

Year Level: 1	Term 2, Week 9,10 and 11			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p><b>Emotional</b> For the children to realise the difference between a tattle and a report</p> <p><b>Social</b> For the children to look after the new relationships they made last week</p> <p><b>Cognitive</b> For the students to put themselves 'in other people's shoes'</p> <p><b>Language</b> For the children to give someone complements each day</p> <p><b>Physical</b> For the children to think of other classrooms in the corridor</p>	<p><b>Mathematics</b> For the children to: - join two numbers together using different strategies (doubles, near doubles, partition, rearrange) - Represent and solve simple subtraction problems using a range of strategies including counting back, partitioning and rearranging parts</p> <p><b>English</b> For the children to: - revise the information learnt throughout Term 2 (narrative writing, procedural writing, sentence format etc) - understand what they read and connect stories to their own experiences - read common high frequency words - reread their writing and check for errors independently - publish a good copy of a narrative - write correctly on dotted thirds - be introduced to procedural texts - be introduced to the final y (I sound or E sound)</p> <p>Environmental For the children: - take responsibility for yard - treat our new areas (the sandpit) with respect - to reuse collage materials from their constructions</p> <p><b>Specialists</b> <b>Japanese:</b> Learn how to say "I like..." "I don't like..." Practise their jikoshoukai ready for the Japanese visitors <b>Visual Arts:</b> <b>Performing Arts:</b> Students are learning to respond to dance, expressing what they enjoy, and where and why people in their local area dance <b>Physical Education:</b></p> <p><b>History</b> For the children: - To learn the differences and similarities between students' daily lives and perspectives of life during their parents' and grandparents' childhoods, including family traditions, leisure time and communications</p>	<ul style="list-style-type: none"> <li>- bakery</li> <li>- basketball</li> <li>- Beanie Boos</li> <li>- books</li> <li>- café</li> <li>- craft</li> <li>- dragons</li> <li>- fairies and elves</li> <li>- flowers</li> <li>- gemstones</li> <li>- Harry Potter</li> <li>- Hatchables</li> <li>- Knitting</li> <li>- Lego</li> <li>- Minecraft</li> <li>- movies</li> <li>- nippers</li> <li>- play dough</li> <li>- plays</li> <li>- post office</li> <li>- read</li> <li>- school</li> <li>- singing</li> <li>- soccer</li> <li>- Star Wars</li> <li>- tennis</li> </ul>	<p>Monday 11<sup>th</sup> June – Queens Birthday public holiday</p> <p>25<sup>th</sup>-19<sup>th</sup> June – Parent Teacher Interviews</p> <p>24<sup>th</sup> July – Minato Ku Visit</p> <p>26<sup>th</sup> July – Japan/Australia Day</p>	<p><b>Writing table</b></p> <ul style="list-style-type: none"> <li>- envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists</li> </ul> <p><b>Sensory</b></p> <ul style="list-style-type: none"> <li>- play dough, beading, natural collage, meditation music, kinetic sand</li> </ul> <p><b>Tinkering</b></p> <ul style="list-style-type: none"> <li>- Hammers and nails, hard hats, measuring tapes, rulers, design briefs, cameras, screw drivers, protective goggles</li> </ul> <p><b>Dramatic play</b></p> <ul style="list-style-type: none"> <li>- Ice-cream parlour, school, dolls' house, picnic and post office</li> </ul> <p><b>Building/Construction</b></p> <ul style="list-style-type: none"> <li>- Lego, blocks, marble runs</li> </ul> <p><b>Reading corner</b></p> <ul style="list-style-type: none"> <li>- Books</li> </ul> <p><b>Maths resource area</b></p> <ul style="list-style-type: none"> <li>- Rulers, counters, dice, bead frames, calculators, measuring tapes, hundreds charts, shapes, dominoes and unifix blocks</li> </ul> <p><b>Collage</b></p> <ul style="list-style-type: none"> <li>- Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms</li> </ul> <p><b>Nature/Science</b></p> <ul style="list-style-type: none"> <li>- Mini beasts, slime</li> </ul>

