

STATEMENT OF INTENT: YEAR 5	SUBJECT FOCUS: HISTORY
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<p>Term 1: Weeks 6 and 7</p> <p>Commencing Date: 4/03/19 – 15/03/19</p>	<p>Year 5 Teaching Team:</p> <ul style="list-style-type: none"> ● Mrs Sue Dale (5DG) ● Mrs Lisa Gardiner (5DG) ● Miss Grace Hulls (5H) ● Miss Steph Volkov (5V) 	<p>Key Learning Intentions:</p> <p>We are learning to identify:</p> <ol style="list-style-type: none"> 1. the social, economic and political causes and reasons for the establishment of British colonies in Australia after 1800 2. the role that a significant individual or group played in shaping and changing a colony <p>We are learning to recognise:</p> <ol style="list-style-type: none"> 3. effects of a significant development or event on a colony (and be able to sequence them on a timeline) 4. the causes and the reasons why people migrated to Australia from Europe and Asia, and the perspectives, experiences and contributions of a particular migrant group within a colony
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Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences
<p>Emotional For the students to be able to:</p> <ul style="list-style-type: none"> ● Identify and share how they feel about their ERP <p>Social For the students to be able to:</p> <ul style="list-style-type: none"> ● Be mindful of each other’s needs during independent learning sessions <p>Language For the students to be able to:</p> <ul style="list-style-type: none"> ● Listen attentively and adopt strategies and ideas for their own ERP <p>Cognitive/Thinking: For the students to be able to:</p> <ul style="list-style-type: none"> ● Ask three peers before asking the teacher for clarification after an instruction has been given. ● Adopt the language of the Resilience Project: Gratitude, Empathy & Mindfulness <p>Physical/Health For the students to be able to:</p> <ul style="list-style-type: none"> ● Attend weekly training in preparation for inter-school sports ● Warm up prior to sport to prevent injuries <p>Sustainability For the students to be able to:</p> <ul style="list-style-type: none"> ● Use the soft plastic and recycling bin correctly 	<p>Maths For the students to be able to:</p> <ul style="list-style-type: none"> ● Engage in NAPLAN preparation/number fluency tasks ● Compare 12- and 24-hour time systems and convert between them ● Make and use time measuring instruments ● Read time to the minute ● Use hours, minutes and seconds and convert between these metric units ● Use a grid reference systems to describe locations ● Describe routes using landmarks and directional language ● Describe translations, reflections and rotations of two-dimensional shapes ● Identify line and rotational symmetries ● Apply the enlargement transformation to familiar two dimensional shapes and explore the properties of the resulting image compared with the original <p>English For the students to be able to:</p> <ul style="list-style-type: none"> ● Engage in NAPLAN preparation/grammar fluency tasks ● Revise the features of narratives ● Read narratives ● Use the 7 Steps to plan, draft, revise and edit a narrative ● Use quotation marks in narratives <p>History For the students to be able to:</p> <ul style="list-style-type: none"> ● Continue unpacking the learning intentions <p>Digital Technologies For the students to be able to:</p> <ul style="list-style-type: none"> ● Follow norms when using iPads and shared IT equipment <p>Sport (Inter School/Intra School) For the students to be able to:</p> <ul style="list-style-type: none"> ● Participate in team sport and skill building 	<ul style="list-style-type: none"> ● Weekly: Sustainability Program ● Weekly: Interschool/Intraschool sport ● Week 7: Labour Day ● Week 7: Leadership Investiture Assembly Tuesday 12 March 9:00 <p>Students’ Interests</p> <ul style="list-style-type: none"> ● Basketball ● Big Bash ● Books ● Cooking ● Dance ● Drawing ● History ● Life-saving ● Reading ● The 1850s ● Video Games 	<ul style="list-style-type: none"> ● Create personal goals ● CARS pre-test ● Fractions pre-test ● Junior School Counselors and Dolphin Researchers confirmed ● PLAY leaders to conduct their first programs 	<ul style="list-style-type: none"> ● Behind the News (ABC) ● Class Meetings ● Class Novel ● Interschool/ Intraschoolsport ● Resilience Project ● Team building activities