

STATEMENT OF INTENT: YEAR 4, BEAUMARIS PRIMARY SCHOOL				
Term 4 Weeks 1 and 2 Commencing Date: October 9 th 2017		SUBJECT FOCUS: Civics and Citizenship Learning Intentions: For the students to- Develop knowledge, skills and understanding of how to have an effective role in their community Develop an understanding of active citizenship and volunteering Investigate the role of groups in the community Examine the rights and responsibilities of Australian citizens Explore the process of making and changing rules and laws		Year 4 Teaching Team: Lindy McManus, Jenny Fildes, Lisa Gardiner, Sue Dale.
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> Participate in mindfulness – Smiling Minds/Yoga Click here to enter text. <p>Social For the students to: Reconnect with their peers after the holidays</p> <p>Language For the students to:</p> <ul style="list-style-type: none"> Listen mindfully actively and attentively <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> Support each other to interact positively and encourage fair play and relationship building <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> Understand the importance of feeling positive about yourself Be aware of different types of health-Social, emotional, physical, spiritual <p>Sustainability: For the students to:</p> <ul style="list-style-type: none"> Find an aspect of sustainability that links to their chosen area of science and research the impact of human behavior on the planet 	<p>Maths</p> <p>Multiplication and Division – REVISION For the students to:</p> <ul style="list-style-type: none"> further explore various strategies to solve multiplication and division problems <p>Money and Financial Mathematics For the students to:</p> <ul style="list-style-type: none"> solve problems involving purchases and the calculation of change to the nearest 5 cents with or without the use of digital technologies – participate in the Smart Start program (Commonwealth Bank) – Thursday the 12th of October recognise that not all countries use dollars and cents, eg India uses rupees carry out calculations in another currency as well as in dollars and cents, and identifying both as decimal systems <p>English For the students to:</p> <p>Speaking and Listening * For the students to express an opinion on a topic and use correct and consistent tense.</p> <p>Spelling and Grammar rotations; For the students to: <u>Grammar:</u> Identify different forms of grammar and how we use these in our writing e.g. verbs, adverbs, similes etc. <u>SWI</u> Understand the difference between free and bound bases. Finding a common base that is related in meaning <u>How words work</u> –</p> <p>Reading and Writing For the students to: Understand the elements of a persuasive text using Seven steps – Persuasive writing manual</p> <p>VOICES Voice Use strong words in persuasive texts Organisation Use a plan to start an effective piece of writing Ideas Use a consistent point of view Conventions Re read and edit writing carefully. Explore vocabulary Use connectives and modal verbs in persuasive texts</p>	<ul style="list-style-type: none"> Glee Club Lego Club Coding Club Kitchen Garden/Chickens Smart Start program (Commonwealth Bank) – Thursday the 12th of October E-smart day 13th October <p>Sustainability and Kitchen Garden Fridays before lunch and after lunch</p> <p>Whole School Assembly Friday 3pm</p> <p>Students' Interests:</p> <ul style="list-style-type: none"> Animals Soccer Space Crystals Drama Electronics Nippers Dinosaurs Minecraft Chemicals Biology Cooking Lizards Plants / roses Nature Haunted House Unicorns Problem solving games 	<ul style="list-style-type: none"> Circles Anecdotal observations Student conferences and teacher student conferences with follow up lessons as required individual or small groups Focus children Class meetings Spelling/grammar clinic groups Behind the News ERP teacher conferences ERP Rubrics ERP presentations (EXPO) 	<ul style="list-style-type: none"> Literature Discussion Groups SNMY - Multiplicative Thinking tasks 7 Steps – whole class writing tasks ICT Buddies Spelling / grammar rotations Class Novel Book Club Reciprocal reading sessions Class Meetings Behind the News (ABC) Math challenges Math focus groups Kitchen Garden Sustainability hour

	<p>Sentence fluency Read your writing aloud and ask yourself does it make sense.</p> <p>Presentation Take your time and work carefully</p> <p>Handwriting: Developing handwriting style by:</p> <ul style="list-style-type: none"> - writing using clearly-formed joined letters, and develop increased fluency and automaticity - Some students working towards their Pen License <p>Reading:</p> <p>Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts</p> <p>Comprehension Predict what will happen; use text to confirm, infer, and support with evidence</p> <p>Accuracy Skip the words, then come back</p> <p>Fluency Re read the text</p> <p>Expand Vocabulary Tune in interesting words and use new vocabulary in speaking and writing</p> <p>ICT For the students to:</p> <ul style="list-style-type: none"> - Complete individual article for their class newsletters ready for publication using Microsoft Publisher - Gather further ERP Research - Use problem solving strategies to complete allocated tasks <p>Digital Technologies For the students to:</p> <ul style="list-style-type: none"> - Explore excel software to represent data - Devise simple coding programs when using a 'sphero' 			
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