FROM THE PRINCIPAL AND ASSISTANT PRINCIPAL

Dear Parents and Families

Student Leaders Investiture Monday 22nd at 9.15am.
Congratulations to all our students who have leadership roles this year.

School Captains: Evie and Byron
Vice Captains: Bella and Josh
House Captains: MURRAY—Mason and Kira
STURT HOUSE—Charlotte and Adam
MITCHELL HOUSE—Katelyn and Timothy
FLINDERS—Amy and Spencer
Sustainability Captains: Milla and Hayden
I.C.T. Captains: Blake and Ryan
Visual Arts Captains: Cassidy and Samantha
Japanese Captains: Joshua and Jasmine
Performing Arts Captains: Kim and David
Library Captains: Jenna, Max and Elise
Junior School Council: Eliza, Kyle, Evie, Callum, Daniella, Josh, Dean, Julie, Olivia, Joel, Mia W and Mia P.

Kate and Luke, BPS School Captains in 2010, attended the investiture. As past students they related fond memories of their time at our school and encouraged all students to enjoy the moment, make the most of opportunities that present themselves, never give up and always strive to be the best they can be.

Our School Captains for 2016 also presented their perspective on their role and the year ahead. They are excited by the opportunity to contribute to everyday life at this wonderful school.

Family Picnic Evening
About twenty families came along to the Family Picnic last Friday night. The group included both well established BPS families and families new to the school. The children certainly enjoyed each others company as they played together during the evening and our new families were warmly welcomed. The ice cream van was a real treat for both children and adults alike. Thank you to Parent Club for organising the event.

Parent/teacher meetings
As in previous years, parents are again encouraged to organise a time to meet with the class teacher this term to share any information that will assist the teacher when working with your child each day. Many parents have met with their child’s teacher to share important information about their child and their schooling.

Swimming Training
Thank you to Mrs Robinson, Mr Eden and Miss Hulls who have assisted our students at early morning swimming training sessions. Your support is greatly appreciated by the students and their parents.
School Council Elections
All families have received ballot papers for parent reps on School Council. Five parents have nominated for two positions. Instructions for processing votes have been sent home with the ballot papers. The ballot closes on Thursday March 3rd at 4pm.

Bike Enclosure Security
The entry gate along Emily St will be locked every morning at 9.15am and unlocked at 3.15pm each afternoon. For added security we recommend parents supply their child with a bike lock and ensure bikes, helmets and scooters are not left overnight in the enclosure. The bike enclosure itself is not locked during the day to enable students arriving late or leaving early to access their bikes at any time during the day.

Snack Shack Sign
Jenny Dumont has kindly produced the sign for the Snack Shack and donated it to the school. The sign includes elements from each entry submitted last year. Entries were received from: Jemma 5H, Louise 5L, Mia 5H, Josh 5L, Dot 1M, Jessica 2C and Thomas 4F. The sign will be presented at assembly tomorrow and the students and Jenny will be thanked. The end result looks fantastic and the sign will be displayed behind Perspex outside the Snack Shack on Mondays, Wednesdays and Fridays. Thank you to all involved.

Sheryl M. Skewes
Principal

Louise Neave
Assistant Principal

Updat-ed Communications
Some of our parents are experiencing problems with reading messages on their Updat-ed App. Some of these can be answered by reading the App Trouble Shooting Guide:
If you are unable to solve the problem please do not hesitate to contact Sponsor-ed (the company who manage this App for us) on helpdesk@sponsor-ed.com.au, please send them the school name, your name and email address, the model of your phone/tablet and the software version you are operating.

Off and racing...
Over the weekend Year 6 student Meka competed in the Little Athletics Regional Finals. She raced in the 100m and 200m sprints. Meka qualified for the final in both events and finished with a Bronze medal in the 100m and finished 4th in the 200m race.
Beaumaris Primary congratulates Meka on her outstanding achievement.
Children’s birthday parties - cause for celebration or alienation?

It’s funny how the seemingly small things cause the greatest angst for kids - a sneer from a sibling; a curt remark from a teacher or being left off a classmate’s birthday party invitation list can leave a child feeling insecure, even sad.

While some issues such as sibling disputes are perennial others such as helping children manage the disappointment of missing a friend’s birthday party is a more pressing concern for primary-aged children right now. In fact, according to many teachers and parents I meet, many children’s birthday parties are creating rifts between children, leading to alienation for those left off the party list.

**Issue invitations with sensitivity**
It’s a good life lesson for a child to learn that they can’t be invited to everything. But not being invited to a party shouldn’t make a child feel isolated or humiliated.

Disappointment is normal; humiliation and alienation are not acceptable. Which means children need to give out invitations while being mindful of the feelings of others. This is where good parenting comes in.

We need to remind, and if necessary teach children, how to give out invitations sensitively being mindful of the possible disappointment that some children will experience. Likewise all children who are going to a party should be reminded of their social obligations to all classmates, not just those who are in the “in” crowd.

Tolerance and social graces are the foundations of a civil society and these lessons start in primary school.

**Helping kids handle disappointment**
One of the keys to functioning socially and emotionally is the ability to deal with disappointment and rejection.

So whether it is a case of not receiving an invitation to a classmate’s birthday party or a school playground snub, most children experience some type of rejection from their peers throughout childhood. One study found that even popular children were rejected about one quarter of the time when they approached children in school.

Most children recover from such rejection. They move on and form constructive, worthwhile relationships but some children need help. They often take rejection personally, blaming themselves. As a parent it is useful to challenge children’s unhelpful thinking and encourage them to look for new friendship opportunities. Parents can help children understand that rejection may happen for any number of reasons that are unrelated to them.

In the course of a school day children will meet with a number of challenges and even setbacks. They may struggle with some schoolwork. They may not do well in a test and they may not be picked for a game that they wanted to play. Children grow stronger when they overcome their difficulties. The challenge for parents is to build and maintain children’s confidence to help them get through the rough times.

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Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
Wow! What another busy week we have had in Prep! On Tuesday the 23rd of February we had a Teddy Bears Picnic with our buddies to celebrate learning about the letter and sound T. After eating our lunch we then read a story with our buddies and looked for the letter T. We enjoyed our picnic lunch with our buddies. It was a TERRIFIC day! This Monday we have our first ever school photos! We are super excited to show off our beautiful smiles. 😊😊😊

There’s a magical sustained daily reading time where all lips are zipped, eyes are glued on pages and brains are fully engaged. The research has shown the huge benefits of this daily reading especially when reading is happening regularly at home too. Equally enjoyed this week, were the investigations which are always a special time of collaboration, negotiation and generally higher energy. 'Ice-cream Land' is a thriving dramatic play area in Year 1 and Super Hero babies made at the collage table are having exciting adventures.

A steamy 40 degree day which kept us all inside was follow by rain which washed away many of our chalk number lines. We’re also still investigating place value and beginning to explore the number of sides of shapes. And yes, Miss Wilson assures us that a dodecahedron is a real shape!

The Year 2 students are enjoying weekly visits to the ICT lab where they have been learning about touch typing. They are practising the use of correct posture, ensuring the monitor is at the correct height and placing their fingers on the f and j keys, with thumbs resting on the space bar. If you would like to learn more, please visit typingclub.com.

As the students learn to touch type, they will develop skills to assist them when publishing pieces of work using Microsoft Word or creating presentations in Microsoft PowerPoint. We have also been focusing on our tunnel letters (lowercase n, m, and p) and low hanging letters (f, p, q, g, j, y, z) in our handwriting. This is another important aspect to ensure we use the correct letter formation when writing.

Just a reminder that on Monday is our school photo day!
Year Three
We have begun our clinic groups for 2016 focussed on spelling blends and place value. As mentioned at the Year 3 Parent Information Night, these groups are based on individual student’s needs and the focus of each session is to improve the skills and concepts they got incorrect during the pre-testing process. Students are given responsibility to remember the resources they will need to take with them to each session which is a challenge for some. They look forward to and will benefit from working with different students and different teachers.

Year Four
This week we have been very busy indeed. On Monday we were very lucky to work with Julie Shepherd, our Literacy consultant, and we created an ideas page for our personal writing, brainstorming five things we have experienced that we would like to write about. We practised listing details and beginning our writing in an exciting way to engage our audience. It was a very valuable session which we all enjoyed.

Today we went to Rickett's Point to explore the concept of the way humans affect our environment, and to compare manmade, natural and altered environments. It was a lovely day but we were a bit hot and tired upon our return. Luckily we postponed it on Tuesday, when it hit 40 degrees!

We are starting to get very excited in the lead up to camp, which is taking place from 7th-9th March, and tomorrow we will be working out our cabin groups.

Year Six
On Monday, our student leaders Investiture was held in the SALT. Congratulations to the fortunate Year Five and Six students who received a leadership role. It was a great start to the week. Now the Year Six will be kept busy during each week doing all their leadership duties.

We have been focusing on history as our new Subject focus. We are discovering the significant events in Australia’s history during the 1900s as well as the different colonies that shaped early Australia.

Recently, the year sixes had a teddy bears picnic with our buddies. We loved talking about what they’ve been doing at school for the past few weeks. We also spent time with them, reading and chatting. All these wonderful events have brought a great start to Term One. From the Media team.
Year Five

In Year 5 we are well and truly back in the groove after our camp experience. The characters we met at Sovereign Hill are rapidly becoming characters in our writing and the trials and tribulations of the 1800s are the backdrop for our narrative pieces. The visit on Monday of author George Ivanoff was a fantastic insight into the processes of a working author. George had us enthralled as he read through some of his work, describing the sources he uses, his writing strategies, the need to find your favourite genre and the process of bringing a story all the way to publishing. 


Year 5 students and their families are invited to take a look at the Premier’s Active April site. This site details how to get free access to some local sports venues such as Waves Leisure Centre during the month of April and offers a range of ideas for keeping fit and healthy.

Many thanks to the parents that braved the heat and attended the Year 5 Parent Information Evening. Details in the slideshow are available on the BPS website.

CAMP PHOTOS
**FROM OUR PARENT CLUB**

Welcome Picnic – Thank you to all the families who braved the inclement weather last Friday night to attend the Welcome Picnic. Despite the weather Mr Whippy had steady trade and made a donation of $50 to the school. Here is the link for the short survey for feedback about this night: [https://www.surveymonkey.com/r/3WBBNW](https://www.surveymonkey.com/r/3WBBNW)

Your class reps will be sending out a survey which we would appreciate a couple of minutes of your time to complete and it will help us plan future social events.

Thank you very much for those families who have already donated Easter Eggs for our Easter Raffle. Just a reminder to bring in any donations and to hand in your raffle tickets to the office – please see the ladies in the office if you need any more tickets.

**Scholastic Book Club**

Thanks to everyone who used our new LOOP payment system for Scholastic. It is super easy and means books will be delivered more efficiently to your child/ren. All payments are now done online. If you need any help with this new payment system please don’t hesitate to contact me. Ness Newell. 0424 329008. lochnessmonst71@hotmail.com This year Scholastic have changed their catalogues which means all children will receive the same catalogue as it has books for all ages in it. If you need another catalogue for any reason they are always available in the office foyer. Please feel free to help yourself. From Issue One we raised $243.50 towards new books for our school which is fabulous!
“Bag it and Bring it!”
Fundraising and recycling Program

Last year we raised $353.39!
How much can we raise this year?

By placing your family and friends outgrown or unwanted clothing in bags and bringing them to the school, you will be raising money for our school!
(Place bags in the collection bin provided.)

What to Bag:
Clean undamaged clothing, paired footwear, handbags, jackets, hats, belts, swimwear, new underwear, bras, new socks, sheets, blankets and towels.

Australia’s Wastesavers
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