

Year Level: 1	Term 1, Week 8 and 9			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For the children to respond appropriately to the way others are feeling.</p> <p>Social For the children to use appropriate body language such as make eye contact when greeting others.</p> <p>Cognitive For the students to demonstrate initiative and think about situations (i.e. push a chair in if it is left out).</p> <p>Language For the children to focus on asking very important questions when needed.</p> <p>Physical For the children to take pride in and look after their learning spaces.</p>	<p>Mathematics For the children to:</p> <ul style="list-style-type: none"> - revise place value: group things into tens and ones and count them - revise: count on and back (to 100) - consolidate knowledge of skip counting by 2s, 5s and 10s - recognise and classify 3D shapes (sphere, cube, rectangular prism, pyramid, cylinder, cone) - use language about chance and probability such as “will happen”, “won’t happen”, “might happen” <p>English For the children to:</p> <ul style="list-style-type: none"> - read common high frequency words - persist when writing - write correctly on dotted thirds - write a recount using detail - learn about spelling digraphs: ph, ch, th, wh and sh - continuation of sound pack <p>Environmental For the children:</p> <ul style="list-style-type: none"> - take responsibility for yard clean-up for week 8 - to reuse collage materials from their constructions <p>Specialists Japanese: for the students to practise their self-introductions Visual Arts: for the students to create ‘clean’ multiple prints on an assortment of printed and textured papers Performing Arts: for the students to respond to music and communicate their preference Physical Education: For the children to play tabloid sports</p>	<ul style="list-style-type: none"> - animals - basketball - café -post office - tennis - Paddington - Lego - marble runs - Minecraft - movies - play dough - Easter - books - read - singing - nippers - tennis - soccer - Beanie Boos 	<ul style="list-style-type: none"> - 19th March School Photo Day - 21st March Harmony Day (wear orange) - Easter rotations on Thursday 22nd March (Grade 1). Wear a bonnet or bunny ears 	<p>Writing table</p> <ul style="list-style-type: none"> - envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists <p>Sensory</p> <ul style="list-style-type: none"> - play dough, beading, natural collage, meditation music, kinetic sand <p>Tinkering</p> <ul style="list-style-type: none"> - Hammers and nails, hard hats, measuring tapes, rulers, design briefs, cameras, screw drivers, protective goggles <p>Dramatic play</p> <ul style="list-style-type: none"> - Ice-cream parlour, school, dolls’ house, picnic and post office <p>Building/Construction</p> <ul style="list-style-type: none"> - Lego, blocks, marble runs <p>Reading corner</p> <ul style="list-style-type: none"> - Books <p>Maths resource area</p> <ul style="list-style-type: none"> - Rulers, counters, dice, bead frames, calculators, measuring tapes, hundreds charts, shapes, dominoes and unifix blocks <p>Collage</p> <ul style="list-style-type: none"> - Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms <p>Nature/Science</p> <ul style="list-style-type: none"> - Mini beasts, slime

