Welcome back to Term 4. We have an action packed term for our Year 5 students. We hope you find the information below helpful. If you have any queries please do not hesitate to contact your child's class teacher.

**Timetable**

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>9:00</td>
<td>5H Art</td>
<td>5L Art</td>
<td>5H Library</td>
<td>Sport</td>
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<tr>
<td>9:50</td>
<td>5M P. Arts</td>
<td>5M ICT</td>
<td>5L</td>
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<tr>
<td>10:40</td>
<td>Recess</td>
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<tr>
<td>11:10</td>
<td>5H Library</td>
<td>5M ICT</td>
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<tr>
<td>12:00</td>
<td>5H ICT</td>
<td>5M Library</td>
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<tr>
<td>1:00</td>
<td>Lunch</td>
<td>Lunch</td>
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<tr>
<td>1:50</td>
<td>5H PE</td>
<td>5H P. Arts</td>
<td>5L PE</td>
<td>5M Japanese</td>
<td></td>
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<tr>
<td>2:40</td>
<td>3.00 Assembly</td>
<td>5H Japanese</td>
<td>5L P. Arts</td>
<td>5M PE</td>
<td>3.00 Assembly</td>
</tr>
</tbody>
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**Homework**

**Reading:** 20 minutes reading a night to be recorded –title, pages read, in diary and signed by parents if possible every day. A range of literature is available in classrooms and our library. Local library visits and reading of a variety of texts e.g. newspapers and online reports is encouraged.

**Spelling:** Students personalised spelling words will be recorded in their diary at the beginning of each week. Students are encouraged to practise their words throughout the week.

**Homework** will be related to our classroom learning over a weekly or fortnightly timeframe.

**Diaries** are to be submitted every Friday to the class teacher and whenever there is communication between parents/guardians and the teacher.

**Nude food lunches**

Our Sustainability team encourages nude food lunches. If possible please unwrap and throw any rubbish out at home to help us reduce the amount of rubbish scattered throughout our school. Lunch boxes are available from the office, and most supermarkets have a variety of containers.

**School Uniform**

Our Beaumaris PS school uniform should be worn correctly and in good condition. Hats are to be worn at recess, lunch and in outdoor activities until the 1st of May and again from the 1st of September. We encourage students to apply sunscreen before leaving for school. Extra sunscreen is available in the classroom. Jewellery and nail polish are not part of the Beaumaris PS school uniform (this includes coloured wrist and ankle bands). If wearing earrings, only small studs should be worn. Please ensure all items of clothing are named and check the lost property cupboard near the art room for any missing items. School uniform orders can be placed at the office. Students are required to change into school uniform upon returning from school sports activities, however students using the new general sports uniform will be able to wear it for the rest of the day. Families may be invoiced for any sports uniforms that are not returned promptly by their children.

**Communication**

General information and upcoming events are published in **Stop Press**. A link for Stop Press is emailed out to parents every Thursday or can be accessed via the Beaumaris Primary website. [http://www.beaups.vic.edu.au/](http://www.beaups.vic.edu.au/).

This link provides important information relating to school management, procedures and dates and highlight our exciting Learning and Teaching programs. Updated app will also alert and remind parents regarding school events. Teachers will be available in their classrooms from 3.30pm-3.40pm each day so you can informally catch up with them. If you have a specific concern that will take more than a few minutes, please make an appointment with the class teacher. All teachers are required at staff meetings and professional development sessions every Monday and Wednesday from 3.45pm and briefings 8:40-50am, so we would appreciate if appointments can be made at other times. COMPASS is available for student reports and parent-teacher interviews. We are also going paper free and all notices, events and consents will be sent to you via COMPASS. If you need any support with this please see your child's classroom teacher or the staff in the office.

**Absences**

If your child is absent, please log into COMPASS and use the attendance function to advise us. You will be asked to enter a Parent Approval and give a brief description of the absence.
English

Through our English program this term we aim to further develop the students’ literacy skills. Our weekly spelling program uses a range of strategies to encourage students to develop their understandings of word structure and meanings. Our writing program will cover recounts, descriptions, multimodal, persuasive and narrative texts. We will continue to follow the BPS writing process, which involves drafting, editing, revising, and teacher conferencing with an emphasis on publishing. We will be using the VOICES framework and Seven Steps to support students to be effective writers. Our Literature Discussion Groups will develop the students’ appreciation of literature, their speaking and listening, and their ability to respond to texts. Students will be encouraged to also read a range of texts both at school and daily at home and will experience class novels read aloud. Speaking and listening skills are enhanced through class meetings, presentations and focus student interactions.

Mathematics

Mathematics this term will involve a focus on fractions, revision of multiplication, division addition and subtraction, developing problem solving strategies and mathematical reasoning. Students will also cover statistics and probability, money, mass, volume and capacity during maths and educational research project preparation.

Personalised learning

Personalised learning is an exciting philosophy that places the child and their interests at the centre of the curriculum. It ensures authentic and meaningful learning and supports the explicit instruction of English and Mathematics. It promotes active engagement of students working on their own investigations a few sessions a week with a specific subject focus. This term students will be assisted to relate their interests to our subject focus of economics and health. Our economic learning intentions for term 4 are for students to:
1. Identify the difference between needs and wants
2. Investigate saving, budgeting and making spending decisions
3. Explore scarcity - how the community uses resources
4. Examine the role of work in our society

Our health learning intentions for term 4 are for students to:
1. Identify changes associated with puberty
2. Investigate personal safety at home, school and in the community
3. Explore what it means to be physically, socially and emotionally healthy
4. Investigate healthy food choices

Birthdays

Students may bring a treat to share for birthdays. No nuts please. Chocolate frogs, Chuppa chups etc. are a great option.

Mobile phones

Mobile phones are permitted at school if necessary. The school takes no responsibility for loss or damage. Students are to switch off their phones during school hours, keep them in their bags and adhere to our mobile phone policy and cyber guidelines.

Sport

Year 5 and 6 students participate in Sport each Friday and students are required at school at normal time, ready to commence at 9.00am.

Important dates.

Family Life: Thursday 6th October, Tuesday 11th of October, Thursday 13th October

St Johns Ambulance First Aid in Schools Program: Tuesday 11th October

Start Smart: Wednesday 12th October

Victoria Police Online Safety: Tuesday 20th October

Year 5 Bike Check: Friday 11th November

Economics EXPO: Wednesday 23rd November (6.00-7.00pm in child’s classroom)

Bike Ed: Monday 28th November, Tuesday 29th November, Friday 4th December

Bike Hike: Tuesday 6th December

Life Saving Program: Wednesday 7th December, Thursday 8th December, Friday 9th December

Ricketts Point Picnic Lunch: Monday 19th December

Carols: Monday 19th December

End of Term: Tuesday 20th December

Thank you for your support. We invite our families to visit our learning space at any time to see our exciting programs in action! Pip Madden, Joe Lilburne and Grace Hulls