

STATEMENT OF INTENT: YEAR 4, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: History			
Term 2 Weeks 5 and 6 Commencing Date: 15 May 2017		Year 4 Teaching Team: Lindy McManus, Jenny Fildes, Lisa Gardiner, Sue Dale,		Key Learning Intentions: <ul style="list-style-type: none"> • Explore indigenous cultures and beliefs • Investigate why the Europeans came to Australia and the impact of their arrival • Develop an understanding of how society evolved after the Europeans arrived 	
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences	Modifications
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> • Demonstrate resilience in challenging social circumstances <p>Social For the students to:</p> <p>Be inclusive of others</p> <p>Language For the students to:</p> <p>Understand that both language and actions can be hurtful to others</p> <p>Cognitive/Thinking For the students to:</p> <p>Develop the skills of being a good friend and classmate</p> <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> • Engage in physical activity to increase their level of fitness <ul style="list-style-type: none"> • Participation in and practise of mindfulness strategies 	<p>Maths For the students to:</p> <ul style="list-style-type: none"> • Further develop knowledge and understanding in solving addition examples with increasing complexity • Include estimation and rounding to talk about what should be an expected answer to an addition of numbers in the 100s and 1000s • Begin to look at subtraction strategies • Convert between units of time, use am and pm notation and solve time problems • Investigate and compare and construct 2D and 3D shapes • Compare the areas of regular and irregular shapes by informal means e.g. counting the number of square cm • Compare and describe 2D shapes that result from combining and splitting common shapes e.g. 4 triangles equals a square. With and without the use of digital technologies • Measure and compare perimeter of irregular and regular shapes <p>English READING and Writing:</p> <ul style="list-style-type: none"> • For the students to explore Recounts over Weeks 1 to 5 • Narrative Structure Introduced week 6 • Ideas and Organisation - Text structure, language features, orientation (who, what, when, where) paragraphs, order of events, conclusion, past tense, purpose, audience. <p>Produce and improve personal recounts by:</p>	<p>Grandparents' and Special Friends' Morning – Monday 22 May Whole school Assembly 9:00 School tour and classroom visits</p> <p>Open Classroom Friday 26th 3:00</p> <p>Sustainability and Kitchen Garden – Fridays before lunch and after lunch Whole School Assembly Friday 3pm</p> <p>Students' Interests:</p> <ul style="list-style-type: none"> • Swimming • History • Art • Drawing • Singing • Cooking • Skateboarding • Basketball • Tennis • Dancing • Animals • Friends • Family • Cricket • Minecraft • Lego • Football • Roller hockey • Storywriting • Horses • Bugs • Nature • Gaming 	<ul style="list-style-type: none"> • Anecdotal observations • L.S.C.W.C • Student conferences and teacher student conferences with follow up lessons as required individual or small groups • Focus children • Class meetings • Immersion activities • Spelling clinic groups and Structured Word Inquiry • BTN <ul style="list-style-type: none"> • Moderated writing piece a recount of the Colonial Day or the City Excursion • Homework Submissions and presentations 	<ul style="list-style-type: none"> • Di Siemon and Michael Ymer Activities • Big ideas folder – Subitising /Place value • Maths 300 • Documentaries-Australian History • Reading Comprehension-My Place • Continue the viewing of My Place Series • Mindfulness Meditation and healthy mind focus on yoga poses and strategies for calming <p>Term 2 BTN Episodes</p> <ul style="list-style-type: none"> • Indigenous ANZACs • Indigenous Cricket • Indigenous Games • Indigenous Languages • Indigenous Parliament • Anzac Day • Flag Debate • Stolen Generations • Maritime Past • Royal Family • First Fleet • Banjo's Birthday • WW1 Centenary <p>War Animals</p>	

	<ul style="list-style-type: none"> Identifying and employing a captivating introduction Developing concluding paragraph to finish strongly and in a way that no further information is introduced Employing Editing process using the process modelled and practiced in weeks 3 and 4 Writing a recount of the Colonial Day or the City Excursion to final copy stage <p>Handwriting Developing handwriting style by:</p> <ul style="list-style-type: none"> writing using clearly-formed joined letters, and develop increased fluency and automaticity <p>Spelling</p> <ul style="list-style-type: none"> Investigate spelling blends during their weekly spelling clinic sessions <p>Reading:</p> <ul style="list-style-type: none"> Further develop strategies, as highlighted in CARS Assessment <p>Personal Writing Using VOICES to</p> <p>ERP: History For the students to:</p> <ul style="list-style-type: none"> Discuss and develop an understanding of our History Learning Intentions Read and view chapters and episodes of "My Place" <p>ICT Data and Information For the students to:</p> <ul style="list-style-type: none"> Collect and present different types of data using simple software to create information and solve problems Explore excel to create different types of graphs and to improve the appearance and visibility of data 				
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