

| STATEMENT OF INTENT: YEAR 4, BEAUMARIS PRIMARY SCHOOL | | SUBJECT FOCUS: History | | | |
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| Term 2 Commencing Date: 18 April 2017 | | Year 4 Teaching Team: Lindy McManus, Jenny Fildes, Lisa Gardiner and Sue Dale | | Key Learning Intentions: <ul style="list-style-type: none"> • Explore indigenous cultures and beliefs • Investigate why the Europeans came to Australia and the impact of their arrival • Develop an understanding of how society evolved after the Europeans arrived | |
| Developmental Domain Focus | Learning Outcomes (State Framework) | Immersion & Other Exposure, Concepts, Excursions, School events | Assessment & Reflection on Experiences | Learning Experiences | Modifications |
| <p>Emotional For the students to:</p> <ul style="list-style-type: none"> • Take more responsibility for their own belongings and routines <p>Social For the students to:</p> <ul style="list-style-type: none"> • Demonstrate inclusiveness and support for peers • Develop a greater sense of empathy for others <p>Language For the students to:</p> <ul style="list-style-type: none"> • Use appropriate manners and demonstrate respect at all times <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> • Develop independence and demonstrate active problem solving strategies <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> • Engage in physical activity to increase their level of fitness • To learn how to co-operate as a team • To commence FMS and build on running endurance to lead up to House Cross Country | <p>Maths For the students to:</p> <ul style="list-style-type: none"> • Use simple scales, legends and directions to interpret information contained in basic maps • Use scaled instruments to measure and compare length, when looking at and constructing scaled diagrams • Formal units used to measure perimeter in relation to scaled maps and diagrams • Convert between units of time e.g. 1 hour = 60 minutes = 360 seconds • Calculate the time required to travel between two locations determining arrival time when given departure time • Use am and pm notation and solve simple problems • Read the time to 1 minute • Accurately place the hour hand for any time given <p>English READING and Writing:</p> <ul style="list-style-type: none"> • For the students to explore Recounts over Weeks 1 to 5 • Ideas and Organisation - Text structure, language features, orientation (who, what, when, where) paragraphs, order of events, conclusion, past tense, purpose, audience. <p>Explore recounts in weeks 1 and 2 by:</p> <ul style="list-style-type: none"> • Identifying characteristics • Reading, exploring and deconstructing recounts. | <p>Anzac Day Service week 2</p> <p>Students' Interests: TBA Students to decorate a hat with their interests</p> | <p>Sue Fine Pre Test Addition and Subtraction Week 1 Scale and mapping Assessment Time CARS – Reading Comprehension using Benchmark</p> <ul style="list-style-type: none"> • Anecdotal observations • Student conferences • Focus children • Class meetings • Immersion activities • Spelling clinic groups • BTN • Homework Submission | <ul style="list-style-type: none"> • Di Siemon and Michael Ymer Activities • Big ideas folder – Subitising /Place value • http://www.maths-games.org/time-games.html • www.woodlands-junior.kent.sch.uk/maths/measures.htm • Maths 300 • Documentaries-Australian History • Reading Comprehension-My Place • Use of ICT : For students to: <ul style="list-style-type: none"> • manage and maintain digital data using common methods such as: E.g. managing and maintaining lists, favourites, bookmarks, folders and files • Kitchen Garden <p>Term 2 BTN Episodes</p> <ul style="list-style-type: none"> • Indigenous ANZACs • Indigenous Cricket • Indigenous Games • Indigenous Languages • Indigenous Parliament • Anzac Day • Flag Debate • Stolen Generations • Maritime Past • Royal Family • First Fleet • Banjo's Birthday • WW1 Centenary • War Animals | |

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| | <p>Handwriting Developing handwriting style by:</p> <ul style="list-style-type: none"> • writing using clearly-formed joined letters, and develop increased fluency and automaticity <p>Spelling</p> <ul style="list-style-type: none"> • Investigate spelling blends during their weekly spelling clinic sessions <p>Reading:</p> <ul style="list-style-type: none"> • Further develop strategies, as highlighted in CARS Assessment • Select and read a Book Club novel in a small group <p>Personal Writing Using VOICES to highlight the important features to ensure writing is interesting and engaging</p> <p>ERP: History For the students to:</p> <ul style="list-style-type: none"> • Discuss and develop an understanding of our History Learning Intentions • Read and view chapters and episodes of "My Place" | | | | |
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