



STATEMENT OF INTENT: YEAR __, BEAUMARIS PRIMARY SCHOOL		SUBJECT FOCUS: Health		
Term : Weeks 1 and 2 Commencing Date: 9 th October – 20 th October		Year _ Teaching Team: <ul style="list-style-type: none"> • Mr. Lucas • Miss Redlich • Mrs. Robinson • Mrs. Angelis & Mrs. Hebard 		Broad Sentence: Our goal for you this term is to understand and explore a range of strategies that maintain your health and wellbeing. Learning Intentions: <ol style="list-style-type: none"> 1. Understand the difference between emotional, physical and social health 2. Investigate a variety of health services 3. Examine hazards in the home, school and community 4. Understand healthy eating habits and healthy environments
Developmental Domain Focus	Learning Outcomes (State/National Framework)	Specialist Learning Intentions	Immersion & Other Exposure, Concepts, Excursions, School events	Learning Experiences
Emotional For the students to: <ul style="list-style-type: none"> • Be able to communicate how they are feeling effectively Social For the students to: <ul style="list-style-type: none"> • Play and catch up with friends they haven't seen over the holidays Physical For the students to: <ul style="list-style-type: none"> • For the students to get back into a normal sleep routine for school Language For the students to: <ul style="list-style-type: none"> • concentrate on manners and speaking with an appropriate tone Cognitive/Thinking For the students to: <ul style="list-style-type: none"> • Think about their future leaning and goals for this term 	Maths For the students to: Develop their skills and understandings of money including: <ul style="list-style-type: none"> • Representing money in various ways • Recognising the relationship between dollars and cents • Counting the total of money • Correctly count out change from financial transactions English For the students to: <ul style="list-style-type: none"> ▪ In reading: cross check and ask, Do the pictures and/or words look right? Do they sound right? Do they make sense? ▪ In writing: students set goals for their learning this term ▪ In speaking and listening: respond to written and oral language through the use of questions, statements, requests and commands Subject Focus - Science (fortnightly focus) For the students to: <ul style="list-style-type: none"> • Add to their interest posters • Learn about what it means to be healthy and the different types of health Digital Technologies For the students to: <ul style="list-style-type: none"> • Learn about being eSmart Sustainability For the students to: <ul style="list-style-type: none"> • Bring nude food to school every day 	Physical Education For the students to: <ul style="list-style-type: none"> • Visual Arts For the students to: to complete their painting project, Shape Cut, commenced last term • outline lines (8), insert frame, shape lines in black marker • present their work on double-mount Performing Arts For the students to: Students use imagination and creativity to explore pitch, rhythm/time and form, dynamics and tempo using voice, movement and instruments. Japanese For the students to: learn kanji and practice writing it using the correct stroke order	School Events <ul style="list-style-type: none"> • E smart day Friday 13th October • First aid in schools program 17th October • Start smart incursion 18th October • Whole school nude food family picnic Students' Interests <ul style="list-style-type: none"> *drawing *downball *basketball *cats *ballet *soccer *cricket *gymnastics *piano *Ooshies 	*Focus Students *Tuning-in & Reflection times *Circle Time *Class Meetings *Behind The News (ABC news program for students looking at current issues and events in the world) *Homework discussion and presentation *Subject Focus discussions and immersion activities. *Listening to class novel/picture story book *Silent Reading sessions *Mindfulness sessions *Library session with classroom teacher with the assistance of Mrs. Jones *ICT session with classroom teacher *Visual Arts with Ms Fisk *Performing Arts with Mrs Rothberg *Physical Education with Mr Lilburne *Japanese with Gall Sense
		Assessment & Reflection on Experiences		
		<ul style="list-style-type: none"> • on-going monitoring in all subject areas • *Fontas and Pennell Running records • *Speaking and Listening Continuum • *Multiplication and Division Post test 		