your purpose and genre <p>SPELLING/GRAMMAR</p> <ul style="list-style-type: none"> Brainstorm words related to the topic of civics and citizenship to create a word wall. Use the correct punctuation when writing (: ; -) <p>Speaking and Listening: For the students to focus on the following strategies:</p> <ul style="list-style-type: none"> I can consider appropriate and relevant questions I can demonstrate my understanding of a text by articulating the literal and inferred meaning Participate in class meetings based on weekly BTN episodes and current issues <p>Civics and Citizenship</p> <ul style="list-style-type: none"> Students are to begin rotations <p>ICT For the students to:</p> <ul style="list-style-type: none"> ESMART safety day (13/10) discuss digital citizenship in class Create a video, in the process explore camera angles, lighting, sound and editing 	<p>Cooking Sports Books Craft Music Travel Space Video Games Food Science Jokes Colouring Family Movies Technology Animals Beach</p>	<p>Diary Dates:</p> <ul style="list-style-type: none"> 11/10 6C ACMI excursion 11/10 Divisional Athletics Carnival 13/10 eSMART day 17/10 First Aid in Schools Workshops 19/10 Nude food picnic 	<ul style="list-style-type: none"> Independent writing using the writing process and conferences Spelling activities: exploring visual, meaning, phonetic, morphemic and historical knowledge of words ERP proposals and research Class Novel, Guided Reading, Reading Response, Language Conventions, BrainBank, CARS (Comprehension Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) Class Meetings Behind the News (ABC)