

Year Level: 1	Term 4, Week 1 and 2			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p><b>Emotional</b> For the students to focus on their own behaviour and not to worry about things that are out of their control</p> <p><b>Social</b> For the students to treat others how they would like to be treated</p> <p><b>Cognitive</b> For the students to take responsibility for their learning (e.g. use Investigations mindfully)</p> <p><b>Language</b> For the students to use different question stems to find out information (e.g. from focus children)</p> <p><b>Physical</b> For the students to keep the learning spaces clean and tidy</p>	<p><b>Mathematics</b> For the students to:</p> <ul style="list-style-type: none"> <li>- Set a maths goal for term 4</li> <li>- Consolidate their understanding of number facts e.g. counting forwards and backwards, friends of 10 (&amp; 9, 8, 7 etc), subitising</li> <li>- I can group things into tens and ones and count them</li> <li>- I recognise that the value of a number changes depending on its position (e.g. tens and ones)</li> </ul> <p><b>English</b> For the students to:</p> <ul style="list-style-type: none"> <li>- Set a reading and writing goal for term 4</li> <li>- Recognise different forms of poetry</li> <li>- Use beginning and ending sounds (to accurately decode words)</li> <li>- Write an acrostic poem</li> <li>- Identify common suffixes and explain their meaning</li> <li>- Imitate and invent rhyming sounds</li> <li>- Revise their understanding of the different syllable types</li> <li>- Use finger spelling to help them spell unknown words</li> </ul> <p><b>Health</b> For the students to:</p> <ul style="list-style-type: none"> <li>- help make the classroom a healthy, safe and active place for everyone</li> </ul> <p><b>Sustainability:</b> For the students to:</p> <ul style="list-style-type: none"> <li>- understand the importance of participating in 'Change the World time around our school</li> <li>- take responsibility for and understand the impact of their actions (for example, recycling and reusing resources)</li> </ul> <p><b>Specialists</b> <b>Japanese:</b> <b>Wk 1:</b> For the students to learn about Japan and the landmarks associated with it. Learn the names of the major cities –Tokyo, Osaka, Kyoto, Sapporo and Mt Fuji <b>Wk 2:</b> For the students to revise colours in Japanese and learn how to write the names in hiragana and katakana</p> <p><b>Visual Arts:</b> For the students to</p> <p><b>Performing Arts:</b> For the students to explore, improvise and structure movement ideas for dance.</p> <p><b>Physical Education:</b> For the students to:</p>	<ul style="list-style-type: none"> <li>- animals</li> <li>- art and craft</li> <li>- Beanie Boos</li> <li>- Beyblades</li> <li>- birthday parties</li> <li>- books</li> <li>- dance</li> <li>- football</li> <li>- gymnastics</li> <li>- ICT/Computers</li> <li>- Kapla blocks</li> <li>- Lego</li> <li>- reading</li> <li>- recycling</li> <li>- Science experiments</li> <li>- singing</li> <li>- snow</li> <li>- soccer</li> <li>- tennis</li> <li>- theatre</li> <li>- haunted houses</li> </ul>	<ul style="list-style-type: none"> <li>- eSmart Day (Friday 13<sup>th</sup> October)</li> <li>- Whole school nude food friendship lunch (Thursday 19<sup>th</sup> October)</li> <li>- School Fete (22<sup>nd</sup> October)</li> </ul>	<p><b>Writing table</b></p> <ul style="list-style-type: none"> <li>- envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists, calendars, dictionaries, maps</li> </ul> <p><b>Sensory</b></p> <ul style="list-style-type: none"> <li>- play dough, beading, natural collage, fake grass, water beads, massage, meditation music, kinetic sand</li> </ul> <p><b>Tinkering</b></p> <ul style="list-style-type: none"> <li>- Hammers and nails, hard hats, measuring tapes, rulers, design briefs, cameras, screw drivers, protective googles</li> </ul> <p><b>Dramatic play</b></p> <ul style="list-style-type: none"> <li>- Vet, bank, Travel Agent</li> </ul> <p><b>Building/Construction</b></p> <ul style="list-style-type: none"> <li>- Lego, blocks, dominoes, marble runs, architectural plans, Zoobz</li> </ul> <p><b>Reading corner</b></p> <ul style="list-style-type: none"> <li>- Books, literature quotes</li> </ul> <p><b>Maths resource area</b></p> <ul style="list-style-type: none"> <li>- Rulers, counters, dice, bead frames, calculators, measuring tapes, hundreds charts, shapes, dominoes and unifix blocks</li> </ul> <p><b>Collage</b></p> <ul style="list-style-type: none"> <li>- Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms</li> </ul> <p><b>Nature/Science</b></p> <ul style="list-style-type: none"> <li>- Natural collage</li> </ul>

