FROM THE PRINCIPAL AND ASSISTANT PRINCIPAL

Dear Parents and Families,

Student Placement 2017
The creation of 2017 classes and the placement of our students is a complex process requiring many factors to be taken into consideration. Parent information is one part of the process along with the carefully considered information that teachers gather through their daily work with their students. This includes their detailed knowledge of their students as learners as well as the way their students work and interact with others.

Parents wishing to provide confidential information to assist us in the process of student placement should collect a ‘Class Placement of Pupils’ form from the office, or download from the school website under the “Forms” header.

Parents are requested to only provide information that may assist their child’s learning and educational needs. Requests for individual teachers will not be considered. If you have any educational requests related to your child’s class placement in 2017, please complete a form and return to the office no later than Monday 7 November, 2016.

Term One, 2017 Start Date
We have confirmed that students will commence on Thursday 2 February, 2017. The first three days of term (which officially starts on 30 January) will be taken as curriculum days for staff development, when we will have a number of educational consultants visiting school.

Slapped Cheek
We have a number of reported cases of Slapped Cheek amongst our students at the moment. This is not classified (by the Department of Education) as an infectious disease which requires student exclusion from school. If you need more information about this condition, please click on the following link which will take you to the Royal Children’s Hospital Melbourne information sheet.
http://www.rch.org.au/kidsinfo/fact_sheets/slapped_cheek_or_fifth_syndrome/

Graffiti at School
Unfortunately vandals have been stencilling clown faces and drawing other inappropriate images on our buildings. All graffiti is removed as quickly as possible. We encourage families who witness or have information regarding vandalism to contact the police immediately on 000. The police will respond. Please follow up with a call to the school office. Whilst we have a security company to patrol our grounds, they are not on site 24/7. Please assist us in maintaining the grounds and buildings for all to enjoy.

A Friendly Reminder: Working Bee Sunday October 23rd
9am-12noon

Sheryl M. Skewes
Principal

Louise Neave
Assistant Principal

DIARY DATES
Please refer to term newsletters for more detail on year level important dates: http://www.beaups.vic.edu.au/page/110/Term-Newsletters

SNACK SHACK
Open Mondays, Wednesdays & Fridays

Friday 14 October
Year 6 Family Life

Saturday 15 October
Parent Club Concourse Cake Stall

Tuesday 18 October
Year 4 Performance Evening

Wednesday 19 October
Step Up Day 1

Friday 21 October
Year 6 Family Life

Sunday 23 October
Whole School Working Bee Priority: redevelop the area near the chessboard

Monday 24 & Tuesday 25 October
Kids Teaching Kids Conference Group of Year 5 & 6 Students

Tuesday 25 October
Yr 1 Chesterfield Farm excursion

Friday 28 October
Year 6 Family Life Whole School Nude Food Picnic

Thursday 3 November
Year 5 visit to Sandringham Secondary College

Monday 7 November
Qkr! Sushi Monday No other lunch orders

Tuesday 11 November
Step Up Day 2 Year 5 Bike and Helmet Checks

Monday 14 to Friday 25 November
Prep-Year 4 Swimming (Mentone Aquatics)

Thursday 17 November

Camps, Sports and Excursion Fund CSEF 2017

CSEF ELIGIBILITY

Below is the criteria used to determine a student’s eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility
To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-Government Victorian primary or secondary school must:
• on the first day of Term one, or;
• on the first day of Term two,
  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, or
  b) Be a temporary foster parent, and;
  c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria
School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date
For concession card holders CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one (30 January 2017) or term two (10 April 2017).

PAYMENT AMOUNTS

CSEF payment amount
The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

• Primary school student rate: $125 per year.
• Secondary school student rate: $225 per year.

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

EMERGENCY LUNCHES
The Snack Shack will continue to provide emergency lunches for students where deemed necessary by the classroom teacher. The emergency lunches will consist of a vegemite sandwich (pre-frozen) and a piece of fruit which will cost $3.00.

THE SNACK SHACK UPDATE
Thank you to those parents and guardians who responded to my request for more volunteers last week. I am adding your details to the roster and will be in touch by email very soon. We are having a Qkr! Sushi Special Lunch Day on Monday 7th of November - notices are coming home this week so pop the date in your diary. Qkr! is set to receive your sushi orders when you’re ready. Thank you, Ellie Hilton.
Every year part of our fundraising monies from the Footy Drive, go towards the annual sponsorship for our World Vision child in Ethiopia. At this time of year we receive an update on her progress—please have a read at her details below.

Enjoy good health
Children have access to clean water. More than 19,000 children have access to safe, clean water after 37 water pumps were built. Now children are better protected from water-borne diseases with diarrhoea cases decreasing. In one school, the water access means 74% students attend school more regularly as their health is better.

Be educated for life
Students are supported to improve reading. The reading competency of 3,718 children was measured after 19 teachers and 313 parents attended workshops. Altogether 6 reading camps and 9 reading centres were established.

Be protected, cared for and involved
Children’s well-being is improved. Almost 45 communities and child well-being groups were established and trained, leading to decreases in early marriage and child rights issues including abuse and early marriage or children left unprotected, cared for and monitored.

Feel loved and valued
Children have a growing sense of social responsibility. Developing skills and insights for the future, 115 children attend leadership training. Altogether 41 children from 34 schools learned about disaster risk reduction as better protect themselves and their communities from read-related accidents.

New Enthusiasm for Reading
"I used to find it difficult to read. I was very slow and I wasn’t motivated to learn, I copied classwork from my friends. My brother was the same," says Biruk Sudan, a 10 year old girl.

"Reading camps and reading corners were set up in my village. They are decorated and there is a shelf with lots of interesting children’s books with animals and pictures. Now there are storytelling classes that we do together with children from other villages. We can also take books home to read.

"Now I enjoy going to school. It is interesting to learn and I like reading these books from the shelf, one by one. I can read very fast now. In the future, I want to read all books on the shelf and then I will be the best student in my class. I hope to be a doctor and I will treat sick people and save lives.”

The most common health challenges in my community are:
- ways I stay healthy:
  - Working with soap

My Health Journey
- My dream for children in my community is:
  - To help with medication

Three words that best describe me:
- in school

An important thing I’ve learned:
- 2016 Annual Progress Report
Child name: Redae, Tsegabirhan
Child ID: 2453
Teach kids to solve problems

When parents solve all children’s problems we not only increase their dependency on adults but we teach them to be afraid of making mistakes. That’s fertile ground for anxiousness and perfectionism, which often go hand in hand.

Of course, if you keeping solving them they’ll keep bringing them. “Mum, my sister is annoying me?” “Dad, can you ask my teacher to pick me for the team?” “Hey, I can’t find my socks!”

It’s tempting if you are in a time-poor family to simply jump in and help kids out.

Alternatively, you can take a problem-solving approach, cuing them to resolve their own problems and take responsibility for their concerns. “What can you do to make her stop annoying you?” “What’s the best approach to take with your teacher?” “Socks, smocks! Where might they be?”

Here are 5 questions you can ask kids to encourage them to resolve their own problems:

1. “Can you solve this yourself?”
   Get kids thinking they can do it.

2. “What do you think needs to happen?”
   Start kids thinking about solving problems.

3. “What’s the first step?”
   Sometimes just getting kids started is enough to get them working out issues themselves.

4. “How would you like me to help?”
   Get kids considering the type of assistance they need.

5. “What’s the best way to do this?”
   Get kids assessing and prioritising.

Problem-solving is one of the four major skills (optimism, social skills & independence being the others) that resilient kids share, yet it’s the one that many of us aren’t equipped to develop. Start by stepping back and asking good questions when kids bring you their problems to solve.

Michael Grose
LEVEL LOW DOWN
Foundation

This week in Prep the students attended a First Aid course run by St John Ambulance. The students learnt about what to do if they find someone that needs help. First the students practised looking for Danger by using their nose to smell, their eyes to look and their ears to listen for sounds. Then the students checked for a Response from the person needing help, by calling out their name and then squeezing them just above the collarbone. If the person still did not move the students then practised calling 000, asking for an ambulance, explaining that the person was Unconscious and providing their address or describing their location. All of the students received a certificate of attainment and some homework to complete with their family. Well done Preps!

Year One

Where do I live? Do I need the ambulance, fire engine or police? On Tuesday the Year 1s learnt First Aid with training officers from St John First Aid. Now we need to make sure we know our addresses as well as the important 000 phone number. It was exciting but we were sensible and learnt heaps! The other homework, that is also important, is reading regularly. We are continuing to explore poetry in English and have started to investigate word problems in division.

Year Two

This week in Year 2 we welcomed members from the St John Ambulance team to discuss safety. During the discussion, the students shared their understanding of what an emergency is and how they’d react in case of an actual emergency. The students practised remaining calm, checking if the person is unconscious and dialling 000. The students performed roll plays and everyone received a certificate of attainment. Well done Year 2’s!

On Wednesday, we had an excursion to Taskworks. Taskworks is a safe, hands-on, fun experience where children and adults can play and learn together. The students had a wonderful time. A big thank you to the parent helpers for assisting the teachers during the excursion.
**Year Three**

This week in Year 3 we had a special visitor from St John First Aid come to discuss first aid training, which we can use in the case of an emergency. It was an interesting session and we had fun role playing parts of the DRSABCD action plan. Our first aid training officer, Matthew, was friendly and knowledgeable. He kindly answered our questions and helped ensure we took great care of each other. In other news we are excited to see our Prep reading buddies for the first time this term. It has been a great opportunity to be reading mentors for the Preps this year. Here are some reasons why we love reading with our buddies:

“I love reading and I love to help people learn things that I like.” Amelie

“I like helping her learn new words and I just like meeting her in general.”

Nicolas

“My reading buddy is my sister’s buddy and my friend from 3P also helps a lot.”

Georgina

“It brings back a lot of memories from when I was in Prep and how I used to read. I just love listening to their reading and when I’m reading they really listen which is great.”

Edie

**Year Six**

This week in Year 6, the students had an information session in First Aid. The St John Ambulances presented practical and interactive activities on what to do if confronted with an emergency situation within the home. We got to learn about first aid and DRSABCD, how to do CPR and what to say to the operator while the ambulance is coming. We also have another session of Family Life on Friday. This Friday we have lacrosse try outs again to finalise the squad. This week we are doing CARS testing.

The Year 4 children have been busily rehearsing for their Year 4 performance next week. They are all very excited and are looking forward to showcasing their talent. Our Year 4 Performance Night is on Tuesday 18th October, 4DG and 4M will perform at 6pm and 4F and 4W at 7pm.

**Year Four**

This week the Year 4s have participated in a First Aid session and a Commonwealth Bank schools program as part of their term focus on Economics and Health. A BIG thank you to all the children who participated. Everyone was well behaved and very engaged.

The Year 4 children have been busily rehearsing for their Year 4 performance next week. They are all very excited and are looking forward to showcasing their talent. Our Year 4 Performance Night is on Tuesday 18th October, 4DG and 4M will perform at 6pm and 4F and 4W at 7pm.
Year Five

It has been another busy week in Year 5. On Tuesday the students were immersed in the subject focus of health with their second session of Family Life as well as St John First Aid. The students practised using DRSABCD when faced with an emergency and the steps to take. When the patient is unconscious, but still breathing, the students learnt how to put them into the recovery position as well as using an Anne doll to practise giving CPR.

On Wednesday the students were involved in a practical workshop that gave students a framework for realistic financial goal setting, by encouraging them to ‘See It, Earn It, Save It’. Using engaging activities, students learnt about opportunities to earn money now, and are excited about making their savings goals a reality. By encouraging creativity and smart saving, students were empowered to start looking after their money both short and long term. The students are bubbling with ideas and determined to get started on their own business.
FROM OUR PARENT CLUB......

CAKE STALL
This year our annual cake stall is this Saturday 15 October outside the IGA at the Concourse. We are asking the whole school community to please get baking! Favourites include chocolate, banana & carrot cakes, big cakes, cupcakes, brownies, slices, cookies, honey joys, chocolate crackles, toffees, fudge and mixed lolly bags. We’d also love to see jams, pickles, chutney's & spreads if that’s your specialty. Gluten free, nut-free and dairy free items are always in huge demand.

Baked goods can be dropped off on:
- Friday 14 October – 8:45 – 9:45am or 2:00-4:00pm to the meeting room next to the staff room or after 5.00pm to 13 Naples Rd, Mentone
- Saturday 15 October – from 7.45am directly to the stall
A letter with more information and stickers to label your goodies has been sent home. More stickers are available from the office. Please also ask all of your friends and family to come and see us on the day.

Thank you in anticipation of your support.
Ness Newell
lochnessmonst71@hotmail.com

Beaumaris Primary School Garden Club

Thanks to Matthew from Yates for coming to conduct our site and horticultural consultation this week as part of the ‘Yates Be Inspired in the Garden Grant’ winning application.

Work will be starting at the end of this week to make this new area ‘come to life’.

We have a list of jobs to do to make this new garden area a reality and we hope to see you on October 23 for any time you can spare between 9am-12pm!

Also, don’t forget to check out the Planet-Eco fundraiser on QKR. The Garden Kits make great gifts for the kids that will help contribute to our budget for the new garden! Planet-Eco Brochures and order forms are available in the office or also on display on the Parent Group Noticeboard. The closing date for this has now been extended to 21 October.