

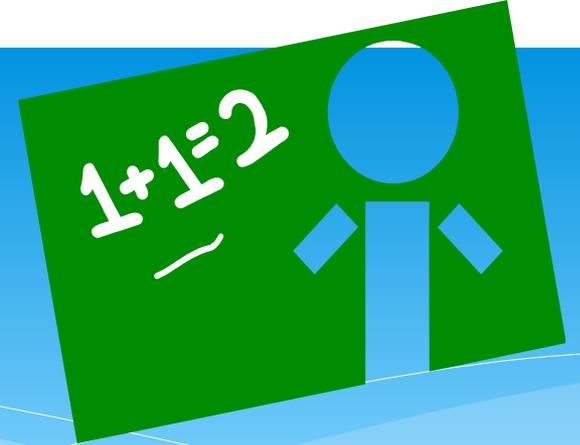
Beaumaris Primary School

Student led conferences
information session for
Parents and carers



At the conclusion of this workshop you will have an understanding of ...

- * Current research on student led conferences and how the approach motivates and empowers students to become self responsible learners
- * Why student led conference approach was recommended by teachers when developing the Strategic Plan 2015-18 and the 2017 AIP
- * How Beaumaris Primary School plans to introduce student led conferences to our community
- * A student led conference model



Current research:

Hattie “Visible Learning”

- Students have reasonably accurate understandings of their level of achievement.... self estimate and self-understanding. **Hattie 2009**
- Hattie’s meta analyses data has self reported grades ranked as number one with the highest effect size of all meta analyses @ 1.2 **Hattie 2009**
- ...having and sharing challenging goals... is a major condition of successful learning, and on top of this it helps considerably if students share a commitment and sense of engagement to these goals. **Hattie 2009**
- ...make them challenging, appropriate and checkable **Hattie 2009**



Student led conferences put students at the centre of the learning process and empower them to take responsibility for their academic, social and emotional wellbeing.

Students take more responsibility for learning and become more aware of the learning process.

SLC enable students, teachers and parents to openly communicate and celebrate student achievement.

Links to BPS Strategic Plan and AIP

Beaumaris Primary School's AIP 2017:

Annual Implementation Plan:

- * 2. Consultants, staff, parents and students work together to cultivate student's ability to become a self-responsible learner.
- * 2.1 Develop an understanding of the purpose of three way interviews and **student led conferences**.
- * 2.2 Develop shared protocols for conducting three way interviews and/or **student led conferences**.
- * 2.3 Develop shared understanding of goal setting, appropriate vocabulary and guidelines for reflection

Elaboration:

- * Parent information session to explain the value of three way interviews and/or student lead conferences.
- * Students accept responsibility for learning and become more aware of the learning process.
- * They report academic growth to parents and progress toward becoming life long learners.

Investigating models in other schools

- * The Wellbeing and Engagement team, have researched student led conferences through our relationships with Coatesville PS, Hampton PS, Sandringham PS and Beaumaris North PS.

How will BPS introduce student led conferences to our community:

- * This year is a transition year when we will move away from the traditional parent teacher interviews in early December and introduce student led conferences
- * **Term 4 Week 9 and 10** Parents will use the booking system to nominate a ten minute time slot for a student led conference with their child/children.
- * The booking system will open in Week 8 27th November
- * If a parent does not book a time, the student can take home their reflection, and prepared work samples/evidence, and conduct the student led conference at home

Conducting the student led conference

- * The teacher will remind the parents as they walk in that this will be a student led conference. The students will explain their learning goals and achievements for the semester.
- * The teacher's role will be to support the student and help guide the conversation.
- * The intention is to make the student led conference as thorough and informative as possible
- * If parents urgently need to discuss other matters related to their child's learning after the student led conference, they can then make a time with you or call.

Communication to parents

- * Parent information sessions will be organised during term 4
- * Invitation to the parent from the student
- * Stop Press
- * Compass