

Year Level: Prep	Term 3, Week 9 & 10			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For the children to share their worries when they are sad</p> <p>Social For the children to recognise when somebody needs a friend</p> <p>Cognitive For the children to think about how their actions affect others</p> <p>Language For the children to use the correct tense when speaking</p> <p>Physical For the children to use correct pencil grip when holding their pencil</p>	<p>Mathematics - I can subitise - I can count on from the largest number - I can partition numbers using place value - I can use part-part whole when recognising numbers - I can identify the outcome of familiar events</p> <p>English [sight words: are, we, the, and, at, I, like, go, to, school, can, play, it, is, if, in, was, he, got, they, my, went, on, she, said, of, you, then, had, that, so, but, them, there, when, what, with, one, were, for, all, have, day, - I can identify different text types - I can identify prefixes, bases and suffixes - I can identify, Gentle Cindy, Floss - I can segment words into syllables - I can change the vowel, to make a new word</p> <p>Sustainability - I will bring a nude food lunch to school</p> <p>Science - I can observe and gather information about the changes in weather, including rainfall and temperature - I can identify ways that people reduce waste and conserve water</p> <p>Digital Technologies- - I can locate and insert pictures all about me</p> <p>Specialists Japanese: - Japanese folk tale issun boshi - Review of the term- songs games and reflection Physical Education: - For the students to be introduced to Skipping skills using long ropes, short ropes, in partners, individual and continue to improve fitness - For the students to participate in a Tabloid sports session of relays, forehand strike, ball bounce, throw and catch, kick and skipping Performing Arts: - Students rehearse and perform songs and short instrumental pieces which they have learnt and composed - Students respond to music, expressing what they enjoy and why Art: - Manipulate shapes of offcut pine wood to design and create an animal</p>	<p>Animals Buddies Building Dancing Dress ups Gears Ice Cream Shop Lego Land and Sea Magnets Making books Measuring Medical Area Nature Play Painting Performing Pom Poms PMP equipment Reading Sensory Sewing Sand pit School Sport Tinkering Weaving Writing</p>	<p>Wednesday 13th September Year 6 Musical, 7pm</p> <p>Thursday 14th September Year 6 Musical, 7pm</p> <p>Tuesday 19th September Prep Teachers planning day (students will be with specialist teachers)</p> <p>Wednesday 20th September Prep Dental Visit</p> <p>Friday 22nd September Last day of Term 3</p>	<p>Writing table – variety of writing implements, cards and envelopes, names with photos, books, stickers, dictionaries, words of the week, magnetic letters, mini whiteboards, tubaloos, post-it notes, lined paper, Victorian Cursive handwriting guide.</p> <p>Sensory - Beading - Nature - Sand - Weaving</p> <p>Dramatic play - Dress Ups/ Costumes - Medical Centre - Mini School - Fairy Tales</p> <p>Building/Construction - Wooden blocks - Lego/Lego Chima</p> <p>Reading corners Interest books, fiction and non-fiction</p> <p>Maths resource centre Variety of counting objects, measuring tools, 100s charts, numerals and matching words, Subitising patterns, dice, magic numbers, beading,</p> <p>Collage Variety of materials, boxes, glue, scissors and sticky tape, painting, natural materials, craft materials</p> <p>Science -Natural materials -Living/Non living</p>