

Year Level: Prep	Term 4, Week 1 and 2			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p><b>Emotional</b> For the children to start each day in a positive way</p> <p><b>Social</b> For the children to reconnect with friends after the holidays and begin to make new friends</p> <p><b>Cognitive</b> For the children to be responsible for their own belongings</p> <p><b>Language</b> For the children to use words to express their feelings</p> <p><b>Physical</b> For the children to identify the left and right sides of their body</p>	<p><b>Mathematics</b> - I can partition numbers using place value and carry out simple addition and subtraction problems - I can double numbers - I can give and follow directions to a familiar location</p> <p><b>English</b> [REVISE SIGHT WORDS: are, we, the, and, at, I, like, go, to, school, can, play, it, is, if, in, was, he, got, they, my, went, on, she, said, of, you, then, had, that, so, but, them, there, when, what, with, one, were, for, all, have, day) - I can chunk letters and sounds together (Accuracy) - I can infer and support with evidence (Comprehension) - I can identify open, closed and silent –e syllables - I can write a Narrative - I can edit my own writing - I can use punctuation - I can form lowercase letters correctly - I can use dotted thirds correctly - I can use words to express feelings - I can understand the different between questions, statements, requests and demands.</p> <p><b>Sustainability</b> - I will bring a nude food lunch to school</p> <p><b>Health</b> - I can name parts of my body - I can recognise how bodies grow and change over time</p> <p><b>Digital Technologies-</b> - I can recognise safe ways to use technology</p>	<p>Animals Buddies Building Dancing Dress ups Farm animals Gears Ice Cream Shop Lego Land and Sea Magnets Making books Measuring Medical Area Nature Play Painting Performing Pirates PMP equipment Ocean and Land Reading Sensory Sewing Sand pit School Sport Tinkering Writing</p>	<p><b>Monday 9<sup>th</sup> October-</b> Beginning of Term 4</p> <p><b>Friday 13<sup>th</sup> October –</b> E-Smart Day</p> <p><b>Tuesday 17<sup>th</sup> October –</b> St. John's Ambulance First Aid Incursion</p> <p><b>Thursday 19<sup>th</sup> October –</b> Whole School Nude Food Picnic</p>	<p><b>Writing table</b> – variety of writing implements, cards and envelopes, names with photos, books, stickers, dictionaries, words of the week, magnetic letters, mini whiteboards, tubaloos, post-it notes, lined paper, Victorian Cursive handwriting guide.</p> <p><b>Sensory</b> - Beading - Nature - Sand - Weaving</p> <p><b>Dramatic play</b> - Dress Ups/ Costumes - Medical Centre - Mini School - Fairy Tales</p> <p><b>Building/Construction</b> - Wooden blocks - Lego/Lego Chima</p> <p><b>Reading corners</b> Interest books, fiction and non-fiction</p> <p><b>Maths resource centre</b> Variety of counting objects, measuring tools, 100s charts, numerals and matching words, Subitising patterns, dice, magic numbers, beading,</p> <p><b>Collage</b> Variety of materials, boxes, glue, scissors and sticky tape, painting, natural materials, craft materials</p> <p><b>Science</b> -Natural materials -Living/Non living</p>