

Year Level: Prep	Term 2, Week 1 & 2			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/Community interests	Learning experiences
<p>Emotional For the children to have a happy start to each day</p> <p>Social For the children to express their thoughts and opinions with others</p> <p>Cognitive For the children to solve simple problems independently <i>'Ask 3 before me'</i></p> <p>Language For the children to remember to use manners at the correct time</p> <p>Physical For the children to be aware of their personal space when sitting on the floor</p>	<p>Mathematics - I can answer yes/no questions to collection information - I can connect number names, numerals and quantities 6-10 - I can sort and classify familiar objects and 2D shapes</p> <p>English - I can use sight words in my writing - I can write the sounds that I hear in words - I can use the picture... do the words and picture match? - I can point as we read - I can identify the name and sounds of the letters: d, e, f, v - I can practise and revise common sight words : <i>are, we, the, and, at, I, like, go, to, school, can, play, it, is, if, in</i></p> <p>Sustainability - Introduce "Sustaina-Bill"</p> <p>Geography - I can identify places that are special to me</p> <p>Specialists Art- - revise pattern making - learn about Primary colours - mix Primary colours to make Secondary colours</p> <p>Physical Education- - For the students to practise their run, skip,hop, balance, sidestep, catching, rolling, kick and walking heel toe For the students to take part in cooperative games of Tunnel Ball and What's the Time Mr Wolf? , and Hawks and Rabbits.</p> <p>Performing Arts- - Students explore ideas for characters and situations through dramatic play using masks and hats</p> <p>Japanese- - Hanami Cherry blossom festival (sakura – Cherry Blossom) - Introduce the colours red yellow and white aka kiro shiro - Teach tulip song "Saita" students colour chirripu aka kiiri and shiro</p>	<p>Animals Autumn Beach Beading Buddies Building Cars Camping Dancing Dinosaurs Dogs Dress ups Getting to know each other Lego Making books Mini School Musical instruments Nature Play Painting Performing PMP equipment Reading Science School Sport Whales Writing Zoobs</p>	<p>Tuesday 18th April First day of Term 2</p> <p>Friday 21st April Opening of the Sensory Garden</p> <p>Tuesday 25th April ANZAC day – No school</p> <p>Wednesday 26th April Reading Parent Helpers begin in Prep classrooms</p>	<p>Writing table – variety of writing implements, cards and envelopes, names with photos, books, stickers, dictionaries, words of the week, magnetic letters, mini whiteboards, tubaloos, post-it notes, lined paper, Victorian Cursive handwriting guide.</p> <p>Sensory - Beading - Nature - Sand - Lightbox</p> <p>Dramatic play - Dress Ups/ Costumes - Home Corner - Puppets</p> <p>Building/Construction - Wooden blocks - Lego/Lego Chima</p> <p>Reading corners Interest books, fiction and non-fiction</p> <p>Maths resource centre Variety of counting objects, measuring tools, 100s charts, numerals and matching words, Subitising patterns, dice, magic numbers, beading,</p> <p>Collage Variety of materials, boxes, glue, scissors and sticky tape, painting, natural materials, craft materials</p> <p>Science -Natural materials</p>