

STATEMENT OF INTENT: YEAR 4, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: Civics and Citizenship/Health			
Term 4 Weeks 7 and 8 Commencing Date: 20 th November 2017	Year 4 Teaching Team: Lindy McManus, Jenny Fildes, Lisa Gardiner, Sue Dale.		Learning Intentions: For the students to- <ul style="list-style-type: none"> • Develop knowledge, skills and understanding of how to have an effective role in their community • Develop an understanding of active citizenship and volunteering • Investigate the role of groups in the community • Examine the rights and responsibilities of Australian citizens • Explore the process of making and changing rules and laws 		
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences	Modifications
<p>Emotional For the students to:</p> <ul style="list-style-type: none"> • Develop skills in being able to think before you speak and then act (If its not • Participate in mindfulness – Smiling Minds <p>Social For the students to:</p> <ul style="list-style-type: none"> • Be inclusive of others, accept that everyone can be different <p>Language For the students to:</p> <ul style="list-style-type: none"> • Think about how one's own words and body language can impact others both positively and negatively • Understand the appropriate time to enter a conversation <p>Cognitive/Thinking For the students to:</p> <ul style="list-style-type: none"> • Recognise cues in the form of body language and expressions from others, especially when others are upset • Support each other to interact positively and encourage fair play and relationship building <p>Physical/Health For the students to:</p> <ul style="list-style-type: none"> • Practise skills and develop confidence with exploring yoga and begin regular bike riding at home to prepare for Bike Ed • Explore concepts of healthy food vs processed food – what factors impact upon our choices 	<p>Multiplication and Division – REVISION For the students to:</p> <ul style="list-style-type: none"> - further explore various strategies to solve multiplication and division problems <p>Location and Transformation</p> <ul style="list-style-type: none"> - Create symmetrical patterns, pictures and shapes with and without digital technologies - Copying and creating simple patterns involving translating, rotating, reflecting copies of shapes. <p>Volume and Capacity</p> <ul style="list-style-type: none"> • Use scale instruments to measure capacity • Compare volumes using centicubes • Direct comparison of multiple containers • Displacement as a measure of volume • Choosing appropriate units to find the capacity of containers and volume of fluids <p>Geometric Reasoning</p> <ul style="list-style-type: none"> • Compare angles and classify them as equal to or greater than or less than a right angle, using a protractor and digital technologies <p>Chance</p> <ul style="list-style-type: none"> • Identify everyday events where one cannot happen if the other happens. <p>English For the students to:</p> <p>Speaking and Listening * For the students to express an opinion on a topic and use correct and consistent tense.</p> <p>Spelling and Grammar rotations; For the students to: <u>Grammar:</u> Identify different forms of grammar and how we use these in our writing e.g. verbs, adverbs, similes etc. <u>SWI</u> Revision of how we use SWI when spelling/writing</p> <p>Reading and Writing For the students to: Understand the elements of a persuasive text</p>	<ul style="list-style-type: none"> • Yoga Classes • Glee Club • Lego Club • Coding Club • Drum Club • Kitchen Garden/Chickens • Swimming 20th Nov- 1st Dec <p>Sustainability and Kitchen Garden – Fridays before lunch and after lunch</p> <p>Whole School Assembly Friday 3pm</p> <p>Students' Interests:</p> <ul style="list-style-type: none"> • Technology • Science • Dinosaurs • Making videos • Sport • Singing • Animals • Drawing • Soccer • Netball • Minions • Reading • Pokemon • Reading 	<ul style="list-style-type: none"> • Circles • Anecdotal observations • Student conferences and teacher student conferences with follow up lessons as required individual or small groups • Focus children • Class meetings • Spelling/grammar clinic groups • Behind the News • ERP teacher conferences • ERP Rubrics 	<ul style="list-style-type: none"> • Literature Discussion Groups • 7 Steps – whole class writing tasks • ICT Buddies • Spelling / grammar rotations • Class Novel • Book Club • Reciprocal reading sessions • Class Meetings • Behind the News (ABC) • Math challenges • Math focus groups • Kitchen Garden • Sustainability hour 	

<p>Specialists : Japanese</p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;"> <p>For the students to complete and booklet on their typical day and read to the class</p> </div> <div style="border: 1px solid black; padding: 2px;"> <p>For the students to complete reading levels in their hiragana books –take them home</p> </div> <p>Performing Arts- We are learning to respond to our performance night ways we can improve for next time and what we enjoyed</p> <p>Art-</p> <p>For the students to explore & experiment with a variety of decorative collage materials in the creation of their 3D puppets/ model- corrugated card/ strips, feathers, joggle eyes, pompoms, chenille stems/ bumps</p> <p>Students explore the medium of 'compressed foam' to design/ create accessories for their Crazy Chook e.g. surfboards, skateboards, handbags, iPhones</p>	<p>using Seven steps – Persuasive writing manual</p> <p>VOICES Voice Use strong words in persuasive texts Organisation Use a plan to start an effective piece of writing Ideas Use a consistent point of view Conventions Re read and edit writing carefully. Explore vocabulary Use connectives and modal verbs in persuasive texts</p> <p>Sentence fluency Read your writing aloud and ask yourself does it make sense. Presentation Take your time and work carefully</p> <p>Handwriting: Developing handwriting style by: - writing using clearly-formed joined letters, and develop increased fluency and automaticity - Some students working towards their Pen License</p> <p>Reading: Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts</p> <p>Comprehension Predict what will happen; use text to confirm, infer, and support with evidence Accuracy Skip the words, then come back Fluency Re read the text Expand Vocabulary Tune in interesting words and use new vocabulary in speaking and writing</p> <p>ICT For the students to: - Complete individual article for their class newsletters ready for publication using Microsoft Publisher - Gather further ERP Research - Use problem solving strategies to complete allocated tasks</p> <p>Digital Technologies For the students to: - Explore excel software to represent data - Devise simple coding programs when using a 'sphero'</p>				
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