

Year Level: Prep	Term 3, Week 1 & 2			
Developmental domain objectives	Learning objectives	Children's current interests	Staff/School/ Community interests	Learning experiences
<p>Emotional For the children to use their initiative around the classroom</p> <p>Social For the children to focus on their own behaviour rather than the behaviour of others.</p> <p>Cognitive For the children to solve simple problems on their own</p> <p>Language For the children to understand the importance of appropriate body language through speaking and listening</p> <p>Physical For the children to show whole body listening</p>	<p>Mathematics - I can compare, order and make correspondences between collections, initially to 20, and explain reasoning (Estimating) - I can use part, part whole when recognising numbers - I can use direct and indirect comparisons to decide which is heavier (mass) or holds more (capacity) and explain reasoning in everyday language</p> <p>English <i>[sight words: are, we, the, and, at, I, like, go, to, school, can, play, it, is, if, in, was, he, got, they, my, went, on, she, said, of, you, then, had, that, so, but, them, there, when, what, with]</i> - I can use suffixes – 'ed' and 'ing' - I can understand that words don't end in a, j, l, u, v - I can blend sounds when reading words - I can use full stops and capital letters correctly - I can use sight words in my writing - I can share my feelings and thoughts about characters and events in stories</p> <p>Sustainability - I can be a waste warrior and a power ranger</p> <p>Science - I can identify that there are living and non-living things in our world</p> <p>Digital Technologies- - I can identify different parts of the computer</p> <p>Specialists Art- - I can design and create a foam tray puppet using various fabrics and materials Physical Education- - I can explore athletics skills in line with IAAF Performing Arts- - I can sing and play instruments to create and practise chants. Japanese- - I can jikoshoukai (self-introduction) ready for the Minato Ku visitors. - I can practice Saita and Ohio songs for assembly - I can prepare a letter for the Minato –Ku visitors</p>	<p>Animals Buddies Building Dancing Dogs Dress ups Fairy Tales Lego Living Things Making books Measuring Medical Area Movie Theatre Musical instruments Nature Play Ocean Painting Performing PMP equipment Reading Sensory Sand pit School Sport Trains Weaving Writing Zoobs</p>	<p>Thursday 20th of July- Literacy Prep Parent Information Session with Julie Shepherd</p> <p>Monday 24th of July – Numeracy Prep Parent Information Session with Sue Fine</p> <p>Wednesday 26th of July- Whole School Japan Australia Day</p>	<p>Writing table – variety of writing implements, cards and envelopes, names with photos, books, stickers, dictionaries, words of the week, magnetic letters, mini whiteboards, tubalooos, post-it notes, lined paper, Victorian Cursive handwriting guide.</p> <p>Sensory - Beading - Nature - Sand - Lightbox - Weaving</p> <p>Dramatic play - Dress Ups/ Costumes - Medical Centre - Mini School - Fairy Tales</p> <p>Building/Construction - Wooden blocks - Lego/Lego Chima</p> <p>Reading corners Interest books, fiction and non-fiction</p> <p>Maths resource centre Variety of counting objects, measuring tools, 100s charts, numerals and matching words, Subitising patterns, dice, magic numbers, beading,</p> <p>Collage Variety of materials, boxes, glue, scissors and sticky tape, painting, natural materials, craft materials</p> <p>Science - Natural materials - Living/Non living</p>