There is a range of methods we use to communicate with our school community.

Communication tools at BPS

- Weekly Stop Press newsletter - covering whole school events. An email reminder is sent to parents with a link to the newsletter where it is available for parents to view online. Stop Press is published every Thursday during term time. Hard copies are also available from the office upon request.
- Activity notices – notices regarding specific events/activities will be issued electronically via Compass. Parents will receive an email informing them a form is awaiting approval.
- School website - www.beaups.vic.edu.au Here you can find a wealth of information about our school including: curriculum, a full calendar of activities, contact details, copies of forms and back copies of Stop Press.
- Updat-ed – this is a free mobile app solution that allows us to communicate with you straight to your smartphone. We send out news, events and reminders. Using the Updat-ed app, you can add events directly to your phone’s calendar, set reminders for things you need to do and receive important alerts (similar to a text message) as soon as they are released. Communication can be sent specific to your child’s year as well as general news.

FROM THE ACTING PRINCIPAL

Meet the teacher/open classrooms 3-3.30pm tomorrow

This is a great opportunity to meet the teachers and see your child’s classroom. Parents are encouraged to organise time to meet with the teacher to share any information that will assist the teacher when working with your child each day. Whole school assembly will commence on Friday 24 February.

Resilience Project

Today Martin Heppell worked with students from P-6 on building resilience by practising the core values of gratitude, empathy and mindfulness (GEM). The students and their teachers thoroughly enjoyed their time with Martin and came away inspired and happy. A parent session will be held on Monday 20th February at Beaumaris Primary from 6.30-8.00pm. We encourage all parents to come along to support the school and your children develop resilience through this fantastic program.

Parent Information Evenings have been organised for the following dates:

<table>
<thead>
<tr>
<th>Prep</th>
<th>Monday 13 February 6-7pm</th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year One:</td>
<td>Monday 13 February 6-7pm</td>
<td>SALC</td>
</tr>
<tr>
<td>Year Two:</td>
<td>Tuesday 14 February 6-7pm</td>
<td>SALC</td>
</tr>
<tr>
<td>Year Three:</td>
<td>Wednesday 15 February 6-7pm</td>
<td>Classroom</td>
</tr>
<tr>
<td>Year Four:</td>
<td>Wednesday 15 February 6-7pm</td>
<td>SALC</td>
</tr>
<tr>
<td>Year Five:</td>
<td>Wednesday 22 February 6-7pm</td>
<td>Classroom</td>
</tr>
<tr>
<td>Year Six:</td>
<td>Wednesday 22 February 6-7pm</td>
<td>SALC</td>
</tr>
</tbody>
</table>

Teachers will outline classroom programs, classroom routines, parent assistance at school and ways in which parents can help their child at home. Specialist teachers will outline the specialist programs, P.E., Performing Arts, Japanese, and Visual Arts.

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events and reminders which will go to everyone. For example if an excursion or camp bus is running late we will only send a message to the parents of the year level affected. Instructions to download this app can be found on the front page of our website.

- Facebook – through this medium we will communicate good news stories, fun facts and great photographs of things happening at school.
- Statement of Intent: Every two weeks our teachers produce a fortnightly planner which is referred to as a "Statement of Intent" (SOI). This document sets out an intention of what will be taught in the classroom; the overall developmental and learning objectives will be similar between each class in the same year level to ensure consistency. However the actual learning experiences will differ between classrooms because the children in each class will generate different interests and investigations. These SOIs are displayed on each year level's communication notice board and can be found on the school website.
- Term Newsletters: At the beginning of each term, our teachers produce a two-page newsletter which summarises the key events for the forthcoming term. The newsletter is produced for each year level, can be found on our school website and contains the following information:
  - Specialist timetable
  - Homework expectations
  - English topics for the term
  - Mathematics topics for the term
  - Other activities taking place during the term e.g. excursions, incursions, special celebration days.

Year 5 Camp to Sovereign Hill and Year 6 Camp to Merricks
We know our students will have a fantastic time next week. Camp is a wonderful shared experience for our students. Thank you to the teachers for preparing the itinerary for each camp. Thank you also to the teachers and parents for giving up their time with their families while on camp.

Louise Neave
Acting Principal

Tom Prendergast
Acting Assistant Principal

School Council President's Welcome to 2017
Welcome to our new school year, with a special welcome to all students and their families who are new to our school. I hope you all had a happy, relaxing and enjoyable holiday break. The 2017 school program is already well underway and next week Year 5 and Year 6 will be away at their respective camps - we wish all attending a fantastic week. Looking forward to a great term 1 at Beauy!
Tony Falkingham
President, Beaumaris Primary School Council

Enrolments Open for 2017 Nazareth Parish Sacramental Program
Nazareth Catholic Parish, Beaumaris and Black Rock, is now taking enrolments for Reconciliation, First Communion and Confirmation classes commencing 19th February 2017. Enrolments are open for children from Grade 3 - 6. Classes will be held at Stella Maris Church, Charlotte Ave, Beaumaris. To enrol please contact the parish office on 9589 2271 or email parishoffice@stmstj.com
If you have any queries please feel free to contact; Lisa 0402 480 224 or Tania 0403 725 084
THE RESILIENCE PROJECT™

TEACHING YOUNG AUSTRALIANS TO BE mentally healthy

PARENT INFORMATION NIGHT

Come along to our parent information night to learn more about methods to support mental health and wellbeing

WHEN: Monday 20th February
TIME: 6.30-8pm
WHERE: SALC

THEREСRIΛIΛEΝCEPROJECT.COM.AU
BFAC Meet & Greet Evening

Tuesday 21st February 7pm

Beaumaris Primary School Father’s Activity Club

All Dads (and male guardians) are cordially invited to attend our special BFAC Meet & Greet Evening on Tuesday 21st February. Join us in the BPS Kitchen Garden area, for a free sausage sizzle and a refreshing beverage.

This is an ideal opportunity to meet other fathers and male guardians from the school in a relaxed environment. The Beaumaris Primary School Father’s Activity Club is open to all fathers (and male guardians) of children who attend the school. The club meets throughout the year—normally monthly—and membership is free. Founded in 2003, BFAC is about No Hard Sell, No Hard Work. It is designed to provide fathers with an opportunity to gather together in a social atmosphere for a laugh, and to join in social events for fun.

Social events may include Go-Karting, Bowling and Pool Night, as well as organising and enjoying signature events like the Drive-In Movie night at the school.
Moving beyond asking, “What did you do at school?”

By Michael Grose

Ever found yourself asking your child the same bland question about school?
“So, how was your day? What did you do at school today? What did you learn?”

If these are your default questions the chances are that you’ll get a one or two word reply along the lines, “Fine!” “Good!” “Okay” “Nothing much.”

These answers don’t really tell you a lot. On the other hand, these types of questions don’t ask a great deal.

So how can you move beyond the mundane when you talk with kids about their school days?

Set the atmosphere
It helps to create the right atmosphere for conversations. A quick “How was your day?” as you pick a child up from after-school is a rapport-builder or mood checker, but little more.

If you drive you may learn a bit on the trip home, particularly if you keep the radio off and are able to keep some distance between kids and mobile devices. Alternatively, walking home together may loosen up your child’s tongue and put them in the mood for talking.

Give kids a chance
Most kids need some time and space to unwind before expecting them to talk about their day, particularly if you are going to launch and ask them questions. This makes sense as most adults would feel annoyed if they were assaulted as soon as they walked in the door about their day, “How was your day? What did you do? Who did you see?” Ahh! Stop!

Create conversations rather than ask questions
The dinner table makes a great place to talk, if all televisions are off, mobile devices are left behind and you take the time to make it more than a pit stop. One way to kick off a conversation is to ask kids if they’d like to hear about your day. From my experience kids are often interested in the most mundane things that go on in an adult’s day so don’t think you have to make it sound grander than what it is. This gives kids permission to talk about their own days; your story can stimulate conversations which provides openings for kids to ask questions and share a little or in some cases a lot about their own day at school.

Interesting questions lead to interesting conversations
The questions you ask to prompt a conversation will often say a great deal about you and what you value. If you focus only on academic or learning questions then it indicates that’s what you value.

now we know.
Moving beyond asking, “What did you do at school?”

It helps to take conversations and your questions in different directions to get a multi-faceted window into your child’s school life but also an indication of your child’s interests, social skills and welfare. Here are some examples of question starters that may prompt different responses from kids about their time at school:

1. Tell me what made you laugh today?
2. Who did you play with at recess today?
3. Did you do anything that was brave?
4. If I spoke to your teacher, what would she tell me about you?
5. What did your teacher talk about today?
6. Is there anyone in your class who needs to be in time out?
7. Where’s the best place to hang out/play at school?
8. Tell me one good thing that happened to you today?
9. Who were you nice/kind/friendly to today?
10. Did anyone push your buttons today?
11. What did you do that you were proud of/happy with today?
12. What’s something you learned with a friend today?
13. What’s your teacher’s most important rule?
14. If today was a musical instrument what would it be? Why?
15. If you were a teacher tomorrow, what would you teach the class?

Next time you ask a clicheéd and dull question about your child’s day stop yourself before you utter the words. Instead think outside the square and ask questions that may stimulate a response beyond “Fine” or “Nothing.” And remember they may not feel like talking, which is fine too. Like adults, kids need to be in the right mood and the right environment if they are going to share a meaningful conversation about their day.

Visit our website for more ideas and information to help you raise confident and resilient young people.

Special note: I’m thrilled to announce that my latest book Spoonfed Generation: How to raise independent children is out. It’s available at parentingideas.com.au
LEVEL LOW DOWN

Prep

In Prep we have had an absolutely fantastic start to the year. The students have settled into their new learning spaces, are becoming familiar with the routines of school and have even started exploring the school playgrounds with their Year 6 buddies.

Within the classroom the students have had their first Investigations session and impressed all of the Prep teachers by looking after the things in our classrooms and helping each other pack away the learning areas. The students have been practising making new friends by introducing themselves and asking people what their name is. Each class has also started creating a ‘Special Book’ about all the things that happen at school. On Tuesday the students completed the first page of their very own special books and enjoyed reading the words and decorating the front over with their Year 6 buddies. Keep up the great work Prep!

Year One

Hello and a big welcome to Year 1 in 2017!
The Year 1 students have been very busy settling in to their classrooms and getting to know each other!
We are looking forward to seeing everyone (and meeting new faces!) at our Information Night on Monday 13th February. We will begin at 6pm.
Also just a quick reminder to bring art smocks in to school ready for our next Art lesson on Wednesday if you haven’t already. There will be a basket/tub for them at the front of each classroom. Thanks to those parents who have already sent them along.
We hope everyone is enjoying the year so far and feeling as excited as we are for the year ahead!
Miss Vallance, Miss Cain and Miss Wilson.

Year Two

A warm welcome back to all parents and students, from the Year 2 team! The first week of school is always very special. We love bonding with our new classes and getting to know all their unique personalities, strengths and abilities. The Year 2s ‘have hit the floor running’. We have revised seasons and months of the year and started with some challenging number games. In English, our students have written creative letters. We look forward to seeing you in our classrooms on Friday at 3pm and again on Tuesday 14 Feb, where we will be sharing our exciting ideas for your child’s learning journey in 2017.

Year Three

A very big welcome back to all our wonderful Year 3 students and their parents. We hope you all had a fabulous Christmas, New Years and a restful and relaxing break. Mr Lucas (3L), Miss Redlich (3R), Mrs Robinson (3S), Mrs Hebard and Mrs Angelis (3AH) have many wonderful learning experiences planned for you all this year. Today we had a visit from Martin Heppell to learn about The Resilience Project and the importance of practising mindfulness, empathy and resilience in our everyday lives. The students were given their first homework task this week (very exciting). Please remember to check your child’s diary and plastic pocket every night for any information, notices or correspondence from your teacher and return these every day. We look forward to an action packed year with lots of learning, games, challenges and new experiences taking place.
Year Four
What a fantastic start we have made this year! The students have been keenly getting to know their new classmates and teachers, and rekindling old friendships. Each class has been involved in a range of getting to know you activities, developing class norms and establishing classroom routines. Today many of the cohort participated in the swimming trials for selection in the BPS Swimming Team. Congratulations to all who tried out today. The team will be announced soon. The whole school participated in The Resilience Project workshops today conducted by Martin Heppell. The Year 3 and 4 cohort spent time in a 1 hour session this morning. He talked about happiness, kindness and gratitude. Your child may be using a new word at home tonight, “DIS”, they will explain!

Year Five
It’s hard to believe we have already had a whole week at school—welcome to senior school! This week we have done a lot of activities involving team work and cooperation, set up our learning environments and created our classroom norms together. Year 5 is currently jammed packed of new activities and experiences. Today we were visited by The Resilience Project and were taught to focus on the positives in life. Next week we are attending Sovereign Hill & PGL camp which we are all looking forward to and in Week 4 Interschool sports start.

Year Six
Welcome back to the Year 6 students and their families. We have been extremely busy in Year 6. This week the students have been putting together their classroom norms, creating thumb prints and writing about themselves. The students completed maths activities called “figure me out” giving the students an opportunity to learn some facts about their teacher. It was very exciting this week getting to meet the prep buddies. The Year 6 students have had their first buddy lunch and they also got the opportunity to bring the preps around the school yard. Tuesday the Year 6 students helped the prep students in the classroom, along with joining in activities.
FROM OUR PARENT CLUB......

BPS FETE
SUNDAY 22ND OCTOBER 2017, 10AM - 4PM.

Would you like to join our fabulous fete committee? Our next meeting is Tuesday 14th Feb at 9am in the staffroom. All welcome.

This fete we are having an Art Show and we need some volunteers to help our coordinator. Please let me know if you’d like to help with this or come along to our meeting.

We also need an electrician to help with the logistics and a couple of people to share this role.

We would love school families and businesses to be sponsors and have our sponsorship packages ready to email you or you can collect a copy from the office. We have 12 Bronze sponsors available at $500, 6 Silver sponsors at $1000, 4 Gold sponsors at $1500 and 2 Platinum sponsors at $2500. Please get in touch if you’d like our sponsorship document emailed to you.

Many thanks
Ness Newell
Fete Convenor
lochnessmonst71@hotmail.com

SCHOLASTIC
Issue 1 of Scholastic book club is due back Monday 20th February. A catalogue should have come home with your child. If you are buying books as a present please email/text me to let me know and I will contact you when the books arrive. You can then collect them from the office. Please remember we can't accept cash. Please pay online by credit card using the LOOP system explained on the order form.
Any queries please contact Ness Newell 0424 329008 lochnessmonst71@hotmail.com
WiseOnes® - Moving Clever To Wise

Coming up Term 1/2017

LEGO...ENGINEERING 1

Juniors: You will learn building techniques using pivot points, pulleys, wheels and axles. Activities involve following instructions and designs and building models to solve problems and explore possibilities.

Seniors: In this unit you will use LEGO educational sets to discover basic engineering principles. Concepts such as stability, forces, movement and speed are investigated. How can you create new rhythms on that drum machine or change a small movement into a larger one?

WiseOnes is a program for fast learners from Grades 1-6. It operates during school hours, in small groups. It provides students with an opportunity to mix with other creative thinkers, be challenged and have fun.

There is a qualifying entry level. Claudine is offering a free, fun activity to identify eligibility.

For more information please contact Claudine on claudineberman@gmail.com

Mobile 0414 249 462