

STATEMENT OF INTENT: YEAR 6, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: GEOGRAPHY			
Term 1 Weeks 1, 2 and 3 Commencing Date: 1st February	Year 6 Teaching Team: Lindy McManus, Jenny Fildes, Lauren Cooper	Key Learning Intentions: For the students to: <ul style="list-style-type: none"> Describe and explain characteristics of places from local to global scales, including the influence of Aboriginal and Torres Strait Islander peoples. Identify and compare responses to natural disasters and describe the environmental, economic and human effects. Collect and record relevant geographical data and information and represent it using diagrams, sketches and large and small-scale maps. Use geographical terminology, to interpret maps and develop descriptions, explanations and conclusions about places around the world. 			
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences	Modifications
Emotional For the students to: <ul style="list-style-type: none"> Understand that transitions are an important part of life and recognise when they should seek help or support Social For the students to: <ul style="list-style-type: none"> Get to know new people in their class and also the new students and teachers in the year level Display class norms and school values in everyday situations	Maths For the students to: <ul style="list-style-type: none"> Revisit the place value to millions Investigate everyday situations that use integers. Locate and represent these numbers on a number line Continue and create sequences involving whole numbers, fractions and decimals. Describe the new rule to create the sequence. English Reading: <ul style="list-style-type: none"> Identify, describe and explain the ways in which the author uses language to help the reader align or not with a character. Writing: <ul style="list-style-type: none"> identify the correct structure of an information report using the VOICES framework deconstruct information reports identifying different structures and features 	<ul style="list-style-type: none"> Assembly- Friday 3pm Year 6 Camp- Monday 11th- Friday 15th- February Hockey Victoria Roadshow- Time to be confirmed Welcome to Country smoking ceremony- 8th Feb Sushi Day 4th March Investiture Assembly 5th March- 9am. District swimming trials- Thursday 7th Feb Divisional Swimming-13th March 	<ul style="list-style-type: none"> Maths- Pre- test, Place value Cars- Pre-tests 	<ul style="list-style-type: none"> Independent writing using the writing process and conferences Spelling activities: exploring visual, meaning, phonetic, morphemic and historical knowledge of words Class Novel, Guided Reading, Reading Response, Language Conventions, BrainBank, CARS (Comprehension Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) Class Meetings Behind the News (ABC) 	

<p>Physical/Health For the students to</p> <ul style="list-style-type: none"> • Take on the challenge of trying a new summer sport • Use mindfulness to cope with new challenges and experiences that may be stressful. 	<p>SPELLING/GRAMMAR : Language for Life Types of nouns Introduce the circling concept. SWI- Understand how to use banks of known words, word origins, base words, prefixes, suffixes, spelling patterns and generalisations to spell new words</p> <p>Speaking and Listening: For the students to focus on the following strategies: I can use strategies, for example pausing, questioning, rephrasing, repeating, summarising, reviewing and asking clarifying questions • I can explore personal reasons for acceptance or rejection of opinions offered and linking the reasons to the way our cultural experiences can affect our responses • I can recognise that closed questions ask for precise responses while open questions prompt a speaker to provide more information.</p> <p>ICT For the students to:</p> <ul style="list-style-type: none"> • To create a flowchart with the intention to organise their belongings for camp 				
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