

Year Level: 1	Term 3, Week 3 & 4			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For the students to develop their independence and look after their own belongings</p> <p>Social For the children to remember to use a person's name when talking to each other</p> <p>Cognitive For the students to put themselves 'in other people's shoes' to help develop their empathy for others</p> <p>Language For the children to be specific when asking for help and use questions rather than statements.</p> <p>Physical For the children to be aware of other people's personal space when moving as a group.</p>	<p>Mathematics For the children to: -describe the features of Australian coins that make it possible to identify them -understand that the value of Australian coins is not related to size -show that coins are different in other countries by comparing Asian coins to Australian coins</p> <p>English For the children to: -learn about the text structures of information reports -recognise how different text types are organised (page numbers, contents, headings and titles, navigation bars, buttons, links) -become familiar with nouns and pronouns -increase their sight word recognition -continue to improve their handwriting</p> <p>Success criteria: The children will write an information report about a chosen country</p> <p>Environmental For the children: - take responsibility for their school yard - treat our new areas (the sandpit) with respect - to reuse collage materials from their constructions</p> <p>Specialists Japanese: -Review Japan/Australia Day and share their favourite parts of the day -Tanabata Festival students listen to the fold tale and make their wish Visual Arts: -Create and display artworks to express ideas to an audience Threads and Textiles -Painting- art appreciation/ historical study- Performing Arts: -Focus on imagining and creating characters, role and situations -Use voice, facial expression, movement and space to imagine and improvise characters and situations Physical Education: -Apply rhythmic and expressive movements to gymnastics -Demonstrate turn taking</p> <p>Science -Suggest ways to plan and conduct investigations to find answers to questions including consideration of the elements of fair tests -Safely use appropriate materials, tools, equipment and technologies -Use pictures, words and provided simple graphic organisers to record observations and findings and sort objects into groups based on particular characteristics.</p> <p>* Photographer and Reporter The children will demonstrate collaboration, conversation, negotiation and presentation skills when participating as either a photographer or reporter during investigation sessions.</p>	<ul style="list-style-type: none"> - shops - basketball - Beanie Boos - books - cafe - craft - dragons - fairies and elves - flowers - gemstones - floating and sinking - beading - Knitting - Lego - Minecraft - movies - nippers - play dough - plays - restaurant - read - school - singing - soccer - Star Wars - tennis - trains 	<p>Tuesday, 31st July - Prep 100 Days at School</p> <p>3rd August Curriculum Day</p> <p>30th August - Father's Day Stall</p> <p>31st Father's Day footy breakfast</p> <p>Monday 17th September - Professor Bunsen visit Year 1 and 2</p>	<p>Writing table envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists</p> <p>Sensory play dough, beading, natural collage, meditation music, kinetic sand</p> <p>Tinkering Hammers and nails, hard hats, measuring tapes, rulers, design briefs, cameras, screwdrivers, protective goggles</p> <p>Dramatic play Ice-cream parlour, school, dolls' house, picnic and post office</p> <p>Building/Construction Lego, blocks, marble runs</p> <p>Reading corner Books</p> <p>Maths resource area Rulers, counters, dice, bead frames, calculators, measuring tapes, hundreds charts, shapes, dominoes and unifix blocks</p> <p>Collage Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms</p> <p>Nature/Science Mini beasts, slime</p> <p>Water play</p> <p>Floating and sinking</p>

