ようこそ！Welcome back to Japanese 2017.

We have a Japanese blog, which the students are encouraged to look at. All the teachers are also commenting on the blog about what animal year they were born in. Have a look and see if the description sounds like you? We would love some more comments too.

We are very lucky to have many different Japanese assistant teachers throughout the year. Thank you to Rika and Keiko who come every week with help with the preps and grade 6 classes.

Overview of Term 1 Japanese:

Preps:
Preps this term are learning all about Japan, where it is, what language they speak, how we would get there, etc.
They are learning basic greetings, some songs and how to write and read their name in Japanese.
This term they will also learn about Setsubun festival and Hinamatsuri (girls’ day) festival.

Year 1/2’s:
This term the students will continue to practise their greetings, numbers, colours and writing their names. They will all research the animal year they were born in and enjoy Setsubun and Hinamatsuri festival.

All students in years 3-6 are encouraged to ask in Japanese if they want to go to the toilet, get a drink or borrow something.

Year 3/4:
They will continue to learn more basic phrases to communicate in the classroom. All students in years 3/4 are encouraged to ask in Japanese if they want to go to the toilet, get a drink or borrow something. This term we will look at the many festivals, including Setsubun, Hinamatsuri, Hanami and the 12 zodiacs.

Year 5:
The year 5’s will consolidate the language learnt last year and further their vocabulary building. They will also enjoy celebrating the many festivals, including Setsubun, Hinamatsuri, Hanami and the 12 zodiacs.

Year 6:
The year 6’s will be busy starting their ‘belts’ and trying to achieve each level. White belt is the first and the students need to be able to read and write their Katakana name, sing happy birthday in Japanese, know the first 10 hiragana characters, demonstrate 3 gestures in Japanese, name 4 greetings and perform a simple self-introduction.