

<p>Year Level: 6 20/11/2017</p>	<p>Term 4, Week 7 and 8</p> <p>Teaching team Lauren Cooper Kirsten Costello Tom Prendergast</p>	<p>Health Broad Sentence: Our goal for you this term is to expand your knowledge and understanding of civics and citizenship in the following areas Learning Intentions:</p> <ol style="list-style-type: none"> 1. Plan and practice strategies that promote good health 2. Investigate preventive health strategies that promote health, safety and wellbeing for individuals and their communities 3. Research community resources that assist health, safety and wellbeing 4. Explore how individuals are influenced by people and places 5. Recognise how media and important people in the community influence personal attitudes, beliefs, decisions and behaviours 		
<p>Developmental domain objectives</p>	<p>Learning objectives</p>	<p>Children's interests</p>	<p>Staff/School/Community interests</p>	<p>Learning experiences</p>
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> • Reflect on their experiences at Beaumaris Primary School <p>Social For the students to:</p> <ul style="list-style-type: none"> • Support younger students in the school to resolve conflict • Discuss experiences in Primary School with a wide range of peers <p>Language For the students to:</p> <ul style="list-style-type: none"> • Experiment with a range of vocabulary for effect when writing poetry <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> • Continue to develop organisation skills with homework and class activities <p>Click here to enter text.</p>	<p>Maths For the students to:</p> <ul style="list-style-type: none"> - Revise key concepts and skills (class choice based on needs) - Apply all four operations in problem solving contexts <p>English Reading:</p> <ul style="list-style-type: none"> - Revise comprehension strategies (class choice based on needs) <p>Writing:</p> <ul style="list-style-type: none"> • Continue writing a variety of text types for their Memory Book • Write a poetry piece for their Memory Book • Revise key spelling and grammar concepts (class choice based on needs) <p>Speaking and Listening:</p> <ul style="list-style-type: none"> • Begin writing a speech for Graduation • Listen to explanations and record key information <p>Health:</p> <ul style="list-style-type: none"> • Students continue to work on their ERP <p>ICT For the students to:</p> <ul style="list-style-type: none"> • Use coding to control Spheros 	<p>Cooking Sports Books Craft Music Travel Space Video Games Food Science Jokes Colouring Family Movies Technology Animals Beach Harry Potter</p>	<p>Thursday 23rd November - Yoga Friday 24th - Richard Evans Sustainability presentation. Thursday 30th - Yoga Friday 1st December - Healthy Breakfast ERP Expo.</p>	<ul style="list-style-type: none"> • Independent writing using the writing process and conferences • Spelling activities: exploring visual, meaning, phonetic, morphemic and historical knowledge of words • ERP proposals and research • Class Novel, Guided Reading, Reading Response, Language Conventions, BrainBank, CARS (Comprehension Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) • Class Meetings • Behind the News (ABC)

