



Term 3 Japanese



This term we will celebrate Tanabata (Wish Festival) and participate in Japan/Australia Day. All the students will practise their self-introduction ready for our visitors from Minato ku. They will participate in Japan –Australia day during week 2. Thank you to the Beaumaris families who are hosting our Japanese visitors this year.

Preps:

The students will continue to practice their self-introduction, learn colours names and shapes in Japanese. They will learn about the traditional folk stories Peach Boy and Issun boshi. Students will learn how to create short sentences about animals and describe the colour and size in Japanese. They will investigate Japanese sports, in particular Sumo wrestling, kendo and karate.

Year One:

The students will learn about sports in Japan and compare them to sports in Australia. They will learn how to ask and answer what sports do you play, record this on puppet pals and send to the seesaw app for everyone to view. The students will also learn some directional words such as right, left, forward and backwards and how to say classroom objects.

Year Two:

The students will learn about different landmarks of Japan, including the names of the 4 main islands and the capital city. They will participate in a day chart each lesson, asking and answering about what's the day, date, month and weather in Japanese. The students will create their own weather song to perform to the class. They will also learn family names and participate in a play about the 'giant turnip'. This will be recorded and shared with the class using the seesaw app.

Year Three:

The students will continue to learn and revise the hiragana alphabet and work through their writing books to achieve different levels. They will also learn about another alphabet –kanji and create a Treasure Island map labelling it in Japanese. We will then try and find each other's treasures on the maps.

Year Four:

The students to continue to revise their hiragana and complete weekly reading, listening and writing tests, paying close attention to the stroke order of the characters. The students will also learn how to create more complicated sentences using the verb 'to go' and transport words. They will create role plays on puppet pals and send to the seesaw app for others to view and comment.

Year Five:

The students will learn how to say many different verbs in Japanese and create simple sentences using the verbs and vocabulary they learnt last term. They will also learn some kanji and how to tell the time in Japanese. They will continue to try and achieve different reading levels in their writing books.

Year Six:

The students will continue to work on their belts and complete weekly ikana tests on the ipads. They will write letters to give to the Minato ku students and practise different sentences and vocabulary ready for their visit during week 3. During Japanese class, they will look at Japanese festivals and compare them to our festivals, learn more about Japanese sports, practise writing the seasons in kanji and learn how to figure out larger numbers –up to 10,000 in Japanese. Thank you to Rika Sensei for coming every week to help the grade 6's achieve their belts.