

Year Level: 1	Term 4, Week 5 and 6			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For students to verbalise their feelings about upcoming events</p> <p>Social For the students to recognise and help when someone is in need</p> <p>Cognitive For students to be responsible for their own belongings</p> <p>Language For the students to speak politely and use manners when interacting with new adults</p> <p>Physical For students to move safely and respectfully in new and old environments</p>	<p>Mathematics For the students to:</p> <ul style="list-style-type: none"> - consolidate their understanding of number facts e.g. counting forwards and backwards, friends of 10 (& 9, 8, 7 etc), subitising - Measure and compare the mass of different objects informally. - Measure and compare the capacity of different objects informally. <p>English For the students to:</p> <ul style="list-style-type: none"> - write a haiku poem - present my poetry using appropriate timing, expression and volume. - identify the parts of speech that show it is past tense (e.g. -ed suffix, irregular past tense) - I can identify differences between imaginative, informative and persuasive texts - I can write a procedure text using the correct structure and language features - I can recognise and use simple morphemes in word families - I can read and write the 'r' controlled vowels 'ar' and 'or'. <p>Health For the students to:</p> <ul style="list-style-type: none"> - I can identify and practise emotional responses <p>Sustainability: For the students to:</p> <ul style="list-style-type: none"> - understand the importance of participating in 'Change the World time around our school - take responsibility for and understand the impact of their actions (for example, recycling and reusing resources) <p>Specialists Japanese: For the students to</p> <ul style="list-style-type: none"> - For the students to perform their play, record this and watch with the class - Learn the sensei rap, practice in small groups to perform next week(use the taiko drum) <p>Visual Arts: For the students to</p> <ul style="list-style-type: none"> - For the students to experiment with the modelling medium, Magiclay - For the students to explore the imagery of the Festive Season. Both that uniquely Australian and that which is featured in other parts of the world - For the students to explore a variety of fabrics & threads in the creation of their Christmas stockings <p>Performing Arts: For the students to</p> <ul style="list-style-type: none"> - experiment with a variety of construction materials in the creation of our BEACH BATHS e.g. Brighton, Mount Martha - experiment with manipulative materials such as coloured popsticks, matchsticks, beads, kinder squares <p>Physical Education: For the students to be introduced to:</p> <ul style="list-style-type: none"> - Mini Soccer - Mini football - Swimming 	<ul style="list-style-type: none"> - animals - art and craft - basketball - Beanie Boos - Beyblades - birthday parties - books - construction - football - gymnastics - Halloween - Harry Potter - haunted houses - holidays - ICT/Computers - Kapla blocks - Lego - reading - recycling - restaurants - Science experiments - singing - soccer - tennis - theatre - Titanic 	<ul style="list-style-type: none"> - Swimming (Monday 20th November – Friday 2nd December) 	<p>Writing table</p> <ul style="list-style-type: none"> - envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists, calendars, dictionaries, maps <p>Sensory</p> <ul style="list-style-type: none"> - play dough, beading, natural collage, fake grass, water beads, massage, meditation music, kinetic sand <p>Tinkering</p> <ul style="list-style-type: none"> - Hammers and nails, hard hats, measuring tapes, rulers, design briefs, cameras, screw drivers, protective googles <p>Dramatic play</p> <ul style="list-style-type: none"> - Vet, bank, Travel Agent, theatre, Farmer's Market, Restaurant <p>Building/Construction</p> <ul style="list-style-type: none"> - Lego, blocks, dominoes, marble runs, architectural plans, Zoobz <p>Reading corner</p> <ul style="list-style-type: none"> - Books, literature quotes <p>Maths resource area</p> <ul style="list-style-type: none"> - Rulers, counters, dice, bead frames, calculators, measuring tapes, hundreds charts, shapes, dominoes and unifix blocks <p>Collage</p> <ul style="list-style-type: none"> - Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms <p>Nature/Science</p> <ul style="list-style-type: none"> - Natural collage

