

Year Level: Prep	Term 1, Week 6 & 7			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/Community interests	Learning experiences
<p><b>Emotional</b> For the children to be introduced to and use the class catastrophe scale</p> <p><b>Social</b> For the children to share spaces, resources and people with others (Keep hands to ourselves)</p> <p><b>Cognitive</b> For the children to solve simple problems</p> <p><b>Language</b> For the children to use 'please' and 'thank you'</p> <p><b>Physical</b> For the children to understand and use QQC when moving around our school.</p>	<p><b>Mathematics</b> For the children to: - subitise 1-6 - create patterns with objects and drawings - use careful counting (touch, move, count)</p> <p><b>English</b> For the children to: - use sight words in their writing - write lowercase letters correctly - display correct reading behaviours - copy sound patterns in stories, rhymes, songs &amp; poems - identify the name and sounds of the letters n, o, p - recognise sight words : <b>we, the, and, at</b> <i>I, like, go, to, school, can, play,</i></p> <p><b>Environmental</b> For the children to: - sort rubbish into the correct bins</p> <p><b>Design and Technology</b> For the children to: - be introduced to design briefs</p> <p><b>Specialists</b> For the children to: <b>Art-</b> - explore with the concept of colouring mixing with chromacryl paints and explore the process of creating shades/ tints - explore the process of colour mixing and vocabulary such as ratio, base colours, palette, shades, colour intensity (lighter/ darker), tints/tones - select brush sizes appropriate to the task <b>Physical Education-</b> - Move in different directions until whistle blows forwards/backwards/sideways - Participate in individual play with bean bags and balance on body parts <b>Performing Arts-</b> - sing and play instruments to create and practise chants, songs and rhymes <b>Japanese-</b> - learn about hinamatsuri festival –girls' day and the traditions associated with this in Japan - practice their self-introductions using the ton ton song –watashi wa/boku wa ...desu. hajimemashite, konichiwa</p>	<p>Animals Beach Beading Buddies Butterflies Building Cars Dancing Dinosaurs Dogs Dress ups Getting to know each other Gymnastics Holidays Insects Lego Making books Mini School Painting Playdough Reading School Sport Surfing Turtles Whales Writing</p>	<p><b>Monday 6<sup>th</sup> March</b> School Photo Day</p> <p><b>Monday 6<sup>th</sup> March</b> Cool Calm Kids Incursion</p> <p><b>Monday 13<sup>th</sup> March</b> Labour Day Public Holiday (NO SCHOOL)</p> <p><b>Wednesday 15<sup>th</sup> March</b> Last Wednesday off for Preps</p> <p><b>Thursday 16<sup>th</sup> March</b> Sushi orders CLOSE on Qkr</p>	<p><b>Writing table</b> – variety of writing implements, cards and envelopes, names with photos, books, stickers, dictionaries, words of the week, magnetic letters, mini whiteboards, tubaloos, post-it notes, lined paper, Victorian Cursive handwriting guide.</p> <p><b>Sensory</b> - Beading - Nature - Playdough - Sand</p> <p><b>Dramatic play</b> - Dress Ups/ Costumes - Home Corner - Puppets</p> <p><b>Building/Construction</b> - Wooden blocks - Lego/Lego Chima</p> <p><b>Reading corners</b> Interest books, fiction and non-fiction</p> <p><b>Maths resource centre</b> Variety of counting objects, measuring tools, 100s charts, numerals and matching words, Subitising patterns, dice, magic numbers, beading,</p> <p><b>Collage</b> Variety of materials, boxes, glue, scissors and sticky tape, painting, natural materials, craft materials</p> <p><b>Science</b> - Magnets</p>