



# Assisting Your Child: Literacy

AUGUST 5, 2015

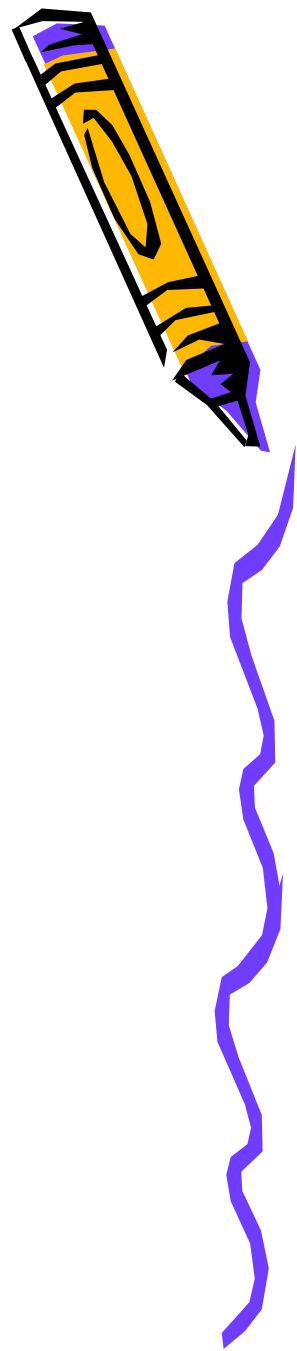
BEAUMARIS P.S.

Julie Shepherd



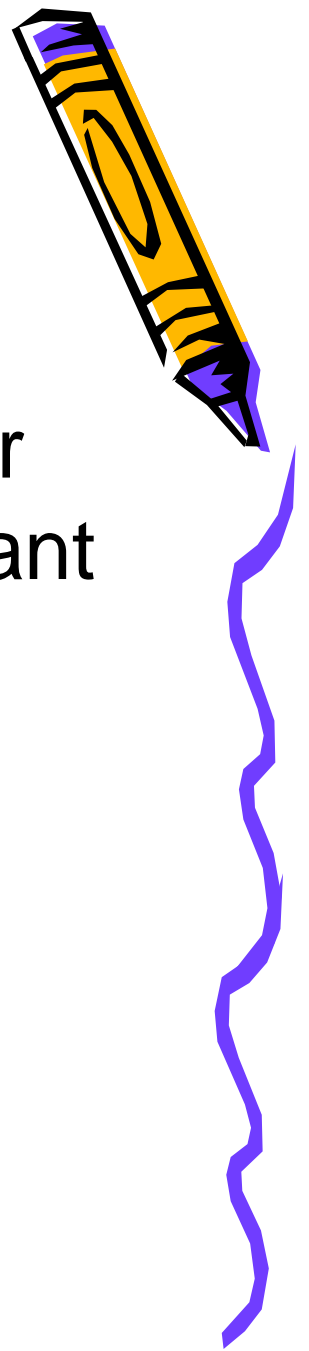
- I'm a parent too!





- You are your child's first teacher.
- You helped your child learn to walk and talk.
- Each child does this at his/her own rate.
- It is not productive to compare your child with another.





- “Fostering healthy self-esteem in our children is probably our most important task as parents.”
  - Sue Berne, Starting School, page 33

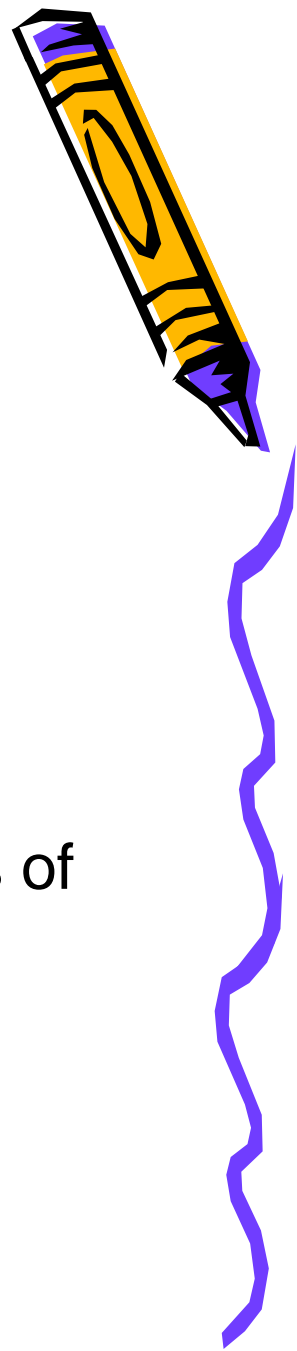




- “We do not stop playing because we grow old, we grow old because we stop playing.”

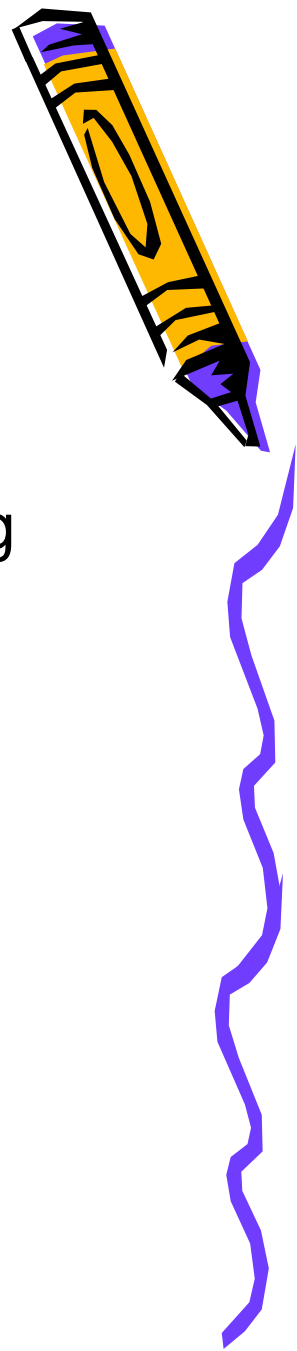
– Benjamin Franklin





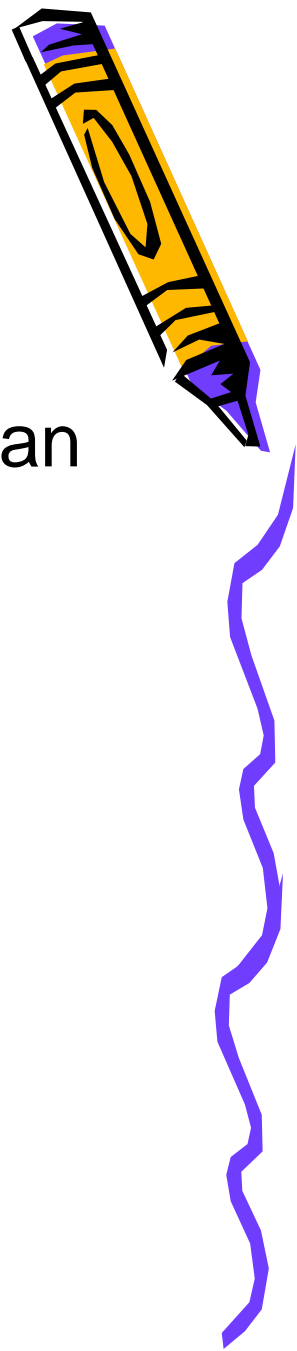
- “...Children need to have interesting and challenging opportunities to develop their brains”
  - Marie Clay, 2005, page 6
  - \*\* We need to make sure that children have lots of experiences to build on. (World knowledge)





- Talk, talk and more talk.
- Talk with your child: positive, detailed, interesting and informative talk.
- Input and output.
- The importance of a good night's sleep.





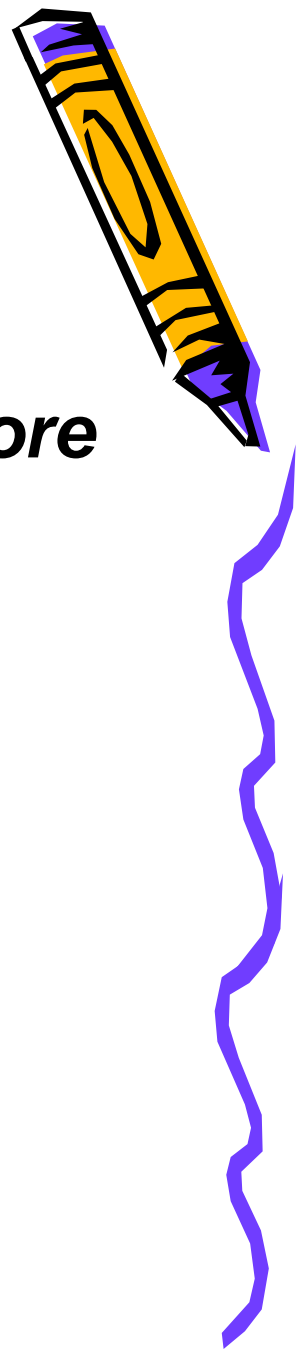
- The single most important thing parents can do to help a child's education is...





# Read to them!

- ***Mem Fox says at least 1000 books before children can start to learn to read!!!!***





- Bedtime story
- Books from school





- “Children like their parents to be parents, not teachers. The roles are quite different, and it’s precisely the laid-back, lets-have-fun, relaxed -and- comfortable role of a parent that is so powerful in helping children first to love reading and then to be able to read by themselves.”
  - Mem Fox, Reading Magic, page 49





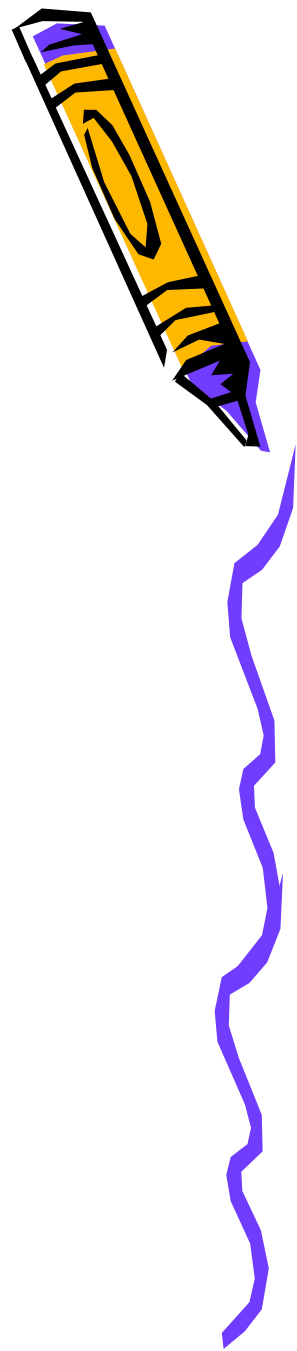
- We learn best when we are having fun. Learning is easier when we are enjoying what we doing.
- Making mistakes is a natural part of learning. Learners should be encouraged to take risks.





- Students learn Literacy skills every day at school
- Teachers take a mixture of whole class and small teaching groups to help children with learning skills in Reading and Writing.
- Teachers explicitly teach skills in Reading and Writing.

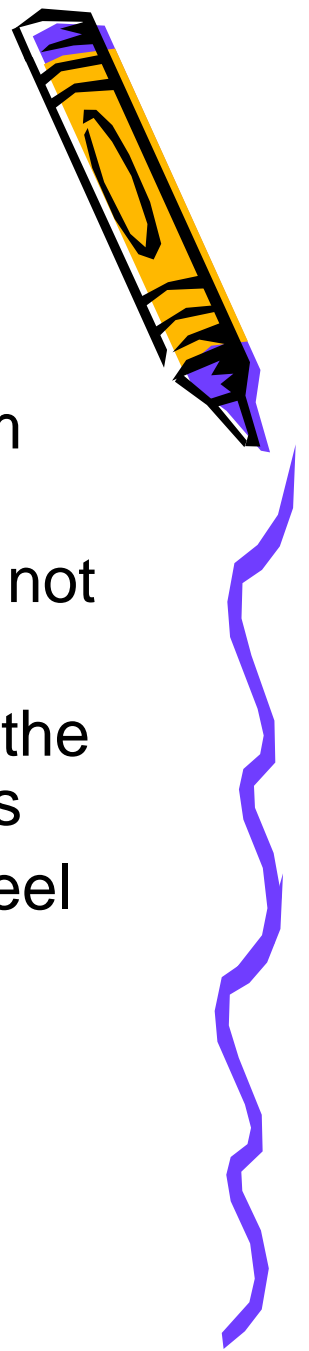




- Children love to do what they see adults doing.
- Importance of men as a role model, especially for boys.

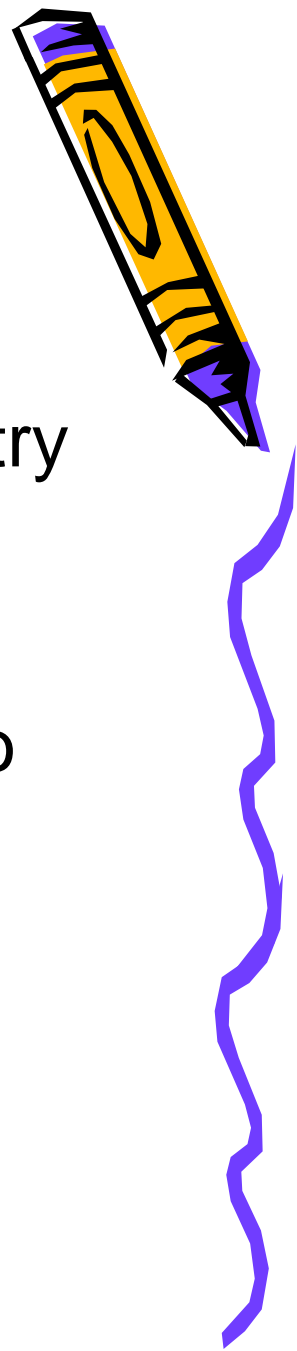


# Home Reading Program



- Once your child begins to bring books home from school, please remember:
- Most importantly it is meant to be a fun time and not stressful
- Share the books with your child by talking about the cover, title, illustrations and personal connections
- The books should be easy for your child, if not, feel free to read it to them.





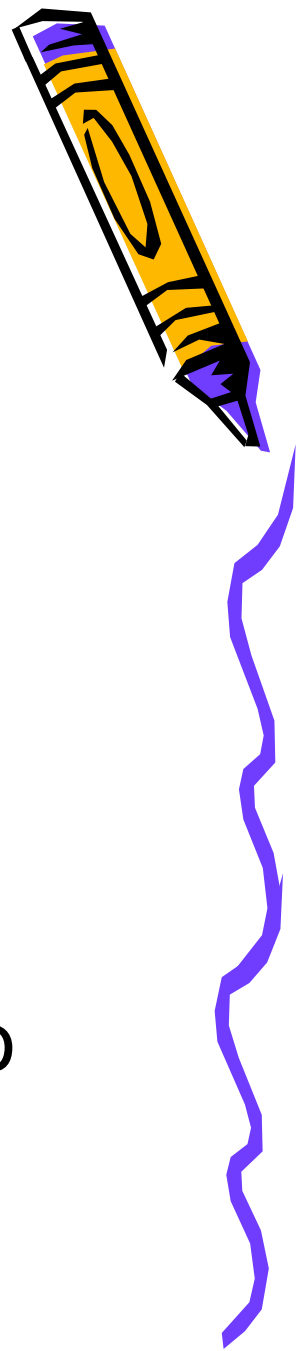
- As they progress in their reading, please try not to compare them with other children.
- Learning is not a race.
- There is a danger with pushing children to read harder and more difficult texts.





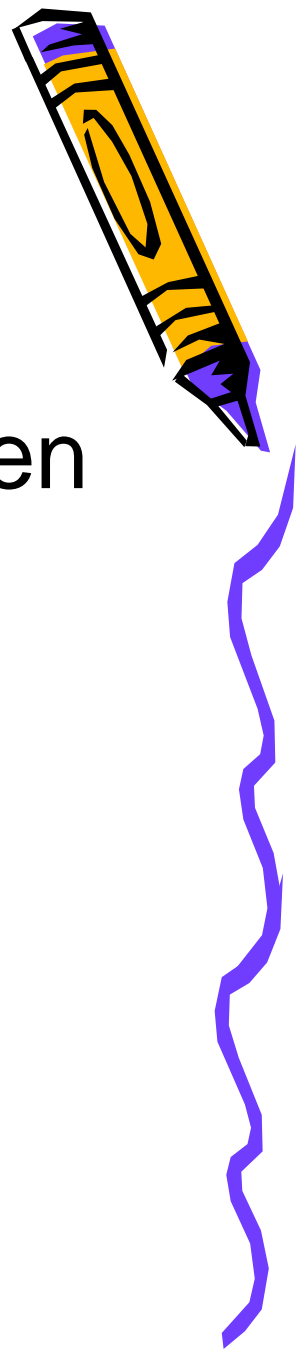
- **When they come to a word they are unsure about you can:**
  - **Give them a moment to pause and think**
  - **Prompt by asking what makes sense**
  - **Ask them to look at the picture**
  - **Ask them to read on and go back: What makes sense?**
  - **Ask them to look at the beginning letter/s**





- Replace:
- “Sound it out!” with “What makes sense?”
- Use meaning as the main strategy to work out words.





- “Seek first to understand and then be understood.”

–Stephen Covey





- Talk with your child's teacher or the administration at the school if you have any questions or concerns.
- Relax - your child is in excellent hands.
- Enjoy the year!

