

Year Level: 1	Term 4, Week 3 & 4			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For the students to think about a problem relating to the catastrophe scale</p> <p>Social For the children to remember manners when sharing with others</p> <p>Cognitive For the students to identify kindness in their daily lives</p> <p>Language For the children to be specific when asking for help and use questions rather than statements.</p> <p>Physical For the children to be aware of consequences of dangerous behaviour such as pushing.</p>	<p>Mathematics For the children to: -understand the difference between multiplication and division -revise addition -revise subtraction -revise place value</p> <p>English For the children to: -recognise the different ways poems are organised and published -become familiar with adjectives -recognise the different ways persuasive writing is organised and publish your own piece of writing</p> <p>Environmental For the children: - take responsibility when choosing the correct bins for their rubbish - to reuse paper wisely ie. get paper out of the scrap pile before getting a new piece</p> <p>Specialists Japanese: Practice their jikoshoukai (self introduction) ready for the Minato Ky visitors and to send to seesaw. To look at the Tanabata festival and write their wish to display in the classroom. To write a letter to give to the Minato Ku students and practice their jikoshoukai using the tellagami app Visual Arts: Explore ideas, experiences, observations and imagination and express them through subject matter in visual artworks they create Performing Arts: Explore roles, characters and dramatic action in dramatic play, improvisation and process drama Physical Education:Revise how to act in Sport Practice movement skills in gymnastics</p> <p>Health -Perform fundamental movement skills in different movement situations in indoor, outdoor and aquatic settings -Discuss the body's reactions to participating in physical activities</p> <p>* Photographer and Reporter The children will demonstrate collaboration, conversation, negotiation and presentation skills when participating as either a photographer or reporter during investigation sessions.</p>	<ul style="list-style-type: none"> - shops Halloween - basketball - Beanie Boos - books - cafe - craft - dragons - fairies and elves - flowers - gemstones - beading - Lego - Minecraft - movies - nippers - play dough - plays - post office - read - school - singing - Star Wars - tennis 	<p>Tuesday 6th November -Melbourne Cup Day (no school)</p> <p>Monday 19th November -Bayside Swimming Begins</p>	<p>Writing table envelopes, pens, pencils, cards, invitations, picture story books, magnetic letters, lists</p> <p>Sensory play dough, beading, natural collage, meditation music, kinetic sand</p> <p>Tinkering Hammers and nails, hard hats, measuring tapes, rulers, design briefs, cameras, screwdrivers, protective goggles</p> <p>Dramatic play Ice-cream parlour, school, dolls' house, picnic and post office</p> <p>Building/Construction Lego, blocks, marble runs</p> <p>Reading corner Books</p> <p>Maths resource area Rulers, counters, dice, bead frames, calculators, measuring tapes, hundreds charts, shapes, dominoes and unifix blocks</p> <p>Collage Coloured paper, feathers, pipe cleaners, boxes, icy pole sticks, pom poms,</p> <p>Nature/Science Mini beasts, slime, water play</p> <p>Floating and sinking</p>