

Year 5 Term 3 Newsletter- 2018

Welcome to Term 3. We hope you find the information below helpful. If you have any queries please do not hesitate to contact your child's class teacher.

Timetable	School commences: 9.00am Recess: 10.40 – 11.10am Lunch: 12.50pm – 1.00pm (eating time), 1.00pm – 1.50pm Dismissal: 3.30
Out of Hours School Care <i>-Camp Australia</i>	Students must not be left alone in the school yard before 8:45am or after 3.45pm. If you have to leave your child on any day before 8:45am or after 3:45pm you must book them into Camp Australia as there is no yard supervision outside these times.
Closing of school gates	To assist with student safety and wellbeing, all school gates are closed at 9.15am until 3.00 pm. If you need to enter the school between these times please enter and exit <u>through the office and sign in or out</u> . Compass Kiosk can be accessed at the office if you need to sign your child in our out of school.
Communication	<ul style="list-style-type: none"> ▪ COMPASS: All Year 5 and whole school events will be organised through Compass. Please remember to check regularly for information and to give consent for your child to attend different events. Term 4 student reports and Parent-Teacher interviews can be accessed through Compass. ▪ Stop Press: General information and reminders of upcoming events are published in the Stop Press. A link for Stop Press is emailed to parents every Thursday or can be accessed via the Beaumaris Primary website. ▪ Classroom teachers: will be available in their classrooms from 3.30pm-3.45pm each day so you can informally catch up with them. If you have a specific concern that will take more than a few minutes, please make an appointment with the class teacher. All teachers are required to attend staff meetings and professional development sessions every Monday and Wednesday from 3.45pm and staff briefings daily from 8:45-8:55am, so we would appreciate if appointments can be made at other times.
School Uniform	Our Beaumaris PS school uniform should be worn correctly and be in good condition. Hats are to be worn at recess, lunch and in outdoor activities until the 1 st of May and again from the 1 st of September. Jewellery and nail polish are not part of the BPS school uniform (this includes coloured wrist and ankle bands). If wearing earrings, only small studs should be worn. <u>Please ensure all items of clothing are named and check the lost property cupboard near the art room for any missing items.</u> School uniform orders can be placed at the office. Students may wear their sport tops during PE sessions and athletics training. If a child is issued a school owned sports uniform item (e.g. – football jumper) it is expected that the item is washed and returned after use. Families may be invoiced for any sports uniforms that are not returned promptly by their children.
Absences	If your child is absent, please email the office beaumaris.ps@edumail.vic.gov.au or log it on Compass and your class teacher will be alerted to the absence. If notification is not sent through by email, we still require written verification of student absence (not in the student diary). In addition to this, any students leaving the school before 3:30pm require an early leaver's pass. Before collecting your child, please obtain a pass from the office and present to the classroom teacher. If leaving during school hours, students must be collected by an adult.
Nude food lunches	Our Sustainability team encourages nude food lunches. Please unwrap and throw any rubbish out at home to help us reduce the amount of rubbish scattered throughout our school. Lunch boxes are available from the office, and most supermarkets have a variety of suitable containers.

Mobile phones	Mobile phones are permitted at school if necessary. The school takes no responsibility for loss or damage. Students are to switch off their phones during school hours, keep them in their bags and adhere to our mobile phone policy and cyber guidelines.
Birthdays	Students may bring a treat to share for birthdays. No nuts please. Chocolate frogs, Chuppa chups etc. are a great option.
Sport	In Term 3, all Year 5 students will participate in athletics training for the first four weeks of term on Friday mornings. The Athletics Carnival will take place in Week 5.
Homework	Reading: At least 20 minutes of nightly reading is expected. A record of the text title and time spent reading is to be recorded in the student diary. A range of literature is available in classrooms and our library. Local library visits and reading of a variety of texts, such as newspapers and online reports is encouraged.

Mathletics: Each student has a student login number. Mathletics tasks are set weekly for the students to complete. Activities are to reinforce concepts taught in the classroom that week.

Homework: Tasks relate to classroom learning over a weekly or fortnightly timeframe. Activities vary and will involve a range of skills.

Diaries: Student diaries are required at school daily and to be submitted to classroom teachers weekly. Students use their diaries to assist their organisation and list termly events. Reading is to be recorded in there weekly. It is encouraged that students also make an effort to fill out the left hand side of the diary which links directly to our involvement with The Resilience Project. The diary can also be used for communication between teacher and parent. We encourage parents to sign diaries every week.

	Monday	Tuesday	Wednesday	Thursday	Friday
PE	5V & 5H			5DG	
Art	5V & 5H			5DG	
Japanese	5DG			5V & 5H	
Performing Arts	5DG			5V & 5H	
Library	5H	5V & 5DG			
ICT		5V	5H	5DG	

Mathematics: Number, Measurement and Statistics	<p>Through our Maths program this term we aim to further develop the students' numeracy skills. Mathematics this term will involve a very large focus on multiplication and division. Students will also revise addition and subtraction strategies taught in Term 2. We will cover measuring, estimating and comparing angles and recognising that probabilities range from 0-1. Students will continue the ongoing study of fractions and decimals throughout the term.</p>
Literacy: Writing, Reading & Spelling	<p>Throughout our English program this term we aim to further develop the students' literacy skills. Our weekly spelling program uses a range of strategies to encourage students to develop their understandings of word structure and meaning. A different grammar focus will be introduced fortnightly in spelling sessions.</p> <p>Our writing program will cover poetry, procedures and scientific reports. We will continue to follow the BPS writing process, which involves planning, drafting, editing, revising, teacher conferencing and publishing. During this term, we will have a large emphasis on the students focussing on revising pieces independently. We will be using the Seven Steps of Writing to support students to be effective writers.</p> <p>Literature Discussion Groups are to be introduced in reading sessions this term. Students will participate in a range of activities to analyse a text and use previously taught strategies to discuss different points of view.</p> <p>Speaking and Listening skills will be enhanced through class meetings (stimulated through Behind the News), focus student interactions and class presentations.</p> <p>Students will be encouraged to read a range of texts at both school and home, and will listen to class novels read aloud to them.</p>
Education Research Project: Personalised Learning	<p>Personalised learning is an exciting philosophy that places the child and their interests at the centre of the curriculum. It ensures authentic and meaningful personalised learning and supports the explicit instruction of English and Mathematics. It promotes active engagement of students working on their own investigations a few sessions a week with a specific subject focus. This term students will be assisted to relate their interests to our subject focus of science. Our SCIENCE learning intentions for Term 3 are:</p> <ol style="list-style-type: none"> 1. Observe the properties and behaviour of solids, liquids and gases 2. Understand that changes to materials can be reversible and irreversible 3. Explore how living things have structural features and adaptations that help them to survive in their environment 4. Identify how growth and survival of living things is affected by the physical conditions of their environment 5. Plan, conduct and evaluate science investigations

Important Dates	<ul style="list-style-type: none"> ▪ 18th July: Reach incursion ▪ 25th July: Japan/Australia Day ▪ 31st July: 'Mad about Science' incursion ▪ 1st August: Bully Stoppers Forum
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| | <ul style="list-style-type: none">▪ 8th August: 'Mad about Science' incursion▪ 17th August: House Athletics Carnival▪ 30th August: Fathers' Day Stall▪ 31st August: Footy Day▪ 1st September: Hats worn outside▪ 10th September: Science ERP Expo▪ 21st September: Last day of term |
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Thank you for your support. We invite our families to visit our learning space at any time to see our exciting programs in action! *Sue Dale, Lisa Gardiner, Grace Hulls & Stephanie Volkov*