

STATEMENT OF INTENT: YEAR 6, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: HISTORY			
Term 1 Weeks 5 & 6 Commencing Date: 25th February	Year 6 Teaching Team: Lindy McManus, Jenny Fildes, Lauren Cooper	Key Learning Intentions: For the students to: <ul style="list-style-type: none"> ❖ Understand how and why Australia became a nation ❖ Explain how Australian society changed throughout the twentieth century ❖ Explore who came to Australia and their reasons for coming ❖ Describe the contribution of significant individuals and groups to Australian society 			
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Immersion & Other Exposure, Concepts, Excursions, School events	Assessment & Reflection on Experiences	Learning Experiences	Modifications
Emotional For the students to: <ul style="list-style-type: none"> • Understand that transitions are an important part of life and recognise when they should seek help or support Social For the students to: <ul style="list-style-type: none"> • Get to know new people in their class and also the new students and teachers in the year level Display class norms and school values in everyday situations	Maths Number and Algebra Identify and describe properties of prime, composite, square and triangular numbers Measurement and Geometry Interpret and use timetables English Reading: I can use the CAFÉ strategy: <ul style="list-style-type: none"> • I can ask questions throughout the reading process (C) • I can use pictures, illustrations and diagrams Writing: <ul style="list-style-type: none"> • I can use the Seven Steps for writing success to plan an informative text • I can use the Seven Steps writing process to write a sizzling start for an informative text • I can use a writer's notebook to plan for writing SPELLING/GRAMMAR : SWI <ul style="list-style-type: none"> • Continue to develop phonological, visual, kinaesthetic, morphemic and etymological spelling knowledge. MSL <ul style="list-style-type: none"> • Use phonetic and Kinaesthetic knowledge to 	<ul style="list-style-type: none"> • 28/3 Swimming team training @ Bayside Aquatics Mentone • 1/3 Interschool Sport • Sushi Lunch • 7/3 District Swimming Carnival @ MGSC • 8/3 Interschool Sport Speaking and Listening: <ul style="list-style-type: none"> • For the students to focus on the following strategies: • I can use strategies, for example pausing, questioning, rephrasing, repeating, summarising, reviewing and asking clarifying questions • I can explore personal reasons for acceptance or rejection of opinions offered and linking the reasons to the way our cultural experiences can affect our responses • I can recognise that closed questions ask for precise responses while open questions prompt a speaker to provide more information. History <ul style="list-style-type: none"> • The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children • The stories and perspectives of people who migrated to Australia, including from one 	<ul style="list-style-type: none"> • Cars- Pre-tests • SWST component mapping (teacher only) 	<ul style="list-style-type: none"> • Independent writing using the writing process and conferences • Spelling activities: exploring visual, meaning, phonetic, morphemic and historical knowledge of words • Class Novel, Guided Reading, Reading Response, Language Conventions, BrainBank, CARS (Comprehension Achieve Reading Success), Reading Conferences and CAFÉ (Comprehension, Accuracy, Fluency & Expanded Vocabulary) • Class Meetings • Behind the News (ABC) 	
Language For the students to: <ul style="list-style-type: none"> • Think about how one's own words and body language can impact others both positively and negatively • Understand the appropriate time to enter a conversation Cognitive/Thinking For the students to: <ul style="list-style-type: none"> • Set learning and personal goals for the new year Physical/Health For the students to <ul style="list-style-type: none"> • Take on the challenge of trying a new summer sport • Use mindfulness to cope with new challenges and 					

<p>experiences that may be stressful.</p>	<p>look at spelling patters, sounds and physical memory.</p> <p>GRAMMER</p> <ul style="list-style-type: none"> • Determiners- (Latin- ' to limit, define, confine, designate) • A word class that precedes adjectives and limits a noun. The definite and indefinite articles (a/and/the) are the most commonly recognised determiners. 	<p>Asian country, and the reasons they migrated</p> <p>ICT</p> <p>Design a user interface for a digital system, generating and considering alternative design ideas</p> <p>Explain how student-developed solutions and existing information systems meet current and future community and sustainability needs</p>			
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