FROM THE PRINCIPAL

Dear Parents and Families

Congratulations to Mr Neven Paleka

On behalf of the school community I wish to congratulate Mr Neven Paleka on his appointment as the Principal of South Yarra PS from the beginning of the next year. Mr Paleka is a well respected and highly regarded professional and his appointment is well deserved. We are excited by his achievement and advancement and sincerely thank him for the enormous support he has given our students, parents and teachers over the last five years. Best wishes from all of us Neven. We will miss you.

Congratulations to Mr and Mrs Prendergast—it’s a boy!

We are delighted to announce the safe arrival of Hudson, a son for Jane and Tom and a little brother for Declan. The family is thriving and we look forward to a visit from them all soon.

Bush Dance last Friday evening

A small but very enthusiastic group of families thoroughly enjoyed the Bush Dance last Friday evening. Thank you to Parent Club for organising this community event. Families may recall the Bush Dance was postponed earlier in the year due to a forecast of wet weather and storms. Last Friday evening the weather was on our side. It was great to see families gathered on their picnic rugs and the happy faces of all involved in the entertainment.

Old desk available - FREE to a good home

We have a large solid desk that may appeal to any one who enjoys restoring pre-loved pieces of furniture. It is currently in the corridor near the office. If interested please come and have a look before next Friday.

Not returning in 2015? Please let us know now.

This information will be treated with confidentiality. Families are asked to let us know now if they will not be returning in 2015. It is very helpful for our planning and much appreciated at this early stage. Sadly, as in all school communities, some families relocate at the end of the year. We will miss you and we wish you well.

Fete feedback please

After such a successful and wonderful fete held on 25 October, the Fete Committee would like to gain feedback from families, students and staff who attended our fete in order to analyse this when it comes to planning our next one in 2017. Please cut and paste the link below into your web browser to complete our short survey. Any queries, please contact Karen Munn on munnkaren@hotmail.com

https://www.surveymonkey.com/r/ZCQCSBK

Sheryl M. Skewes
Principal

Neven Paleka
Assistant Principal

Parent Teacher Interviews

Parent Teacher interviews will be conducted from Monday 30th November to Friday 4th December. If you haven’t had an opportunity to meet recently with your child’s teacher we are offering optional parent teacher interviews. Parents are able to book an interview via this PTO logo to the internet based booking system. Click on the link on the front of our website: http://beaups.vic.edu.au/

A letter has been sent home to each family with log in details. Parents are able to book from Friday 20th November up until noon on Friday 27th November. No further bookings can be made after this time.
Berry Street Christmas Appeal: Who are Berry Street and what do they do?
The Berry Street Appeal is held by Berry Street - an amazing group of people who work hard to help children and young teens at risk.

- They run an independent school that provides 166 students with education and specialised support programs for children and young adults.
- They provide support and nurture 1108 family members going through difficult times.
- They have helped 5541 women and children experiencing family violence to find better support options, like accommodation and counselling.
- They provide 274 loving, caring foster families for children who need them and also run 33 residential homes for older children and teenagers.
- 1079 teenagers currently get support from Berry Street with their Therapeutic and Youth Services Teams.

To help the children, teenagers and young adults of Berry Street - please choose a gift tag, from the bowl under the tree, buy a present suitable for that age group and place it under the tree, UNWRAPPED. All presents are needed before December 11th.

There is an extra need for gifts for children 11 years and older. You can find gift suggestions in the school foyer. There is also a jar of candy canes under the tree - anyone placing a gift under the tree can take a guess of how many candy canes are in the jar, the closest guess wins the jar! We are aiming for 100 presents this year - so when you go Christmas shopping over the next couple of weeks, pick up one gift extra for the kids of Berry Street. Thank you, Brooke Nestor.

Every Child deserves a Merry Christmas!

SCHOLASTIC
Issue 8 of Scholastic book club is due back Friday 27th November to ensure delivery before Christmas. All children get age appropriate catalogues. However you are able to order from any catalogue. All the catalogues are available in the office foyer. Please feel free to help yourself. Please also remember we can’t accept cash. Please pay by cheque or online by credit card. Any queries please contact Ness Newell 0424 329008 lochnessmon71@hotmail.com

Lollies on sale at the office.
All proceeds towards our fete total.
Bags of mixed lollies, teeth, soft jubes, jelly beans, jelly babies & strawberries and cream all $2.
Hard boiled lolly jars - Tiny Tots, Assorted, Aniseed Humbugs, Bullseyes, Rosey Apples & Strawberry $5 a jar.
Cultural diversity and children’s wellbeing

Australia is one of the world’s most culturally diverse societies

Our community in Australia is diverse. Census figures show 27 per cent of the resident Australian population were born overseas. Twenty per cent of Australians have at least one parent who was born overseas, and the number of languages spoken at home by Australians is more than 400 (Australian Bureau of Statistics figures 2009 – www.abs.gov.au). Schools in Australia therefore have contact with students and families from many different cultural backgrounds.

We all learn to communicate and understand our world through sharing language, customs, behaviours, beliefs and values. Our cultural experiences and values shape the ways we see ourselves and what we think is important. Cultural perspectives influence how we parent, how we understand children, and how we educate them.

This overview looks at influences related to cultural diversity that may affect the social and emotional development and wellbeing of children from cultural and linguistically diverse (CALD) backgrounds. Some of the issues discussed in this resource may also be relevant to Aboriginal and Torres Strait Islander children and families. However, to adequately address the mental health and wellbeing of Aboriginal and Torres Strait Islander children and their families, a more specific understanding of their particular cultural needs and circumstances is required.

What is cultural diversity?

Cultural diversity refers to people who identify with particular groups based on their birthplace, ethnicity, language, values, beliefs or world views. This does not mean that everyone from a particular cultural group will hold exactly the same values or do things in the same way. Showing support for cultural diversity involves talking with people to find out how best to include them and respect their cultural needs. Valuing and respecting diversity encourages people to accept individual differences amongst individuals and groups.
Culture and belonging

Research in many different cultures confirms the importance of all children developing secure emotional connections with the adults who care for them. However, the ways that parents and carers go about developing these connections vary based on cultural beliefs about parenting and child development, as well as individual preferences and capacities. For example, in some cultures children are expected to always listen and respect their elders, while in other cultures children are taught from an early age to speak up for themselves.

Children’s connection to their culture develops through their experiences. Having a strong sense of their own cultural history and traditions helps children build a positive cultural identity for themselves. This also supports children’s sense of belonging and self-esteem.

To be able to get on well in another culture, children need to understand and respond to different expectations (eg school versus home). It can be complex, and sometimes confusing, for children from diverse cultural backgrounds to fit within two cultures and make sense of the different expectations. In some cases children may experience ‘cultural conflict’ and feel that they have to choose one culture or the other, even though they have to live in both.

This can be stressful for children and have negative impacts on their mental health and wellbeing. However, when children have a positive sense of belonging to both cultures, their mental health and wellbeing is supported and so is their learning.

Particular challenges that may affect children and families from CALD backgrounds

Children and families from CALD backgrounds may face a range of challenges as they find their way in the broader Australian society. Some of the common challenges include:

Migration and resettlement

Families migrate from one country, region or place and settle in another for many reasons. Some families may migrate because they fear they will be harmed and discriminated against; they might voluntarily leave their country of origin to live in another country; or they might leave a country and ask to be recognised as a refugee to be protected.

Resettling in a new country or community can be complicated. Families need to find housing, employment, schools, social connections and services. Lack of knowledge about how things work in the new environment and communication difficulties can make the challenge of resettlement all the more stressful. Family, friends and others who would normally provide support may have been left behind in the move. Feelings of loneliness, isolation or concern for those left behind can occur. These difficulties affect all members of a family.

Language and communication

Language can be a major barrier for newly-arrived families. Difficulties communicating in English can cause challenges for families and undermine people’s confidence. This may make finding a job or learning at school more difficult, and contribute to social isolation. Concern about language skills can make communication with schools and other services more difficult for parents and carers.

Communication issues can arise in other ways as well. When the experiences, customs and beliefs of children and families from different cultural backgrounds are not recognised or valued, it can lead to miscommunication. For example, making eye contact when speaking to someone else may be considered a sign of respect in some cultures; however, in some other cultures respect is shown by lowering eyes or looking away. If these differences are not understood by both people, it can lead to miscommunication and misunderstanding on both sides.

It is very important that families have access to support in the language they are comfortable with and are able to develop their communication skills if they so desire.
LEVEL LOW DOWN

Foundation

We are off to an amazing start of our swimming program! The students have been very organised with getting ready and packing their own swimming items. Thank you to the families that have named every item as this has helped us return lost items very easily. Not only are the Preps learning swimming, they are also practising putting their own seat belt on the bus as well as learning ‘bus etiquette,’ where they let off the person in front of them first. A reminder to families to please pack extra food in their lunch boxes as we are starving when we get home from swimming. You also may order a Subway lunch for next Friday, however we will eat this when we get back from swimming so please pack recess and a small lunch for before swimming.

“My favourite part in swimming – you can go under water and you can do cannonballs in the pool” – Ruby Prep A
“My favourite part of swimming was having a bus partner” – Lachie H Prep A
“My favourite part of swimming is doing the really good trick and also doing the torpedo” – Mia Prep A

Year One

What a busy week in Year One!
This week we started our two week swimming program. The students have been brilliant, swimming their very best, being organised, dressing themselves and listening carefully to instructions.
We are currently learning all about halves and quarters. We have used paper, Unifix blocks and real fruit to cut up and make parts that are the same size. Remember: fractions have to be fair!
While swimming is on we are working on being authors.
We are revisiting narrative writing. Narratives are non-fiction stories. Narratives need a title, characters, setting, problem and solution. We have planned, written a draft, worked on a front cover and next week we will begin our master piece published book. Well done authors!

Year Two

Nearly 90 potatoes from all over the world competed in the most anticipated maths event of the year! THE YEAR 2 POTATO OLYMPICS!
Here is a quick recap of the week:
Events:
10m sprints
Ski Jump
Pole Vault
The closing ceremony included, a march led by our flag bearer Ruby, a medal ceremony and some great entertainment.
Medals:
Maddi (2C) – Most poised and glamorous potato
Reyner (2M) – Ultimate pole vault champion (he almost put a hole in Miss Churchward’s ceiling)
Sam (2C) – Mashed Potato!
Lily M (2A) – Encouragement Award
Tom (2W) – Most resilient potato
Tahli (2A) – Slowest Ski Jump competitor
Oscar S (2W) – Smoothest rolling potato and great sprinting technique
Hailey (2M) – Slowest potato in the 10m sprint
Congratulations to all the potatoes! We had a such great time learning about measurement and mass.
Year Three

Last week in Year 3 we celebrated our Health E.R.P with an exciting and balanced healthy breakfast before school. Following on from breakfast, the students then in groups presented two X 20minute clinic sessions about the four areas of health, social, emotional, physical and environmental. The Year 3 teachers are very proud of the amazing efforts by the students.

This week we have started our intensive swimming program. The Year 3’s are first up leaving school at 9.00am and returning 10.20am. So far the students have really enjoyed participating and we’ve only had one missing thong. We look forward to the exciting swimming carnival next week.

Year Four

The Year 4 students had a most successful excursion to the Queen Victoria Market on Friday. They were well prepared with their shopping lists and budgets had been set. A large amount of fresh produce was purchased under the guidance of our wonderful parent helpers. This food was taken home in cool bags to be used for the Master Chef homework which is due at the end of this week. Thank you Helpers!

The Term 4 Educational Research Projects are well underway and the timeline has been set. Over the next couple of weeks the students will be involved in concentrated research, both at school and at home, with parental assistance required to ensure the students read, comprehend and translate the research into their own words. The students will display their work to parents in the Year 4 learning space on Thursday 10th December at 8.30am.

In Literacy we will be writing a persuasive advertising text to accompany each student's ERP on Economics.

In Maths we have commenced work on concepts in need of revision, as diagnosed in recent testing.

Week 1 of the Intensive Swimming program has gone smoothly so far, with there being allowances for some flexibility with groupings, which is typical for the first few days of the program.

The last of the Bike Ed notices are being collected this week in preparation for the start of the program on Monday November 30th. Please be prepared by ensuring bike checks have been completed and helmets have been fitted in advance.
**Year Five**

The Year 5 students are working cooperatively to bring together their economic knowledge and understanding. They are looking forward to sharing their presentations with their parents next Thursday evening at our final Expo for 2015. We have talked about what differentiates a good presentation from a poor presentation, how to use cue cards effectively, how to engage your audience, and how to manage any anxiety associated with presenting.

The students have been making choices about which maths revision sessions to attend, and are now working on a range of open-ended, rich maths projects, incorporating all their learning from the year. Students have largely finished their novels read for Literature Discussion Groups and are working independently on extended response tasks.

We will check all Year 5’s bikes and bike helmets on Friday this week and encourage parents to check the list that comes home and attend to any repairs or modifications before we commence Bike Ed. Thank you to all those parents who have offered to assist during our Bike Ed program and the Bike Hike – we will confirm times and dates with you next week.

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**Year Six**

The students in Year 6 have started a new sports program on a Friday. In pairs the students write out a lesson plan to teach skills on their chosen sport. The students get to run three clinic groups, this enhances their skills and develops their program as they have the opportunity to teach the same lesson to different groups. It also gives other Year 6 students an opportunity to learn a new skill and try out a different sport.

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**Pies**

*We still have some 4 packs of frozen pies for sale @ $3.*

*Please contact the office.*
Beaumaris Primary School - Coordinator Ash Bladen

18th November 2015
Dear parents & families

This week has had some great warm weather, we hope everyone is enjoying the sun and staying cool.

Meet Our Staff: This Week
Asma Alhadad

Asma has had 4 years’ experience working with children and has worked in many settings such as childcare and teaching. Asma is bachelor qualified in education and is highly trained in first aid management. Asma comes from Hyderabad, India and one of her passions is to cook. Come down to the OSHC room and introduce yourself and always feel free to ask any of our staff any questions you may have.

Holiday Club Bookings Are Now Open!!!


Just a reminder for parents that if your child is absent from a session they are booked in to attend, please contact the OSHC service and inform them on the service mobile number which is 0452 247 837.

Have a great week!
The Camp Australia Team.

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### Holiday Club Bookings

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Monday, 11 January</td>
<td>Wild Animal Patterns - Ready for a colourful safari? Speak to the onsite Coordinator to find out what exciting fun awaits, in a specially designed program.</td>
<td>$53.88</td>
</tr>
<tr>
<td>Tuesday, 12 January</td>
<td>Summer Fun - Get ready, get set, get fun!</td>
<td>$70.38</td>
</tr>
<tr>
<td>Wednesday, 13 January</td>
<td>Gem's Golden Galaxy of Games - Explore the gem factory, dig for gem, jump in a gem!</td>
<td>$83.88</td>
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<tr>
<td>Thursday, 14 January</td>
<td>Going Green - Make your own mini green house!</td>
<td>$68.88</td>
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<tr>
<td>Friday, 15 January</td>
<td>What a Colossal World! - What will you do? Speak to the onsite Coordinator to find out what exciting fun awaits, in a specially designed program.</td>
<td>$53.88</td>
</tr>
<tr>
<td>Monday, 18 January</td>
<td>Wild Animal Patterns - Ready for a colourful safari? Speak to the onsite Coordinator to find out what exciting fun awaits, in a specially designed program.</td>
<td>$53.88</td>
</tr>
<tr>
<td>Tuesday, 19 January</td>
<td>A Tinge of Time Travel - At the movies - The Good Dinosaur! Please arrive by 8:15am</td>
<td>$79.88</td>
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<tr>
<td>Wednesday, 20 January</td>
<td>Neon Summer - Join in a dance with a different flavour!</td>
<td>$71.38</td>
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<tr>
<td>Thursday, 21 January</td>
<td>Global Construction with Texture and Tone - Build your own solar powered windmill!</td>
<td>$68.88</td>
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<td>Friday, 22 January</td>
<td>Green and Gold - Which is your favourite season - Summer? Speak to the onsite Coordinator to find out what exciting fun awaits, in a specially designed program.</td>
<td>$53.88</td>
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<tr>
<td>Monday, 25 January</td>
<td>Yellow Brick Road - Imagine where it will take you? Speak to the onsite Coordinator to find out what exciting fun awaits, in a specially designed program.</td>
<td>$53.88</td>
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<tr>
<td>Tuesday, 26 January</td>
<td>No program</td>
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<tr>
<td>Wednesday, 27 January</td>
<td>Bronzed Bounty - Create your own Egyptian cartouche!</td>
<td>$68.88</td>
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<tr>
<td>Thursday, 28 January</td>
<td>Bright Lights - Chinese Lanterns - Paint and decorate your own traditional Chinese lantern.</td>
<td>$68.88</td>
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