

Year Level: Prep	Term 3, Week 5 & 6			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For the children to demonstrate our school value of resilience when things don't go their way.</p> <p>Social For the children to accept that everyone is different and learns differently</p> <p>Cognitive For the children to think and plan before they create</p> <p>Language For the children to use appropriate volume in different situations.</p> <p>Physical For the children to improve left and right coordination.</p>	<p>Mathematics</p> <ul style="list-style-type: none"> - I can make connections between addition and subtraction - I can identify and order Australian coins - I can sort & classify familiar objects & explain their classification <p>English [sight words: are, we, the, and, at, I, like, go, to, school, can, play, it, is, if, in, was, he, got, they, my, went, on, she, said, of, you, then, had, that, so, but, them, there, when, what, with revise learnt sight words]</p> <ul style="list-style-type: none"> - I can identify who, where and what is happening in a story - I can retell a story - I can blend sounds when reading words - I can use punctuation to enhance fluency - I can identify rhyming words - I can identify when to use G or J and C or S <p>Sustainability</p> <ul style="list-style-type: none"> - <p>Science</p> <ul style="list-style-type: none"> - I can identify that living things have basic needs such as food, water and shelter - I can explore what happens to living things when habitats change <p>Digital Technologies-</p> <ul style="list-style-type: none"> - I can write a sentence in Microsoft Word - I can change the size and font <p>Specialists</p> <p>Art-</p> <ul style="list-style-type: none"> - For the students to learn about the process of printing. <p>Physical Education-</p> <ul style="list-style-type: none"> - For the students to be introduced to Long Jump <p>Performing Arts-</p> <ul style="list-style-type: none"> - For the students to explore sound and silence and ways of using their voices, movement and instruments to express ideas. <p>Japanese-</p> <ul style="list-style-type: none"> - For the students to revise Peach boy and animal words used saru neko - For the students to learn the kobuta song and learn the animals racoon, fox, cat, frog, fish, rabbit, dog in Japanese (kobuta, tanuki, kitsune, neko, kaeru, kingyo, usage, inu) 	<p>Animals</p> <p>Buddies</p> <p>Building</p> <p>Dancing</p> <p>Dress ups</p> <p>Gears</p> <p>Lego</p> <p>Living Things</p> <p>Magnets</p> <p>Making books</p> <p>Measuring</p> <p>Medical Area</p> <p>Nature Play</p> <p>Painting</p> <p>Performing</p> <p>Pom Poms</p> <p>PMP equipment</p> <p>Reading</p> <p>Sensory</p> <p>Sewing</p> <p>Sand pit</p> <p>School</p> <p>Sport</p> <p>Tinkering</p> <p>Weaving</p> <p>Writing</p>	<p>Monday 14th August Visit to East Beaumaris Kinder</p> <p>Monday 21st August Sushi special lunch</p> <p>Tuesday 22nd August Visit to East Beaumaris Kinder</p> <p>Monday 21st-Thursday 24th August Book Week & Book Fair</p>	<p>Writing table – variety of writing implements, cards and envelopes, names with photos, books, stickers, dictionaries, words of the week, magnetic letters, mini whiteboards, tubaloos, post-it notes, lined paper, Victorian Cursive handwriting guide.</p> <p>Sensory</p> <ul style="list-style-type: none"> - Beading - Nature - Sand - Lightbox - Weaving <p>Dramatic play</p> <ul style="list-style-type: none"> - Dress Ups/ Costumes - Medical Centre - Mini School - Fairy Tales <p>Building/Construction</p> <ul style="list-style-type: none"> - Wooden blocks - Lego/Lego Chima <p>Reading corners Interest books, fiction and non-fiction</p> <p>Maths resource centre Variety of counting objects, measuring tools, 100s charts, numerals and matching words, Subitising patterns, dice, magic numbers, beading,</p> <p>Collage Variety of materials, boxes, glue, scissors and sticky tape, painting, natural materials, craft materials</p> <p>Science</p> <ul style="list-style-type: none"> -Natural materials -Living/Non living