

Year Level: Prep	Term 2, Week 5 & 6			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p><b>Emotional</b> For the children to speak on behalf of themselves</p> <p><b>Social</b> For the children to allow new friends to play</p> <p><b>Cognitive</b> For the children to understand the concept of cause and effect</p> <p><b>Language</b> For the children to understand the difference between a question and statement</p> <p><b>Physical</b> For the children to make good choices when choosing places to sit</p>	<p><b>Mathematics</b> - I can measure the length of objects using informal units - I can model addition in everyday situations - I can gather data using yes/no questions, interpret results and display information on a graph</p> <p><b>English</b> <i>[sight words: are, we, the, and, at, I, like, go, to, school, can, play, it, is, if, in, was, he, got, they, my, went, on, she]</i></p> <p>- I can identify fiction and non-fiction texts - I can tune into interesting words and use new vocabulary - I can write texts for a range of purposes - I can use capital letters in the correct places - I can identify the name and sounds of the letters: j, w, z - I can have a go at 'finger spelling'</p> <p><b>Sustainability</b> - I can help to save energy in our classroom</p> <p><b>Geography</b> - I can describe the direction and location of familiar places ( near/far, above/below, beside/opposite)</p> <p><b>Specialists</b> <b>Art-</b> -For the students to-design a foam tray puppet using various fabrics and materials - For the students to design and create a foam tray puppet using various fabrics and materials <b>Physical Education-</b> - For the students to be introduced to basic Gymnastics and familiarise themselves with activities such as hopscotch, front and back supports, jump and land 2 feet, using the springboard and mini trampoline, egg rolls and tuck and straddle jumps - To learn the song/dance Highway number 1 and the little bird dance <b>Performing Arts-</b> - Students use voice, facial expression to imagine and improvise characters and situations. - Students use voice, facial expression, movement and space to imagine and improvise characters and situations. <b>Japanese-</b> - Revise greetings Teach body parts Atama kata hiza ashi Song "Heads Shoulders Knees and toes" label these parts on a diagram - Revise known body parts and introduce Mer mimi kuchi hanna Eyes ears mouth and Nose to song Label these body parts. Play "Sensei says"</p>	<p>Animals Autumn Buddies Building Canteen Cafe Cave Camping Cooking Dancing Dinosaurs Dogs Dress ups Getting to know each other Hairdressers Lego Making books Measuring Medical Area Musical instruments Nature Play Painting Performing PMP equipment Reading Sand pit School Sport Trains Weaving Writing Zoobs</p>	<p><b>Monday 15<sup>th</sup> May</b> Responsible Pet Education Program</p> <p><b>Thursday 18<sup>th</sup> May</b> Prep Fire Brigade Visit</p> <p><b>Monday 22<sup>nd</sup> May – Friday 26<sup>th</sup> May</b> Education Week</p> <p><b>Monday 22<sup>nd</sup> May</b> Grandparents Morning</p>	<p><b>Writing table</b> – variety of writing implements, cards and envelopes, names with photos, books, stickers, dictionaries, words of the week, magnetic letters, mini whiteboards, tubalooos, post-it notes, lined paper, Victorian Cursive handwriting guide.</p> <p><b>Sensory</b> - Beading - Nature - Sand - Lightbox</p> <p><b>Dramatic play</b> - Dress Ups/ Costumes - Home Corner - Puppets</p> <p><b>Building/Construction</b> - Wooden blocks - Lego/Lego Chima</p> <p><b>Reading corners</b> Interest books, fiction and non-fiction</p> <p><b>Maths resource centre</b> Variety of counting objects, measuring tools, 100s charts, numerals and matching words, Subitising patterns, dice, magic numbers, beading,</p> <p><b>Collage</b> Variety of materials, boxes, glue, scissors and sticky tape, painting, natural materials, craft materials</p> <p><b>Science</b> -Natural materials</p>