

## **Performing Arts Term One 2019**

### **SOME of the activities students will be involved with in Performing Arts.**

Prep: Students explore, experiment with diverse sounds and discover how they can be effectively combined. They share their music with peers and experience a range of music as audiences. Students learn to listen and respond to music, becoming aware of the elements of beat, rhythm, pitch, dynamics and tempo as they sing, play, improvise and move to music.

Year One: Students sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes, including those used by cultural groups in the local community.

Year Two: Students listen to and experiment with a range of sounds. They develop skills in imagining and creating music which explores their ideas about the world. They build on their ability to discriminate between different qualities of rhythm, pitch, dynamics and expression, form and structure, timbre and texture as they listen to and make music.

Year Three: Students use imagination and creativity to explore pitch, rhythm/time and form, dynamics and tempo using voice, movement and instruments.

Year Four: Students rehearse songs and instrumental music they have learnt and composed, shaping elements of music to communicate ideas to an audience.

Year Five: Students continue to develop their skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action through film making with use of filmmaking on iPads.

Year Six: Students continue to develop character through voice and movement and extend their understanding and use of situation, focus, tension, space and time. They explore language and ideas to create dramatic action and consider mood and atmosphere in performance. They use conventions of story and other devices such as dramatic symbol to communicate meaning and shape and sustain drama for audiences with use of filmmaking on iPads.