

Year Level: Prep	Term 1, Week 8 & 9			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p><b>Emotional</b> WALT persist when faced with challenges</p> <p><b>Social</b> WALT play with a range of friends</p> <p><b>Cognitive</b> WALT solve simple problems</p> <p><b>Language</b> WALT use our manners when speaking</p> <p><b>Physical</b> WALT keep our hands to ourselves</p>	<p><b>Mathematics</b> WALT: - identify numbers before and after (to 10) - count backwards from 10 - name days of the weeks</p> <p><b>English</b> WALT: - write letters from the correct starting position - identify the name and sounds of the letters b, c, g, h - recognise Emerald memory words : <i>all, went, play, like, school</i> - use memory words in my writing - use whole body listening / one voice at a time - copy and create rhyme patterns - identify the characters, settings and events in stories</p> <p><b>Environmental</b> WALT: - bring a Nude Food lunch - save power by turning off the lights and air conditioning</p> <p><b>Design and Technology</b> WALT: - create, adapt and evaluate designs</p> <p><b>Specialists</b> WALT: <b>Art</b> - explore the Japanese paper folding technique of origami in the making of their sailboats - creatively use (&amp; glue) manipulative materials to enhance their OCEANIC project <b>Physical Education</b> <b>Performing Arts</b> - respond to music, expressing what we enjoy and why <b>Japanese</b> - practise their self-introductions using the ton ton song –<i>watashi wa/boku wa ...desu. hajimemashite, konichiwa</i> - revise songs, self-introductions and practice with each other in the classroom. Create a morfo on the ipads using their voice for the introduction</p>	<p>Animals Beach Beading Buddies Butterflies Café Cars Dancing Dinosaurs Dogs Dress ups Getting to know each other Gymnastics Holidays Insects Lego Making books Music Painting Playdough Reading School Sport Starting school Surfing Turtles Whales Writing</p>	<p><b>Monday 19<sup>th</sup> March</b> School Photos</p> <p><b>Wednesday 21<sup>st</sup> March</b> Harmony Day (wear orange)</p> <p><b>Monday 26<sup>th</sup> March</b> Sushi Lunch</p> <p><b>Thursday 29<sup>th</sup> March</b> Easter assembly and Easter Bonnet Parade</p> <p><b>Thursday 29<sup>th</sup> March</b> Last day of Term 1 (school concludes at 2.30pm)</p>	<p><b>Writing table</b> – variety of writing implements, cards and envelopes, names with photos, books, stickers, dictionaries, words of the week, magnetic letters, mini whiteboards, tubaloos, post-it notes, lined paper, Victorian Cursive handwriting guide.</p> <p><b>Sensory</b> - Beading - Nature - Kinetic Sand</p> <p><b>Dramatic play</b> - Dress Ups/ Costumes - Home Corner - Puppets - musical instruments</p> <p><b>Building/Construction</b> - Wooden blocks - Lego/Lego Chima - K'nex</p> <p><b>Reading corners</b> Interest books, fiction and non-fiction</p> <p><b>Maths resource centre</b> Variety of counting objects, measuring tools, 100s charts, numerals and matching words, Subitising patterns, dice, magic numbers, beading,</p> <p><b>Collage</b> Variety of materials, boxes, glue, scissors and sticky tape, painting, natural materials, craft materials</p> <p><b>Science</b> - Magnets</p>