

Year Level: 2	Term 2, Week 9, 10 and 11			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/Community interests	Learning experiences
<p>Emotional For the students to recognise emotions</p> <p>Social For the students to show kindness to each other</p> <p>Cognitive For the students to listens to other opinions</p> <p>Language For the students to understand the impact of our tone of voice</p> <p>Physical For the students to make a good choice when sitting on the floor</p>	<p>Mathematics For the students to:</p> <ul style="list-style-type: none"> - represent and solve simple subtraction problems using a range of strategies - represent a word problem as a number sentence - write a word problem to represent a number sentence - compare length, using formal and informal measurements <p>English For the students to:</p> <ul style="list-style-type: none"> - continue writing information reports (research and information) <p>Speaking and Listening – I can monitor and adjust volume.</p> <p>CAFÉ strategy - Cross checking... Do the pictures and/or words look right? Do they sound right? Do they make sense?</p> <p>Skip the word, then come back</p> <p>VOICES strategy – Decide how the writing should be presented (according to purpose)</p> <p>Design and Technologies For the students to: explore how food is selected and prepared for healthy eating</p> <p>Sustainability For the students to: use creative thinking about ways in which energy can be saved or created from renewable sources</p> <p>Specialists Japanese:</p> <ul style="list-style-type: none"> - recognise kanji 大、小 and numbers 1-10 in kanji - For the students to learn how to describe animals in Japanese using the adjectives; big, small. Describe pets, name, what it is, age, big/small, colour. Love in Japanese僕のペットです,ねこです,なまえは。です,七さいです,おおきいです,オレンジです,,大好きです! <p>Art:</p> <ul style="list-style-type: none"> - For the students to explore the history and significance of wearing masks - For the students to use relevant techniques and processes in the creation of their #D relief mask <p>Performing Arts:</p> <ul style="list-style-type: none"> - Students are learning to use choreographic devices to select and organize movement ideas to create and practice dance sequences for their Year Two Performance - Students extend their learning about how to make dances and respond to feedback as part of their dance making process. 	<ul style="list-style-type: none"> - Board games - Animals - Design briefs - Robots - Hama Beads - Dramatic play school - Year 2 Performance - Travel agent - Football - Jewellery - Sewing - Puppets - Zoo - Insects - Cars - Beach - Basketball - Dancing - Birds - Painting 	<ul style="list-style-type: none"> - Queen's Birthday 11th June - Little Wood Workers Workshop 14th June - Reports available to parents 22nd June - Parent teacher interviews commence 25th June - Term 2 finishes at 2.30pm 29th June 	<p>Writing table Notepads, message boards, dotted thirds, blank booklets, letter sets / magnets, writing pencils, stencils, dictionaries</p> <p>Sensory Fine motor games, shaving cream, playdough, water beads</p> <p>Tinkering Locks, keys, chains, tools, hardhats, safety goggles, PC parts, aprons, gloves, screwdrivers, old appliances</p> <p>Dramatic play Restaurant, Flower Shop, Vet, Hairdressers,</p> <p>Building/Construction Lego, stix and balls (magnets), block construction, measuring tapes, stopwatches, caution tape, design briefs</p> <p>Reading corner Picture story books, chapter books, books without words, magazines, non-fiction books, maps, atlas, catalogues</p> <p>Maths resource centre Tens frames, counters, rulers, calculators, dice, cards, whiteboards, number tiles, number lines, 100s chart, dominoes</p> <p>Collage Paper, glue, boxes, pipe cleaners, feathers, pom poms, Paints, markers, tissue paper, craft glue</p> <p>Nature/Science Natural found objects – gumnuts, leaves, small sticks/twigs, seashells, potted plants, rocks, branches</p>

- Students are introduced and learning about dances from a range of cultures, times and locations in preparation for their Year Two Performance Evening.

Physical Education:

- Refine running skills
- dodging