

Year Level: 1	Term 4, Week 5 and 6			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For the students to recognise the intent behind an action</p> <p>Social For the students to help each other without the expectation of a reward</p> <p>Cognitive For students to take care when doing their work so they are proud of their effort</p> <p>Language For the students to speak how they want to be spoken to (thinking of tone).</p> <p>Physical For students to take responsibility for their health, eating healthy foods, drinking regularly throughout the day, and at the right time at school (recess, lunch)</p>	<p>Mathematics For the students to:</p> <ul style="list-style-type: none"> - consolidate their understanding of number facts e.g. counting forwards and backwards, friends of 10 (& 9, 8, 7 etc), subitising - recognise and describe one half as one of two equal parts <p>English For the students to:</p> <ul style="list-style-type: none"> - recognise the different ways poems are organised and published - write a haiku poem - punctuation to enhance phrasing - present my poetry using appropriate timing, expression and volume. - identify the parts of speech that show it is past tense (e.g. -ed suffix, irregular past tense) - identify common prefixes and explain their meaning - express preferences and listen to other people's opinions - read and write the vowel digraphs... (ee, ea, ou, ow, oi, oy) <p>Health For the students to:</p> <ul style="list-style-type: none"> - describe actions that make them safe around water, roads, nature, outdoors and at home - take control to look after their own health, safety and wellbeing <p>Sustainability: For the students to:</p> <ul style="list-style-type: none"> - understand the importance of participating in 'Change the World time around our school - take responsibility for and understand the impact of their actions (for example, recycling and reusing resources) <p>Specialists Japanese: For the students to</p> <ul style="list-style-type: none"> - learn how to count people in Japanese and how to say how many people in their family - learn the ookina kabu play, try out for parts and practice to be recorded next week <p>Visual Arts: For the students to</p> <ul style="list-style-type: none"> - experiment with a variety of construction materials in the creation of our BEACH BATHS e.g. Brighton, Mount Martha - experiment with manipulative materials such as coloured popsticks, matchsticks, beads, kinder squares <p>Performing Arts: For the students to</p> <ul style="list-style-type: none"> - use simple technical and expressive skills when presenting dance that communicates ideas about themselves and their world to an audience. <p>Physical Education: For the students to be introduced to:</p> <ul style="list-style-type: none"> - Mini Softball - Mini Basketball 	<ul style="list-style-type: none"> - animals - art and craft - basketball - Beanie Boos - Beyblades - birthday parties - books - construction - football - gymnastics - Halloween - Harry Potter - haunted houses - holidays - ICT/Computers - Kapla blocks - Lego - reading - recycling - restaurants - Science experiments - singing - soccer - tennis - theatre - Titanic 	<ul style="list-style-type: none"> - Melbourne Cup Public Holiday (Tuesday 7th Nov) - Year 1 Excursion to Circus Oz (Wednesday 8th Nov) - Yoga Excursion to Sanctuary Yoga (Thursday 9th Nov) - First whole school Step-Up (Tues 14th Nov) - Crazy Hair Day (Thursday 16th Nov) 	<p>Writing table</p> <ul style="list-style-type: none"> - envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists, calendars, dictionaries, maps <p>Sensory</p> <ul style="list-style-type: none"> - play dough, beading, natural collage, fake grass, water beads, massage, meditation music, kinetic sand <p>Tinkering</p> <ul style="list-style-type: none"> - Hammers and nails, hard hats, measuring tapes, rulers, design briefs, cameras, screw drivers, protective goggles <p>Dramatic play</p> <ul style="list-style-type: none"> - Vet, bank, Travel Agent, theatre, Farmer's Market, Resturant <p>Building/Construction</p> <ul style="list-style-type: none"> - Lego, blocks, dominoes, marble runs, architectural plans, Zoobz <p>Reading corner</p> <ul style="list-style-type: none"> - Books, literature quotes <p>Maths resource area</p> <ul style="list-style-type: none"> - Rulers, counters, dice, bead frames, calculators, measuring tapes, hundreds charts, shapes, dominoes and unifix blocks <p>Collage</p> <ul style="list-style-type: none"> - Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms <p>Nature/Science</p> <ul style="list-style-type: none"> - Natural collage

